



# Confidential Student Performance Report

## Colorado Alternate Assessment

Student: **FIRSTNAME02**  
**CLASTNAME02**

SASID: **2018045013** Birthdate: **01/13/2007**  
School: **SAMPLE SCHOOL1 (0214)**  
District: **SAMPLE DISTRICT (0180)**

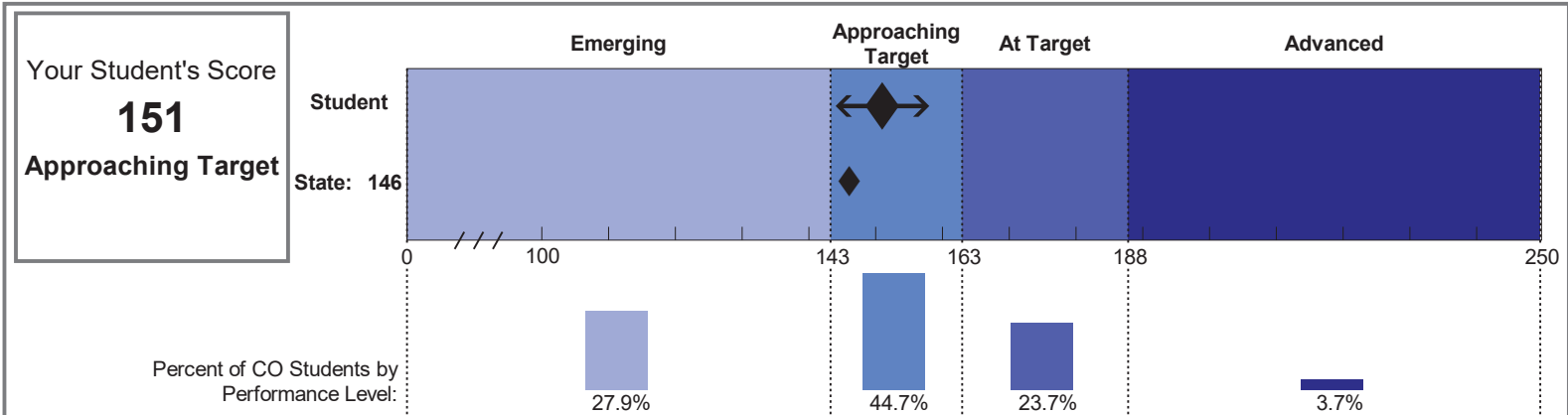
Spring 2019

### Social Studies

### Grade 4

This score report provides information about your student's performance on the Colorado Alternate (CoAlt) Social Studies Assessment.

- Your student's performance is represented by a scale score. Scores are placed on a scale so that student performance can be compared across years.
- State averages are provided so that you can compare your student's performance to the performance of others. The percentage of students in each performance level across the state is reported below the graph.
- Scores are represented by diamonds. The arrows around your student's diamond show the range of scores that your student would likely receive if the assessment was taken multiple times.
- Dotted lines show where the range of scores is divided into performance levels. Descriptions of the performance levels can be found at the end of this report.
- You are encouraged to discuss this report with your student's teacher.



### Content Standard Performance

Reporting Category Description	Points Earned	Points Possible	Percent of Points Earned*				
			0%	25%	50%	75%	100%
<b>History</b> History develops moral understanding, defines identity and creates an appreciation of how things change while building skills in judgment and decision-making. History enhances the ability to read varied sources and develop the skills to analyze, interpret and communicate.	13	16	81%	[Bar chart showing student score at 81% and state average at 64%]			
<b>Geography</b> Geography provides students with an understanding of spatial perspectives and technologies for spatial analysis, awareness of interdependence of world regions and resources and how places are connected at local, national and global scales.	12	16	75%	[Bar chart showing student score at 75% and state average at 68%]			
<b>Economics</b> Economics teaches how society manages its scarce resources, how people make decisions, how people interact in the domestic and international markets, and how forces and trends affect the economy as a whole. Personal financial literacy applies the economic way of thinking to help individuals understand how to manage their own scarce resources.	16	22	73%	[Bar chart showing student score at 73% and state average at 68%]			
<b>Civics</b> Civics teaches the complexity of the origins, structure, and functions of governments; the rights, roles and responsibilities of ethical citizenship; the importance of law; and the skills necessary to participate in all levels of government.	11	18	61%	[Bar chart showing student score at 61% and state average at 70%]			

\*The percent of points earned cannot be compared across years because individual items change from year to year. They also cannot be compared across Standards because the number of items and the difficulty of items may not be the same.

Student's Score  State Average

### Purpose

This report describes your student's mastery of the Extended Evidence Outcomes of the Colorado Academic Standards in Social Studies.

For more information on the CoAlt assessment program, visit:

[www.cde.state.co.us/assessment](http://www.cde.state.co.us/assessment)

## Social Studies Performance Level Descriptions

**Students demonstrate social studies concepts and skills aligned to the Grade Level Expectations and Extended Evidence Outcomes contained in the Colorado Academic Standards.**

**With appropriate support, Advanced students can typically:**

- Identify historical eras, groups (e.g., miners, settlers and farmers), ideas, and themes in Colorado history
- Identify the cause and effect of growth in Colorado during various key events in U.S. history
- Integrate historical knowledge with geographical skills
- Recognize that particular dwellings, tools, and modes of transportation are specific to certain geographic areas and cultures in Colorado's history
- Identify regions and activities of Colorado based on specific physical features and label a map
- Identify choice and opportunity cost and compare the difference between the two
- Identify a specific perspective on an issue
- Identify the origins and structures of government

**With appropriate support, At Target students can typically:**

- Sequence Colorado historical events
- Identify the locations of specific activities or events in Colorado's history
- Identify specific factors that affected the growth of Colorado
- Match tools, modes of transportation, and products to natural resources or locations in Colorado
- Label a map using given map symbols
- Identify ways in which Colorado communities and markets were (and are) connected
- Identify the approximate value of goods
- Identify the functions of different levels of government
- Identify how people respond to positive and negative consequences

**With appropriate support, Approaching Target students can typically:**

- Match historical Colorado cultures with related artifacts, modes of transportation, and resources
- Match physical, natural, and geographic features on a map to their appropriate symbols
- Identify types of goods, services and resources native to Colorado
- Recognize that items vary in their value
- Recognize that there are different levels of governance

**With appropriate support, Emerging students can typically:**

- Identify artifacts (e.g., tools, housing, modes of transportation and clothing) related to Colorado history
- Identify features on a map of Colorado
- Recognize that items have value
- Recognize emergency situations and appropriate responses that affect members of the Colorado community
- Recognize that there are laws and rules

**An Inconclusive designation is given to students who did not respond to any items on the assessment.**

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For more information about the standards included in this assessment, please visit the Colorado Department of Education's website at <http://www.cde.state.co.us/coextendedeo>

