



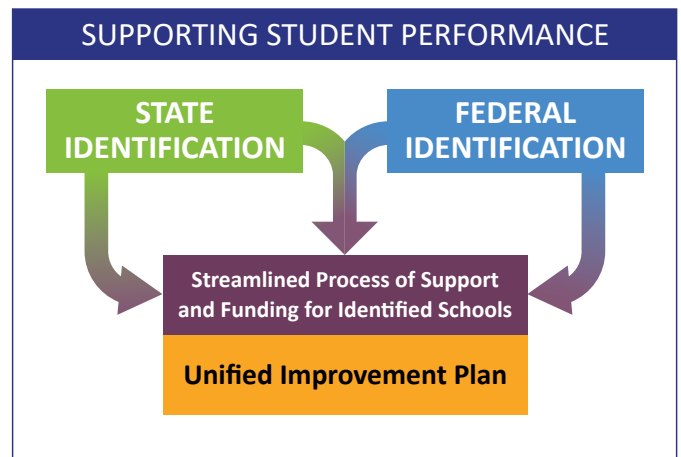
# Colorado's School and District Accountability



## IDENTIFYING SCHOOLS THAT NEED SUPPORT AND IMPROVEMENT

Colorado's education accountability system is based on the belief that every student should receive an excellent education and graduate ready to succeed. Successful schools and districts are recognized and serve as models, while those that are struggling receive support and have additional requirements. As required by state and federal laws, Colorado evaluates school and district systems based on their overall student performance, graduation rates and performance of historically underserved students. Struggling schools and districts are offered a variety of customized supports and resources to meet their unique context and needs. The unified improvement plan (UIP) provides a process that combines all requirements into one plan and includes staff and family input to shape improvement efforts.

## COLORADO ACCOUNTABILITY SYSTEM

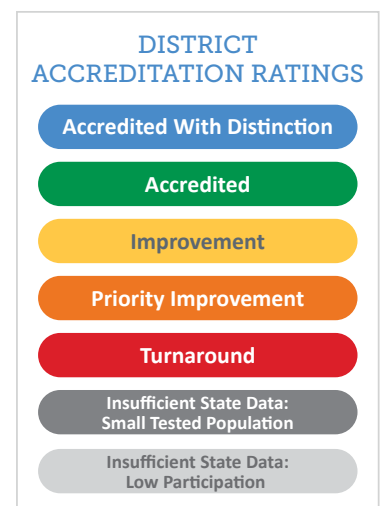
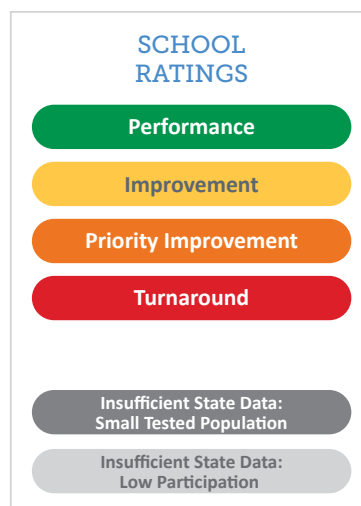


## ASSIGNING SCHOOL AND DISTRICT RATINGS

Schools and districts receive a rating each year based on their overall performance, which includes the follow categories:

- **Academic Achievement** – Average scores on state assessments for all students as well as specific groups of students
- **Academic Growth** – Progress students make in their achievement on assessments from one year to the next
- **Postsecondary readiness** – Graduation rates, dropout rates, average scores on the SAT college entrance exam and matriculation into college and other postsecondary options

Based on points assigned in each of the above categories, schools and districts receive one of the ratings listed here.



## FOR MORE INFORMATION

- [Colorado's system for identifying schools for support and improvement](#)
- [Schools and districts honored for outstanding performance](#)
- [Support available for low-performing schools and districts](#)
- [Details about school and district performance, also called school and district performance frameworks](#)