

o

i

e

a

d

c

b

u

/ă/ - sad, apple, map

/ā/ - baby, table, paper

/ə/ - sofa, adopt, pizza

/ō/ - after w or qu
water, squash, swap

/ě/ - Ed, met, egg

/ē/ - me, beyond, even

/ə/ - the, behind, item

/i/ - it, him, is, itch

/ī/ - I, hi, spider

/ə/ - cabin, president, pencil

/ō/ - hot, drop, octopus

/ō/ - go, open, broken

/ə/ - mother, carrot,
offend



/ŭ/ - up, cut, circus

/ū/ - use, cute, huge

/ü/ - flu, rude, truth

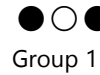
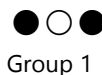
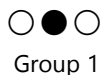
/oo/ - put, push, pull

/b/ - boy, bad, bubble

/k/ - cat, corn, cup

/s/ - cycle, city, cent

/d/ - dad, dot, drink



k

l

h

f

g

t

p

m

/f/ - fish, fan, off, fun

/h/ - hat, home, happy

/l/ - lamp, leg, lift

/k/ - kite, kick, kettle



/m/ - map, make, me

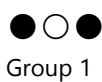
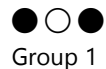
/p/ - pet, pan, map

/t/ - top, bat, time

/g/ - goat, go, get, pig

/j/ - gem, ginger, gym

/zh/ - genre, beige, garage



s

n

j

r

x

v

y

w

/r/ - rat, run, ramp

/j/ - jam, jet, jar

/n/ - no, net, on

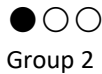
/s/ - sun, snake, sat

/z/ - is, has, nose

/sh/- sugar, sure, issue

** /z/ is spelled with 's' in the middle or end of a word after a vowel or voiced consonant and is the most common spelling: has, was, dogs, visit

In the final position after a long vowel or vowel team, /z/ is spelled 'se': cheese, please, rose, raise



/w/ - win, wake, went

/y/ - yellow, yes, yoyo

/v/ - van, very, vacation

/k+/s/ - box, mix, fox

/ī/ - by, cry, myself

/ē/ - candy, baby, party

/ī/ - gym, myth, system

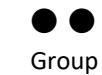
**Do not place in middle pile until y as a vowel has been taught

** in the final position /v/ is always spelled 've': have, give, love, move, sleeve

** ensure that student knows x makes 2 sounds /k/ + /s/ (unvoiced)

/g+/z/- exit, exact, exist

** ensure that student knows x makes 2 sounds /g/ + /z/ (voiced)



th

qu

sh

z

ck

wh

ch

ank

ink

onk

unk

/z/ - zoo, puzzle, zebra

/sh/ - she, ship, fish

/k/+w/ - quick, queen, quiet

/th/ - this, that, the

** ensure that student knows x makes 2 sounds /k/ + /w/

/th/ - thin, thumb



thank, sank /ă+/ng+/k/

/ch/ - chin, chair, inch

/wh/ - whistle, when, white

/k/ - clock, pick, back

think, sink /ĩ+/ng+/k/

**only happens after a single, short vowel.

honk, bonk /ö+/ng+/k/

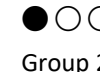
hunk, bunk /ü+/ng+/k/

If vowel teams have been introduced and are placed before this phonogram card, have student explain why this wouldn't be how we spell /k/ after a long sound or vowel team.

**Do not add in piles for Blending Drill

-What are some words that have these sounds in them?

-Let's tap out the sounds



ang
ing
ong
ung

i_e

e_e

a_e

ild
ind
old
ost

oll

all

o_e

u_e

/ā/ - cake, ate, made

/ē/ - theme, scene

/ī/ - time, bike, kite

sang, rang /ă/ + /ng/

sing, ring /i/ + /ng/

song, wrong /ō/ + /ng/

sung, rung /ŭ/ + /ng/



/ū/ - cube, mute, fuse

/ō/ - rose, bone, globe

Special Closed Syllable:

Special Closed Syllable:

/ü/ - rule, tube, flute

/ōl/ - roll, poll

/īld/ - wild, child, mild

/ol/ - all, fall, tall

/īnd/ - kind, find, blind

** Two sounds – ask students to tap out sounds

/ōld/ - cold, fold, mold

/ōst/ - most, ghost

** three sounds – ask students to tap out sounds



ay

ai

dge

tch

y_e

ey

ea

ee

/ch/- catch, itch, patch

/j/ - badge, judge, dodge

/ā/ - sail, trail, mail

/ā/ - pay, okay, tray



○ ○ ●
Group 3



○ ○ ●
Group 3



○ ● ○
Group 4



⊘
Group 4

/ē/ - see, feed, tree

/ē/ - sea, each, team

/ē/ - key, money, hockey

/ī/ - gigabyte, type

/ě/ - bread, head, dead,
leather

/ā/ - break, great, steak
(less common)

/ā/ - they, hey, obey



○ ● ○
Group 4



○ ● ○
Group 4



⊘
Group 4



⊘
Group 3

ir

er

oe

ow

oa

or

ar

ur

/ō/ - grown, snow, bowl

/ow/ - plow, cow, town

/ō/ - toe, aloe, doe

/ər/ - her, fern, term

/ər/ - stir, bird, girl



Group 4



Group 4



Group 4

/ər/ - fur, purple, curl

/ar/ - car, star, barn

/or/ - for, corn, cord

/ō/ - boat, throat, coach

/ər/ - dollar, muscular, regular

/or/ - war, warden, warrant

/ər/ - doctor, actor, tractor
worth, word, worship



Group 4



Group 4



Group 4

-tion

-sion

-ed

-ple
-ble
-dle
-fle
-gle
-kle
-tle
-zle

oi

oy

ou

igh

/p'l/ - purple, apple

/b'l/ - bubble, table

/d'l/ - saddle, bundle

/f'l/ - rifle, truffle

/g'l/ - bugle, snuggle

/k'l/ - ankle, twinkle

/t'l/ - title, little

/z'l/ - puzzle, sizzle

/ed/ - rented, planted

/d/ - loved, played

/t/ - cooked, kicked

/shən/ - decision, mission

/zhən/ - television, explosion

/shən/ - information,
station



Group 4



Group 5



Group 5



Group 5

/ī/ - light, high, sigh, bright

/ow/ - out, mouse, round

/oy/ - boy, royal, enjoy, annoy

/oi/ - oil, boil, coin, avoid

/ü/ - soup, youth, group,
coupon

**Where in a word do we see this
pattern?



Group 4



Group 5



Group 5



Group 5

au

aw

ph

ui

ei

ie

oo

ew

/ü/ - suit, fruit, bruise,
Juice

/f/ - phone, phonics,
photo, graph

/au/ - claw, lawn, paw, crawl

/au/ - sauce, August,
laundry



Group 5



Group 6



Group 5



Group 5

/ū/ - few, pew, nephew

/ü/ - food, spool, moon

/ī/ - pie, lie, die, tie

/ē/ - ceiling, conceit,
receipt

/ū/ - drew, grew, knew

/ō/ - blood, good, book

/ē/ - piece, chief, belief, cookie

/ā/ - vein, veil, beige



Group 6



Group 5



Group 5



Group 6



ue

eu

ough

eigh

oul

/ō/- dough, though, thorough

/aw/ + /f/- cough, trough

/aw/ - bought, fought, brought

/ŭ/ + /f/- rough, tough, enough

** /aw/ might be /ō/ depending on dialect

/ū/ - feud, Europe, feudal

/ü/ - rescue, argue, statue

/ü/ - true, blue, glue



Group 6



Group 6



Group 6



/ō/ - could, would, should

/ā/ - eight, weight, sleigh



Group 6



Group 6

