|  |
| --- |
| **Topic-Specific Professional Development Description** |
| **Name of Entity:** STRIVE |
| **Name of Product:** Focus Folder Course (Planning and Teaching Reading Using Data-based Decision Making) |
| **Publication Year: 2016** |
| **Contact Name**: Debbie Hunsaker |
| **Phone Number:** 406-439-4117 |
| **Email Address:** strivingreaders@yahoo.com |
| **Website:** <http://www.strivingreaders.com/> |
| **Delivery Model:** Face-to-Face  |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Other: Interventionists |
| **Description of Professional Development:****STRIVE’s Focus Folder Course offers SPECIALIZED ASSISTANCE IN USING YOUR ASSESSMENTS AND DATA TO DRIVE INSTRUCTION.*** Do you want to provide information to your staff on how to use data to scaffold whole group instruction, and provided targeted small group instruction and interventions that result in significantly improved student outcomes?
* Do your teachers want to know the best instructional methods to use for student’s way below grade level, below grade level, at grade level and above grade level?
* Would you and your staff like to be able to use reading group information to predict students’ proficiency on state assessments?

**Each participant will get a copy of the resource How Do I Plan and Teach Reading Groups?.** The book and aligned professional development are based on our hands-on work with teachers, coaches, and administrators in real schools using real data. We will use your school and classroom data during the course! Data flowcharts will guide you as you analyze your data and determine individual student needs. It is a hands-on way for teachers to create and use small data boards called “Focus Folders” to effectively plan instruction, track student progress, and adjust instruction as needed. Teachers use the group focus, aligned instructional recommendations provided in the book, and current curricular materials to create lessons for small group instruction and interventions. Using these folders and the recommended data-driven practices will ensure great success for teachers in increasing student achievement. This course can be presented face to face, virtually or in a blended model. Contact us for references and visit our website to see additional details under STRIVE’s Elementary Literacy Model.  |

**Topic Areas**

|  |  |
| --- | --- |
| **Fully Met** | Administration and Interpretation of Assessments |
| **Partially Met** |  |

\*Met score threshold; however, did not meet criterion specific to English Learners.