

READ Act
Request for Advisory List Submission:
Part I – Letter of Intent to Apply
READ Act Advisory List for Assessments
2022 - 2026

Background & Purpose

House Bill 12-1238, the Colorado Reading to Ensure Academic Development Act (Colorado READ Act) was passed by the Colorado Legislature during the 2012 legislative session. Interim, diagnostic, and summative assessments are a required part of the READ Act and are to be administered to students in grades K-3. The READ Act requires that at least one interim, diagnostic and summative assessment shall be available in Spanish. Districts and schools must choose from the approved list for their use of assessments to meet the requirements of the READ Act.

The main purpose of K-3 assessments in the Colorado READ Act is to identify “students with a significant reading deficiency” in grades K-3. Interim assessments are administered to all students three times each school year. Those students identified as having a “significant reading deficiency” must then have diagnostic assessments administered to pinpoint those students’ specific area(s) of weakness and provide in-depth information about students’ skills and instructional needs. Students identified with a significant reading deficiency are required to have an intervention plan called READ Plan. The students’ READ Plan will include targeted, scientifically-based or evidence-based intervention instruction to address and remediate the students’ specific diagnosed “reading skill deficiencies.” Then, once instruction has begun, teachers must use progress monitoring assessments to determine whether students are making adequate progress and to determine whether instruction needs to be adjusted. READ Act Assessments must screen for the recognized challenges of dyslexia, including phonological processing, phonemic awareness, and decoding and encoding skills.

The purpose of this Letter of Intent to Apply is to solicit interest from assessment vendors seeking inclusion on the 2022 Read Act Colorado State Board of Education Approved List of Assessments, pursuant to C.R.S. 22-7-1209. Vendors must submit this Letter of Intent to receive an application for the entire review process. A submitted Letter of Intent does not obligate the vendor to apply. Additionally, this Letter of Intent does not guarantee a full review as reviews will be subject to meet the criteria outlined in the application, to be released June 1, 2022.

The State Board of Education approved list will be available to Colorado schools and school districts via the Colorado Department of Education’s website:

<https://www.cde.state.co.us/coloradoliteracy/readact/resourcebank>

Colorado Department of Education | Preschool Through Third Grade Office
1560 Broadway, Suite 500, Denver, CO 80202

Inclusion on the READ Act Advisory List for Assessments does not include a provision for the expenditure of state funds to providers on the list, and there is no guarantee that providers will be selected by schools/districts. The state may revise its criteria over time as needed.

The purpose of this Advisory List Review Submission is to solicit assessment products for inclusion on the READ Act Advisory Lists of Assessments, pursuant to C.R.S. 22-7-1209. This is not a competitive process and will be used to provide an advisory list for Colorado school districts.

ALL VENDORS CURRENTLY ON THE CDE ADVISORY LIST FOR ASSESSMENTS MUST REAPPLY

Process & Timeline

Process:

The CDE has contracted with an outside entity to complete the full review. CDE will support the application process with the expected technical review to be completed outside of CDE. Inclusion on the READ Act Advisory List Assessments follows these steps:

- Part I – Letter of Intent to Apply
- Part II – Assessment Review
- Submission to the State Board of Education for approval
- Appeal Window
- READ Act Assessment Advisory List Posted on Website

Completion of *Part I – Letter of Intent to Apply* does not guarantee a vendor will be approved. Vendors meeting *Part I - Letter of Intent to Apply* must still complete the *Assessment Review* and be approved before final inclusion in the READ Act Assessment Advisory List. Assessments that meet the *Letter of Intent to Apply* criteria will receive the *Assessment Review* application by email from CDE.

Timeline:

Part I – Letter of Intent to Apply	
May 5, 2022	Notification of <i>Letter of Intent to Apply</i>
May 20, 2022	Letters of Intent to Apply due to CDE by 4:00 PM MT
May 21 - May 30, 2022	CDE review of <i>Letter of Intent to Apply</i>
June 1, 2022	Vendor notification <i>Letter of Intent to Apply</i> decision. Applications are distributed to eligible vendors for <i>Assessment Review</i> .
June 1, 2022 – June 30, 2022	Application window, for invited vendors, for assessment review.

Please note: The timeline for review and approval of assessments may be extended or changed if unforeseen circumstances arise during the review period.

Note: The following version of the *Letter of Intent to Apply* application is intended only as a reference document for instructions and planning purposes.

Letter of Intent to Apply applications will be submitted online via Smartsheet form.

Submission of materials either in hard copy or via email will not be accepted.

Letter of Intent to Apply

All requested information in *Letter of Intent to Apply* must be included to advance to the *Assessment Review* of the *Advisory List Submission for Review*.

Name of Publisher: []	Product Title and Edition (publication year): []
Contact Person for the Review Submission: []	Email: []
Telephone: []	Mailing Address: []
Publisher Webpage: []	Product Webpage: [] The webpage is specifically related to the assessment materials for review.
Assessment Submission Overview	
<p>Submitting for review and inclusion on the following Advisory List: <i>Indicate below which assessment advisory list this assessment is being submitted for.</i> <i>Select more than one if the assessment meets all areas.</i></p> <p><input type="checkbox"/> Interim <input type="checkbox"/> Diagnostic <input type="checkbox"/> Summative</p>	<p>Assessment Language: <i>Select all that apply.</i></p> <p><input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other _____</p> <p>Paper and Pencil Administration Available: <input type="checkbox"/></p>
<p>Target Audience: <i>Select all that apply.</i></p> <p><input type="checkbox"/> Kindergarten <input type="checkbox"/> First Grade <input type="checkbox"/> Second Grade <input type="checkbox"/> Third Grade <input type="checkbox"/> English Language Learners</p>	<p>Component Areas Assessed: <i>Select all that apply.</i></p> <p><input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension <input type="checkbox"/> Fluency</p> <p><i>Note: Per READ Act Statute, an interim assessment must meet all areas to be considered for the advisory list. If this assessment does not address all areas, please provide a brief narrative.</i></p>
<p>Meets READ Act Requirements: Verification of understanding that all assessments on the advisory list must meet READ Act requirements.</p>	

Assessments included on the advisory list of assessments must be scientifically, and evidence-based as defined by statute and rule to meet the requirements of the READ Act Assessments that use the Three Cueing Systems Model of Reading, also known as Meaning, Syntax, Visual (MSV) as their primary model for instruction may not advance to Assessment review. If an assessment is aligned to curriculum or promotes Balanced Literacy or Whole Language instructional practices in the assessment materials or on the program website, it will not be approved.

Type your name to provide an electronic signature to verify understanding of the READ Act requirements.

Digital Submission:

Verification that all materials must be submitted digitally or in an online format for the *Assessment Review application*.

Only electronic versions of the completed application and materials will be accepted. The electronic submission must be submitted in PDF form. Any materials submitted must be either available online or submitted as a PDF. Hard copies of materials cannot be accepted and will not, under any circumstances, be reviewed.

Type your name to provide an electronic signature to verify understanding of the digital or online format submission requirements for the Assessment Review application.

All *Letter of Intent to Apply* submissions must be received by May 20, 2022, at 4:00 PM MT.

Submit the *Letter of Intent to Apply* through the Smartsheet form

<https://app.smartsheet.com/b/form/15ea36f62e1d4241a35eead35abd1330>

For questions, please contact READAct@cde.state.co.us.