



COLORADO
Department of Education

Welcome to the SB19-199 Webinar

July 24, 2020

Introduction and Webinar Purpose

Introductions:

- Floyd Cobb, Ph.D., Executive Director, Teaching and Learning Unit
- Anji Gallanos, Director, Preschool through 3rd Grade (P-3) Office
- Melissa Ahlstrand, Literacy Program Supervisor, Preschool through 3rd Grade (P-3) Office
- Whitney Hutton, Literacy Business Analyst, Preschool through 3rd Grade (P-3) Office
- Andreia Simon, Collaborative Literacy Projects & READ Act Communications, Preschool through 3rd Grade (P-3) Office

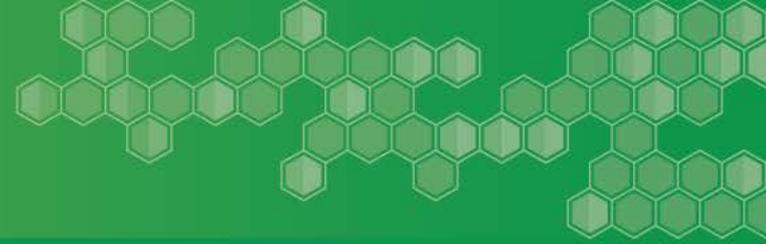
Purpose:

- CDE is hosting monthly webinars to keep interested parties informed of the implementation process and to provide updates on the changes required by SB19-199.

Webinar Logistics

Webinar Logistics

Q&A During Webinar



Questions:

- Organized by topic.
- As we complete discussion of each topic, there will be designated time for participants to **enter questions in the Q&A feature** that are related to that specific topic.
- Some questions will be answered during the webinar and others will be captured for further consideration.

Additionally:

- FAQ documents have been posted on the READ Act Website:
 - [SB19-199 Frequently Asked Questions document](#)
 - [Preschool through 3rd grade Office Hours Questions and Answers COVID-19](#)
- For general questions after webinar, please email:
 - readact@cde.state.co.us

Webinar Logistics

Webinar Posting

Today's Recording and PowerPoint:

Will be posted by end of day on Monday, July 27th on the [SB19-199 Monthly Updates – Recorded Webinars](#) webpage.

Next month's webinar:

Tuesday, August 18th, 2020, 2:30-3:30 pm

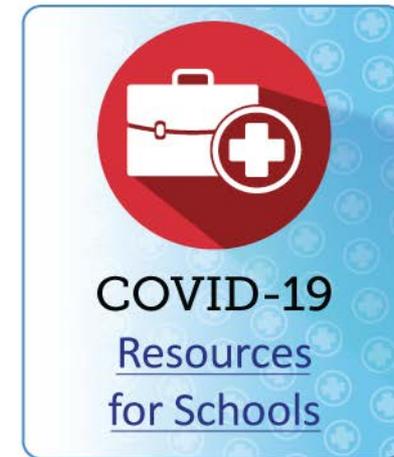
Registration can be found on the [SB19-199 Amendment Updates](#) webpage.

COVID-19 Updates

COVID-19 Updates

Resources for Schools

- CDE Communication on COVID-19
 - <https://www.cde.state.co.us/safeschools>
- COVID-19 FAQs
 - <https://www.cde.state.co.us/safeschools/covid19-faq>



READ Act Assessment Vendor Guidance

Fall 2020

READ Act assessment requirements (including assessment timelines, identification of SRD, and READ Plans) are defined by:

- Colorado Revised Statute for the READ Act
- Rules for the Administration of the READ Act

These requirements have not changed for the 20-21 school year.

CDE has requested that each READ Act assessment vendor provide links to **Fall 2020 assessment-specific administration and scoring guidance.**

This vendor guidance will be linked on the [READ Act Approved Interim Assessment](#) and [READ Act Approved Diagnostic Assessment](#) webpages.

Questions? COVID-19 Updates

READ Act Budget Updates

READ Act Budget Updates

Thank you for submitting your READ Act budgets!

- The budget submission deadline was June 30, 2020.
- CDE is currently in the process of finalizing individual district budgets.
- CDE will distribute READ Act funds as soon as all district budgets are finalized. It is anticipated these funds will be distributed before the end of August.
- If you have any questions, please contact Whitney Hutton at Hutton_W@cde.state.co.us

Questions?

READ Act Budget Updates

Required Evidence-Based Training for K-3 Teachers

Required K-3 Teacher Training

CDE-Provided Training

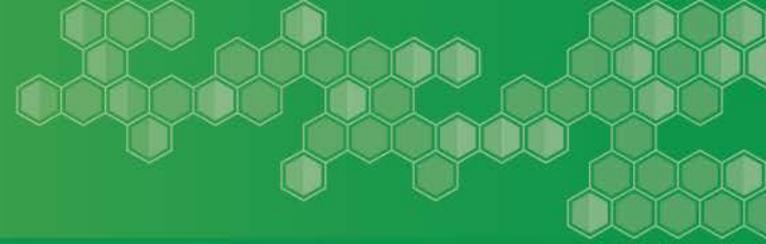
- Online Training
 - Program selected for online training: **Public Consulting Group (PCG)**
 - Currently being finalized with an anticipated completion date in mid-August
 - Registration information will be available upon completion
 - Updates will be posted on the website, shared through the Scoop, READ Act Listerv and during future READ Act webinars
- Face-to-Face Training
 - Program selected for face-to-face training: **Keys to Literacy: Keys to Beginning Reading**
 - We anticipate the scheduling of the face-to-face training will be delayed due to COVID-19.

No cost includes the following:

- Training
 - Including training license and registration, if required
- All required training materials
- Trainer

Required K-3 Teacher Training

District-Provided Professional Development



The [application for district-provided professional development](#) to meet the K-3 teacher training requirement is posted on the CDE website.

- The application is on a rolling timeline, so a district/BOCES can submit their professional development to be reviewed at any time.
- CDE will make every effort to review two applications a month beginning in August 2020
 - All applications will be reviewed in the order they are received

Required K-3 Teacher Training

Teacher Training webpage

The screenshot shows the Colorado Department of Education website. At the top, there is a navigation bar with the CDE logo and the text "COLORADO Department of Education". Below this is a search bar and a "SITE INDEX" button. A secondary navigation bar includes links for "LICENSING", "ABOUT CDE", "STATE BOARD", "OFFICES", "STAFF DIRECTORY", and "CAREERS AT CDE". A third navigation bar features tabs for "FAMILIES", "EDUCATORS", "DISTRICTS", "COMMUNITIES", and "SCHOOLview". A prominent banner reads "STAY INFORMED: Visit CDE's COVID-19 Resources for Schools page". The main content area is titled "K-3 Teacher Evidence-Based Reading Training Requirements" and includes a "Jump to a section:" area with buttons for "About the Training Requirements", "Training Requirement Options", and "District/BOCES Options for Teachers". The "About the Training Requirements" section contains text explaining the requirement for all kindergarten through 3rd grade teachers to complete evidence-based training in teaching reading by the 2021-22 school year. It lists specific requirements such as a minimum of 48 hours, addressing educator licensure standards, and including an end-of-course assessment. A "Teacher Training Frequently Asked Questions" button is also present. The "Training Requirement Options" section lists two options: "Option 1 - Reading Teacher or Reading Specialist Endorsement" and "Option 2 - State Board Approved Assessment of Knowledge of Teaching Reading". The right sidebar contains a "Colorado READ Act Home" menu with various links, a "Location" section with the address "201 E. Colfax, Room 106, Denver, CO 80202", and a "READ Act Data Dashboard" section with a "View the dashboard for state, district, school, and financial data." link.

Information about the K-3 teacher training can be found on The K-3 Teacher Evidence-Based Reading Training Requirements webpage

<http://www.cde.state.co.us/coloradoliteracy/teacher-training>



Questions?

Required Evidence Based Training for K-3 Teachers

Advisory List of Professional Development Programs (2020)

Advisory List of Professional Development Programs

Advisory List Updated

The [READ Act professional development advisory list](#) has been updated and posted on the CDE website.

- The advisory list includes professional development that will meet the K-3 teacher training requirements.
- Due to the implications of COVID-19, the application to submit professional development for review was released only to vendors of professional development that was previously approved and on the READ Act Professional Development Advisory List.
- **Appeal process for initial release is now reflected online.**
- The application will be released publicly to all interested applicants in the future.

Questions?

Advisory List of Professional Development Programs (2020)

Advisory List of Instructional Programs (2020)

Advisory List of Instructional Programs

Review Process Update

The [READ Act instructional programming advisory list](#) has been updated and posted on the CDE website.

- The spring 2020 review process was interrupted due to COVID-19.
- The review of English core, supplemental, and intervention programming is almost complete. This includes results from the appeal process.
 - There are 3 remaining English supplemental/intervention programs. The vendor has requested face-to-face review of these programs in the fall.
- CDE is currently working to complete the review process for Spanish instructional programs.

Instructional Programming

Review Process Update

Moving Forward

- Spanish instructional programs are currently under review for vendors who submitted digital materials. Vendors were also given the option to defer their review until face to face reviews can be established, most likely this fall.
- As we complete the review process, additional Spanish instructional programs may be posted.
- Review material templates are now posted online (e.g. rubric templates, applications)
- Stakeholders may request rubrics of reviewed programs. The CDE will share rubrics for programs that have completed the review process.
 - Please email readact@cde.state.co.us with all rubric requests and questions related to instructional program review.

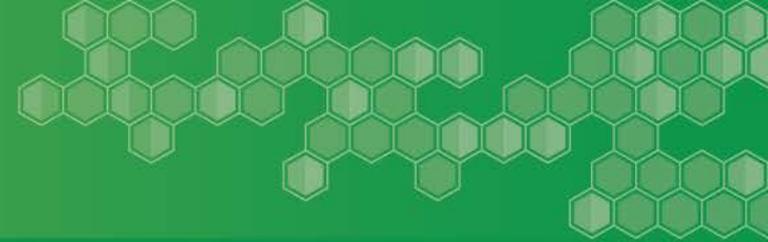
Questions? Advisory List of Instructional Programs (2020)

Related Resources



Related Resources

Frequently Asked Questions



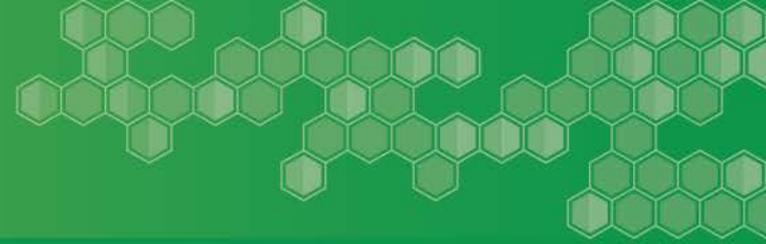
Please visit the [Preschool through 3rd Grade Office Hours Questions and Answers COVID-19](https://cde.state.co.us/early/preschoolthrough3rdgrade-covid19-faqs#collab) webpage for more information.

The screenshot shows a web browser window with the URL cde.state.co.us/early/preschoolthrough3rdgrade-covid19-faqs#collab. The page title is "Preschool through 3rd Grade Office Hours Questions and Answers COVID-19". Below the title, there is a "Jump to a section:" heading followed by four colored buttons: "Preschool Questions" (light blue), "Kindergarten - 3rd Grade Literacy" (dark blue), "Collaborative Projects" (green), and "Data & Decision Making Sciences" (orange). On the right side of the page, there is a vertical navigation menu with the following items: "Preschool Through 3rd Grade Office", "Child Find and Preschool Special Education", "Colorado Preschool Program", "Colorado Preschool Standards", "Early Childhood Assessment", "READ Act", "Results Matter", "School Readiness", "Resources", and "Contact Us".

Final Questions



Ways to Stay Involved



- General questions after webinar
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