



## Third Grade Case Example: Alistair Likely to Need Intensive Support

Initial Skills at Beginning of  
Year in Third Grade

- ▶ 12 DIBELS Composite Score
- ▶ 12 DORF Words Correct
- ▶ 60% DORF Accuracy
- ▶ 0 DORF Retell
- ▶ 0 Daze

Establish a goal that is

- ▶ **meaningful:** at or above benchmark or *reduce risk*
- ▶ **attainable:** typical or above typical progress is attainable
- ▶ **ambitious:** Because Alistair is Well Below Benchmark at BOY, *above typical progress* or greater is appropriate

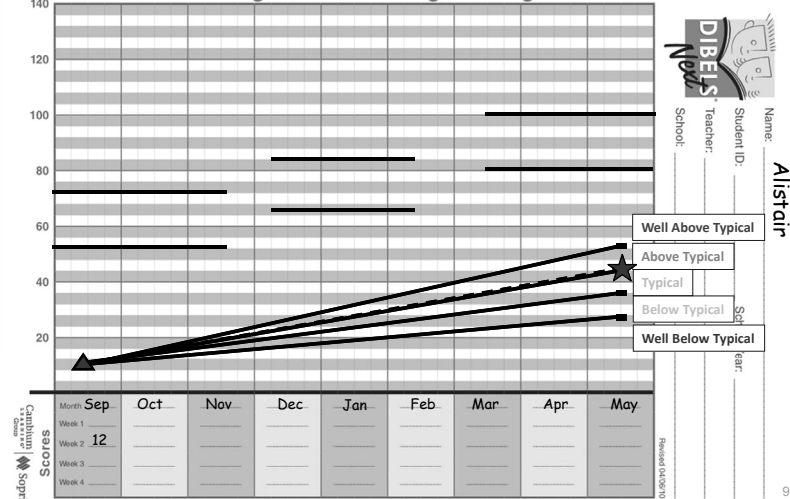
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## Progress Monitoring

### DORF/Level 3 Progress Monitoring Scoring Booklet



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## Out of Level Progress Monitoring for Alistair

We recommend Benchmark assessment with grade-level text for Alistair.

However, frequent progress monitoring in grade-level text is not recommended for Alistair.

- ▶ Likely to be discouraging and unpleasant for Alistair and his interventionist.
- ▶ Likely to be insensitive to progress in essential skills that Alistair needs
- ▶ Unlikely to help the interventionist make instructional decisions.

**DIBELS Survey** will identify appropriate instructional level text, and appropriate out of level progress monitoring material.

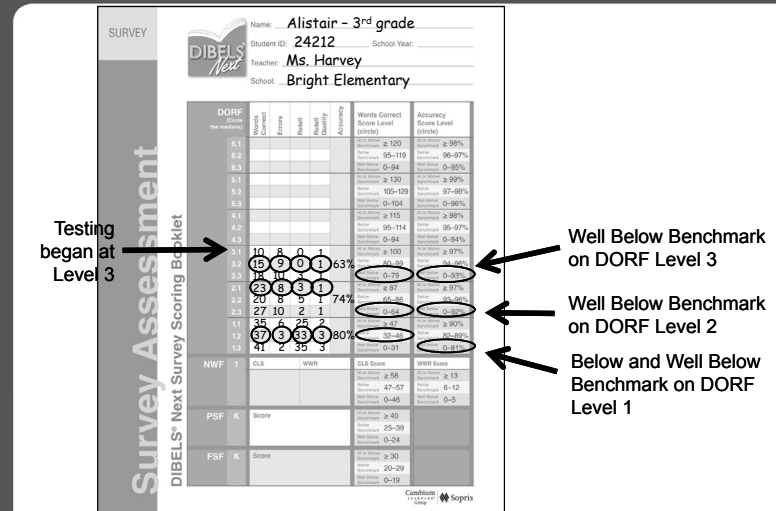
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## DIBELS Survey® for Alistair



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## DIBELS Survey® for Alistair

**NAME:** Alistair - 3<sup>rd</sup> grade  
**STUDENT ID:** 24212  
**TEACHER:** Ms. Harvey  
**SCHOOL:** Bright Elementary

**Suggested DIBELS Deep Starting Point: WRD Form 1**

**Suggested Out of Level Progress Monitoring using NWF CLS and WWR**

Testing began at Level 3

Grade	Level	Words Correct	Words Read	Accuracy	Fluency
6.1	1	10	8	0	1
6.2	2	10	8	0	1
6.3	3	10	8	0	1
5.1	1	20	8	3	1
5.2	2	27	10	2	1
5.3	3	35	10	3	3
4.1	1	41	2	35	3
4.2	2				
4.3	3				
3.1	1				
3.2	2				
3.3	3				
2.1	1				
2.2	2				
2.3	3				
1.1	1				
1.2	2				
1.3	3				

**Well Below Benchmark on NWF CLS and WWR**

**At or Above Benchmark on PSF**

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## DIBELS Deep® Brief Diagnostic Assessment for Alistair

- ▶ *DIBELS Deep Word Reading and Decoding* will identify skill deficits to target for intervention.
- ▶ *Suggested DIBELS Deep* starting point based upon DIBELS Survey assessment: *WRD Form 1*

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## DIBELS Deep® Word Reading and Decoding: Form 1

Date: \_\_\_\_\_ Child name: Alistair ID#: 24212 (DDS#? ☐ yes) Grade: 3<sup>rd</sup>

**DIBELS® Deep Word Reading and Decoding Probe 1 Score Summary**

Section	#Correct/ #Possible
<b>A: Letter-Sound Correspondence</b>	
Short vowel sounds, g & h	18 /26
<b>B: Reading VC and CVC Words Beginning with Continuous Sounds</b>	
B1. Real Words	12 /15
B2. Nonsense Words	2 /15
<b>C: Reading CVC Words Beginning with Stop Sounds</b>	
C1. Real Words	8 /9
C2. Nonsense Words	0 /9
<b>D: Reading Sight Words (Pre-Primer)</b>	
	12 /32
<b>E: Sentence Reading</b>	
words in sentences	12 /25
sentences	0 /5
<b>Overall number correct:</b>	
<b>Testing Observations</b>	
Affect	Very Low 0 1 2 3 4 5
Persistence/Motivation	0 1 2 3 4 5
Focus	0 1 2 3 4 5

Alistair has difficulty with short vowel sounds and the letter-sounds for g and h.

He has much more difficulty recoding nonsense words than real words.

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