

CDEM3: Phonics and Word Study
Handout 4.6: PGM for Every Day Phonics Routines: Approach #2

The Phoneme Grapheme Mapping (PGM) routine is very simple and can be done as part of the word work section of any phonics lesson as it combines phoneme awareness, phoneme-grapheme mapping, reading, and connections to vocabulary knowledge.

<p><u>PGM Routine</u> Say the word Tap the sounds Map the sounds Spell the sounds Read the word Write the word Put it in a sentence</p>

For students just beginning this process, there are simpler PGM charts like the one below. It's best to start with a few boxes to keep things simple. If you are working on VC words with a student who has difficulties with keeping things organized in the sound boxes, use only two boxes.

(Say it, tap the sounds, map the sounds, spell the sounds)

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(Use the arrow to support word reading left to right. Touch the dot and track to the right.)

Once students learn the PGM routine, the following Sound Spelling Boxes sheet can be easily placed in a reading folder within a plastic sleeve and used daily. You can also use this tool for dictation for spelling. Students can even hand it in as a demonstration of mastery. In this example, students say the word, tap the word, map the word, spell the word, read the word, re-write the word (right box) and use the word in a sentence.

Sound Spelling Boxes

Name: _____

If you are working with students who are below or well below benchmark, or who have reading difficulties, enhancing the routine for these phoneme level skills will support all students in whole and small group instruction.

PGM Routine with Enriched Phoneme Instruction

Say the word for correct articulation
Tap the sounds and clearly say the sounds
Count how many sounds (Count your fingers)
Draw “parking spots” for the spellings of the sounds in the boxes
Map the sounds with chips
Say the sound then spell the sound
Read the word
Write the word
Put the word in a sentence

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