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| **Topic-Specific Professional Development Description** |
| **Name of Entity:** Orton-Gillingham International |
| **Name of Product:** Yoshimoto-Orton Gillingham International (Y-OGI) Basic Course |
| **Publication Year:** 2006 |
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| **Delivery Model:** Face-to-Face (in person or virtual-live, synchronous) |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Tutors, Parents/Families, Other: Speech Pathologists |
| **Description of Professional Development:**  This Basic Y-OGI course sets the foundation for a research-based approach for teaching reading, writing, and spelling which is multisensory, phonetic, systemic, and structured. Participants actively participate in each component of the learning and will learn be able to use this approach applicable for whole group, small group, and individual instruction incorporating phonological and phonemic awareness, scope and sequence for teaching sounds and syllables, phonetic generalizations, phonogram knowledge, blending, fluency, reading comprehension, spelling, handwriting, vocabulary, lesson planning with specific procedures, differentiation and correction procedures, dyslexia and accommodations, English Language Learner (ELL) approaches, and the application of ethical teaching standards. This course is presented in a best practice method – I do, we do, you do. It is interactive and leaves participants with the tools and practice required to implement.  The Y-OGI Basic course encompasses interactive, participatory five 8-hour days. Materials and daily learning goals are well-organized which enables presenters and participants to move smoothly between instructional/didactic activities and student engagement activities. Course pacing is intense but allows for an full spectrum of learning options with an emphasis on master teacher presentations and modeling, interactive discussions, lesson plan development, and simulated classroom or small group instruction.  Course content emphasizes knowledge acquisition as well as skill development. Presenters model each and every component of the Y-OGI lesson demonstrating multisensory instruction and facilitating multisensory learning for the participants. As teacher participants learn the five components of literacy and the OGI method, they work cooperatively to design lesson plans. They then practice the multisensory techniques and components of their OGI lesson plan within their group. All participants receive structured and corrective feedback by peers and the course facilitators on their instructional simulations. Participants’ pacing and proficiency with Y-OGI approaches improves over the course of the five days through the ongoing practice and corrective feedback.  All course components and materials necessary for participants to learn the concepts in the Y-OGI approach are included in the course fee. They are provided as hard copy and electronically via thumb drive. Participants keep all materials including the thumb drive at the conclusion of the course facilitating Y-OGI review and classroom implementation. On-going support via technology also is available after training is completed. Participants who desire more in-depth support may take the OGI Practicum course which offers coaching and multiple options for submitting videoed lessons with mentor feedback. |

**Topic Areas**

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| **Fully Met** | Administration and Interpretation of Assessments, Phonics and Word Recognition Development, Fluency Development, Vocabulary Development, Text Comprehension Development, Structure of Language |
| **Partially Met** |  |