



COLORADO
Department of Education

Colorado READ Act Teacher Training Pathways

CDE Preschool through Third Grade Office

CDE Teaching and Learning Unit

READ Act Contact Information



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Agenda & Intended Outcome

Today's Webinar



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Agenda

- ✓ Flow of Communication
- ✓ Framing: Layers of Policy & Implementation
- ✓ K-3 Teacher Training Requirements
- ✓ K-3 Teacher Training Pathways
- ✓ Communication Resources

Intended Outcome

District and school staff will gain necessary information to plan for fulfillment of this requirement.

Flow of Communication: CDE, District & School Leaders

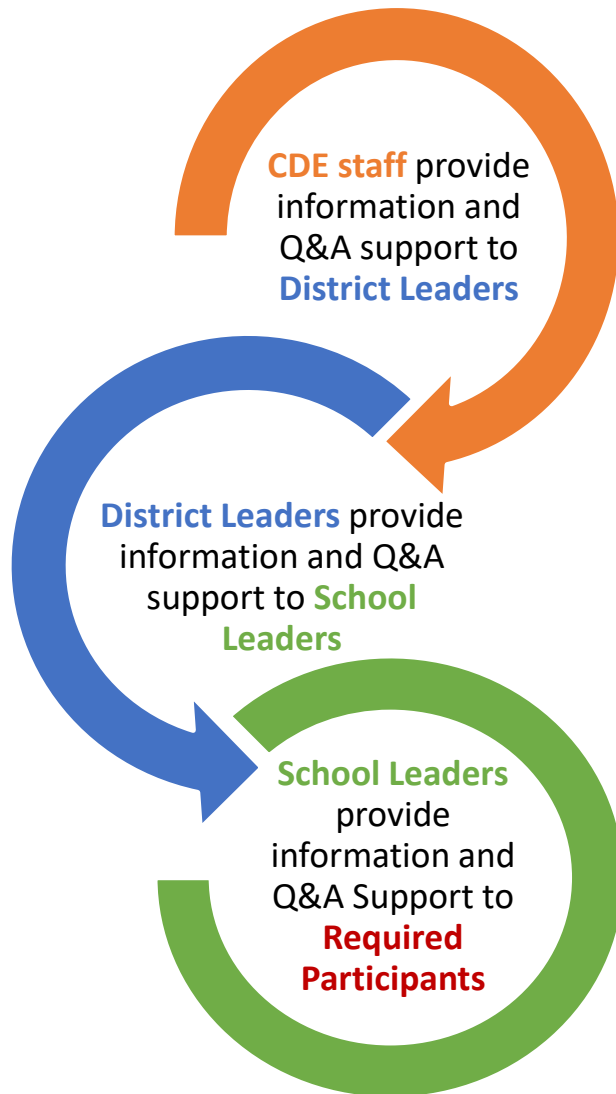


Flow of Communication

CDE, District & School Leaders



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CDE staff will continue to directly support **District Leaders**.

District Leaders will directly support **School Leaders**.

School Leaders will directly support **Required Participants**.

Flow of Communication

CDE, District & School Leaders

- **At this time, teachers are discouraged from emailing teacher training questions to the readact@cde.state.co.us directly.**
- Due to limited CDE staff and the current volume of requests for assistance, CDE cannot respond effectively to questions from individual teachers and school leaders across the state.
- CDE support will focus on district leadership.
- Moving forward, individual teachers and school leaders who email teacher training questions to the READ Act email address **will be directed back to their school or district leadership.**

Layers of Policy & Implementation



State & Local Education Policy Layers & Implementation



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Colorado General Assembly Statutes

- *Passed by the elected legislature;*
- *Create rights or duties that are legally binding*

★ **Colorado READ Act**

Colorado State Board of Education's Rules

- *Authorized by statute;*
- *Adopted by the elected board of education;*
- *Create rights or duties that are legally binding*

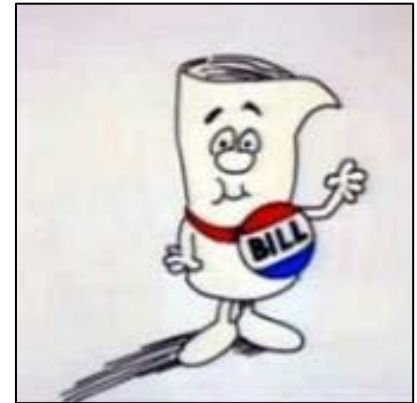
★ **State Board Rules for the Administration of the READ Act**

Colorado Department of Education's Guidance

- *Written by department staff;*
- *No legally binding effect;*
- *Interprets existing legal obligations*

Local School District Implementation

- *Guided by local school boards;*
- *Elaborated by district and school leaders*



State & Local Education Policy CDE & District Roles



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Role of **CDE Staff**:

- provide **district leaders** with information and technical assistance related to the requirements.

Role of **District Leaders**:

- provide **district and school staff** with information related to the requirements.



K-3 Teacher Training: General Information



K-3 Teacher Training

Basic Information

Beginning in 2021-22, each district that receives READ funding must ensure that all certified teachers who provide literacy instruction to students in grades K-3 have completed CDE approved evidence-based training in teaching reading.



K-3 Teacher Training

District Responsibilities

Districts are responsible for:

- providing guidance and information about the training requirement to their school leaders and teachers.
- ensuring teachers complete the training by the beginning of the 2021/22 school year.
- reporting teacher completion of the evidence-based training in teaching reading.
- working with charter schools to determine how this requirement is met.

K-3 Teacher Training Timeline

- Statute states that K-3rd grade teachers must complete the evidence-based training in teaching reading by the beginning of the 2021-22 school year.
- In the September 10th State Board of Education meeting, the board **affirmed its commitment to the new requirements** for districts to ensure that all students have teachers who are trained in evidence-based reading instruction **by the beginning of the 2021-22 school year.**



Sept. 10, 2020 State Board of Education Meeting Recording:
<https://www.cde.state.co.us/cdeboard/sbe20200910>

K-3 Teacher Training

Minimum Statute & Rule Requirements



To meet this training requirement, READ Act statute and State Board of Education rules require that the evidence-based training in teaching reading must be one course that fulfills this criteria:

- Consist of a minimum of **45 hours**,
- Address the content of the Colorado Elementary Literacy Teacher standards referenced in the state board's Rules for the Administration of Educator License Endorsements, **1 CCR 301-101, [section 4.02\(5\) through 4.02\(12\)](#)**, and
- Include an **end of course assessment** that teachers can provide evidence of passing.

K-3 Teacher Training

Required Participants

This requirement applies to any teaching staff who provide literacy instruction to students in grades K-3, including:

- Classroom teachers
- Special Education teachers
- CLDE teachers
- Literacy Interventionists

The [Rules for the Administration of the CO READ Act](#) define **teacher**:

The professional responsible for the literacy instruction of the student(s) and may include the main instructor for a class, an instructional coach, reading interventionist, special education teacher, Title I teacher or other personnel who are identified as effective in the teaching of reading. 1 CCR 301-92 (2.36)

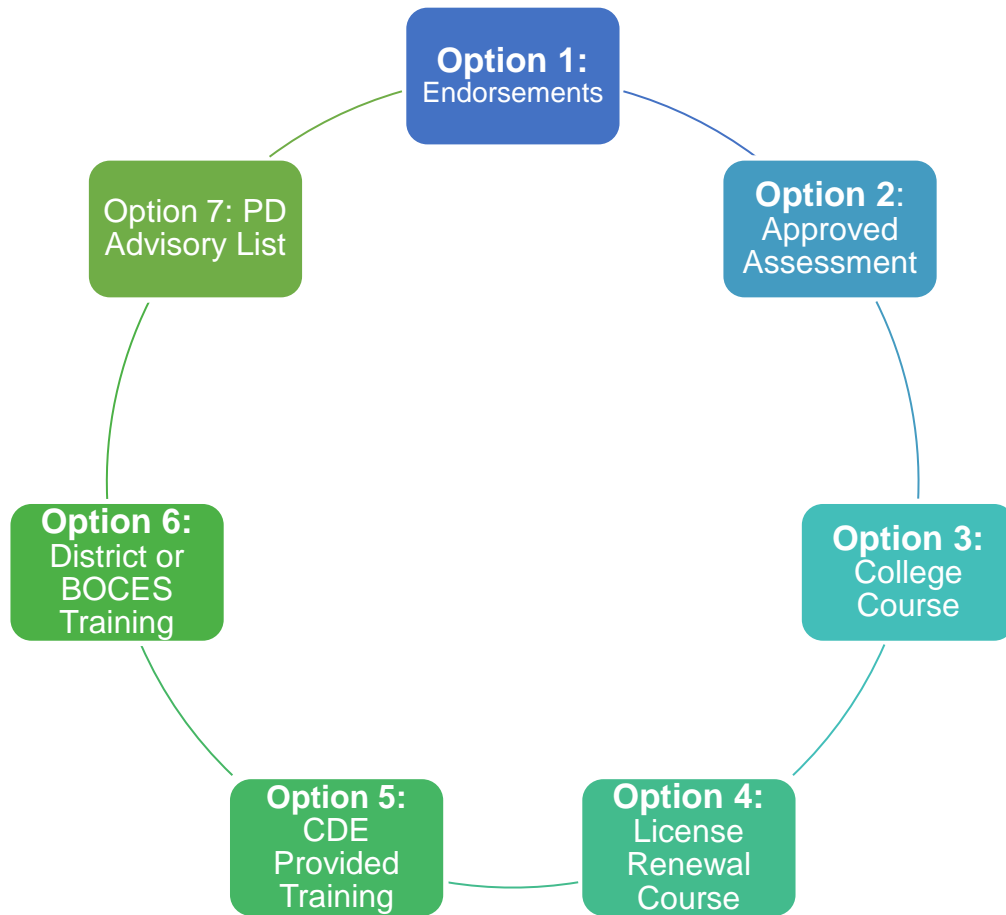


K-3 Teacher Training

Required Participants & District Reporting

- READ ACT funds will not be released to districts until they demonstrate teacher fulfillment of this requirement.
- Districts should maintain a list of 2020-21 K-3 teachers who are responsible for literacy instruction in those grades.
- Required participants include classroom teachers, SPED, CLDE, and interventionists who provide literacy instruction to K-3 students.
- Districts will be required to submit a list of all K-3 teachers who have completed the training prior to the release of 21-22 READ Act funds.

K-3 Teacher Training Pathway Options



Multiple options for teacher fulfillment are outlined in READ Act statute and the Rules for Administration of the READ Act.

K-3 Teacher Training Webpage:


<https://www.cde.state.co.us/coloradoliteracy/teacher-training>

K-3 Teacher Training

Navigating the Colorado READ Act Website




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 **STAY INFORMED: Visit CDE's COVID-19 Resources for Schools page**

Home

K-3 Teacher Evidence-Based Reading Training Requirements

Jump to a section:

[About the Training Requirements](#) | [Training Requirement Options](#) | [District/BOCES Options for Teachers](#)

About the Training Requirements

Colorado school districts are required to ensure all kindergarten through 3rd grade teachers complete evidence-based training in teaching reading by the 2021-22 school year, as a result of changes to the Colorado READ Act in [SB 19-199 \(PDF\)](#). In subsequent years, districts will need to ensure that teachers new to teaching K – 3rd grade also meet this requirement.

To meet this training requirement, State Board of Education rules require that the evidence-based training in teaching reading must:

- Consist of a minimum of 45 hours;
- Address the content of the educator preparation literacy standards referenced in the state board's [Rules for the Administration of Educator License Endorsements, 1 CCR 301-101, section 4.02\(5\) through 4.02\(12\)](#) (effective May 30, 2019); and
- Include an end of course assessment that teachers can provide evidence of passing.

State law and State Board of Education rules allow the following options for teachers to meet the training requirement. CDE will provide information for teachers to submit documentation that one of these training options met the hour, content and assessment requirements. At this time, CDE anticipates that the documentation will be a part of a teachers' license.

*** CDE is currently working on a system for teachers to submit documentation of meeting the training requirement. We anticipate having more information about the process in the fall of 2020. As more information becomes available, this webpage will be updated. ***

[Teacher Training Frequently Asked Questions](#)

Training Requirement Options

Teachers need to only complete one of these options to meet the training requirement.

Teachers need to meet this training requirement only once. The rules for the Colorado READ Act define a kindergarten through 3rd grade teacher as a "professional responsible for the literacy instruction of the student(s) and may include the main instructor for a class, an instructional coach, reading interventionist, special education teacher, Title I teacher or other personnel who are identified as effective in the teaching of reading."

Depending upon the length of the impact of COVID-19, the department may issue a blanket one-year extension for all school districts.

Option 1 - Reading Teacher or Reading Specialist Endorsement

CONTACT US

Colorado READ Act Home

[Advisory Lists of PD and Programming](#)

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[Resources](#)

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Location

Preschool Through Third Grade Office - Literacy Team
201 E. Colfax, Room 106
Denver, CO 80203

READ Act Data Dashboard

[View the dashboard for state, district, school, and financial data.](#)

<https://www.cde.state.co.us/coloradoliteracy/teacher-training>

K-3 Teacher Training

District & Teacher Responsibilities

Each pathway option on the website includes a list of responsibilities for both districts and teachers.

District Duties/Tasks	Teacher Duties/Tasks
<ul style="list-style-type: none">• Districts are responsible for communicating the training requirements and fulfillment options to their teachers.• Districts must keep a record of all teachers that have demonstrated fulfillment of the training requirement.	<p>Teachers will submit documentation of fulfillment to the Colorado Online Licensing system (COOL).</p> <ul style="list-style-type: none">• The COOL system is currently under construction• It is anticipated that documentation can be submitted to the COOL system in January 2021.

K-3 Teacher Training General FAQ



Timeline/Extension

Q: Can districts/teachers apply for an extension to fulfill this requirement?

A: CDE does not have the authority to provide flexibility with the deadline. This is the purview of the State Board of Education (SBE). The SBE **affirmed its commitment to the new requirements** for districts to ensure that all students have teachers who are trained in evidence-based reading instruction **by the beginning of the 2021-22 school year.**

K-3 Teacher Training

General FAQ



Teacher Licensure

Q: Does this training requirement impact teacher licensure?

A: No, this training requirement does not impact teacher licensure. A “READ Act Designation” will be added to the license of teachers of who complete this training. Districts are responsible for ensuring that all required participants fulfill the requirement by the deadline.

Q: Can this 45-hour training be used toward re-licensure?

A: Yes.

K-3 Teacher Training Pathway Options



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Option 1:

CO Reading Teacher or Reading Specialist Endorsement



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Option 1

Holds a State of Colorado Reading Teacher or Reading Specialist Endorsement



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- Teacher receives a “READ ACT Designation” attached to his /her teacher license.
- Teacher notifies the district that he/she has met this requirement and provides district with documentation.
- Teachers do NOT need to pass any other requirement (assessment or additional training).

<https://www.cde.state.co.us/coloradoliteracy/readingendorsements>

Option 1

Holds a State of Colorado Reading Teacher or Reading Specialist Endorsement



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Teachers can view their license on the CDE licensing website to check for one of these endorsements.

The screenshot shows the 'EDUCATOR TALENT LICENSING OFFICE' header with navigation links for HOME, MY ACCOUNT, and ONLINE SERVICES. Below the header is a table with tabs for Welcome, Name, Credential/Application Information, and Alerts. The table contains one row for a teacher's license. The 'Endorsements' column lists four endorsements: Early Childhood Education (0-8), Elementary Education (K-6), Linguistically Diverse Education (K-12), and Reading Teacher (K-12). The 'Reading Teacher (K-12)' endorsement is circled in red.

Number	Application Date	Description	Type	Current Status	Current Status Reason	Endorsements	Effective Date	Expiration Date
		Teacher	Professional	ACTIVE	ISSUED	Early Childhood Education (0-8) Elementary Education (K-6) Linguistically Diverse Education (K-12) Reading Teacher (K-12)	03/13/2018	03/13/2025

If not clearly noted in the endorsement column, the teacher does not have the endorsement.

Option 1

Holds a State of Colorado Reading Teacher or Reading Specialist Endorsement



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From CDE Licensing Endorsement Requirements:

<https://www.cde.state.co.us/cdeprof/endorsementrequirements#additionalrequirements>

Reading Teacher (K-12) - 6.03 (PDF)	<ul style="list-style-type: none">• Added endorsement only; must hold a valid Colorado teacher license and have two or more years of licensed teaching experience.• May be earned through completion of an approved graduate program from a regionally accredited institution that shall include a supervised practicum or internship as a reading teacher.• Please note: Most out-of-state reading specialist programs fulfill the requirements for this endorsement. Determination of qualification for either the "reading teacher" or "reading specialist" endorsement will be made upon evaluation of application.
Reading Specialist (K-12) - 6.04 (PDF)	<ul style="list-style-type: none">• Added endorsement only; must hold a valid Colorado teacher license and have three or more years of licensed teaching experience.• May be earned through completion of an approved graduate program from a regionally accredited institution for reading specialists that shall include a supervised practicum or internship as a reading specialist.• Please note: Most out-of-state reading specialist programs do not fulfill the requirements for this endorsement. Determination of qualification for either the "reading teacher" or "reading specialist" endorsement will be made upon evaluation of application.

Option 1

FAQ



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Transcripts

Q: Can I submit my transcripts to the READ Act team to see if I have one of the endorsements?

A: No. READ Act staff do not have access to this information. Teachers should log in to elicensing to view their license and check for one of the endorsements.

Currently Enrolled in Endorsement Program

Q: I'm currently enrolled in a university program but won't graduate with the endorsement until December 2021 or later. Can I have an extension?

A: No. All current K-3 teachers must fulfill this requirement by the beginning of the 21-22 school year.

Option 1

FAQ



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Additional Required Steps

Q: Do teachers with these endorsements need to submit documentation to CDE to receive the “READ Act Designation” on their license?

A: No. Teachers with these endorsements do not need to take additional action. CDE staff will add this designation to the licenses of all teachers who have these endorsements.

Designation Timeline

Q: When will this designation occur? Will teachers be notified directly?

A: An exact date is unavailable. Teachers will be notified via email when this designation is added to their license.

Option 2:

State Board Approved Assessment Option Praxis 5205



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Option 2

State Board Approved Assessment



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The State Board of Education approved **Praxis Teaching Reading: Elementary 5205** as “one of the approved content assessment options to meet the teacher training requirement within SB 19-199.”

Teachers who score at least 159 on the ETS Praxis Teaching Reading Elementary assessment (5205) will have met the evidence-based teacher training requirement established in SB-19 199.

<https://www.cde.state.co.us/coloradoliteracy/boardapprovedalternativeassessments>

Option 2

State Board Approved Assessment



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- Teacher registers for the ETS Praxis Teaching Reading: Elementary 5205 through [ETS](#).
 - [Praxis Test Pathway Registration Support Guide](#)
- Teacher submits evidence through the Colorado Online Licensing System of passing the PRAXIS with a score of 159 or higher.
 - *Anticipated date for licensing system to accept Praxis scores: **January 2021***
- Teacher receives and saves a copy of documentation from the CDE that demonstrates the “READ Act designation” attached to their CDE file.
- Teacher notifies the district that he/she has met this requirement and provides the district with documentation.

Praxis Cost

Q: What is the cost of this exam? Can READ funds be used to pay for the Praxis?

A: The cost of the exam is currently \$146.00 This is **not** an allowable use of READ Act funds.

Previous/Other Exam

Q: I took a Praxis/other exam several years ago, does that count?

A. No. Currently, the **only** State Board-approved exam for this purpose is the **Praxis Teaching Reading Elementary 5205 exam**, released in 2019.

Additional Training

Q: Are teachers who pass this specific exam required to take an additional training?

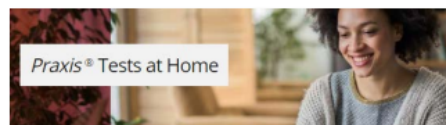
A: No. Passing this exam with a score of 159 or higher will demonstrate fulfillment of this requirement.

Q: Can I take the Praxis from home?

A: Currently, yes.

AT HOME TESTING

The [5205:Teaching Reading Elementary test](#) is available to take at home through ProctorU®. Candidates interested in knowing more about this option may proceed the [Praxis® at Home website](#).



Option 3:

Prior University Course



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Option 3

Appropriate undergraduate or Graduate Course



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Teachers may submit evidence of successfully completing **ONE** university course for CDE to review to determine whether it meets the statutory requirements. This must be **one course** that fulfills the following criteria:

- Documentation of 45 content hours
- Documentation that course **aligns with the educator preparation literacy standards 1 CCR 301-101, [section 4.02\(5\) through 4.02\(12\)](#)**
- Documentation of course completion and **passing an end of course assessment**

Option 3

Appropriate undergraduate or Graduate Course



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Teacher duties:

- review College Course Pathway Application and complete application worksheet.
- submit all required components of the application.
- receive a certificate of approval from CDE (if approved).
- submit certificate of completion to the Colorado Online Licensing System.
- save documentation from CDE.
- notify district of fulfillment and provide district with documentation.

Option 3

FAQ



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Master's Degree/Minor in Reading

Q: Will a master's degree or minor in reading fulfill the requirement?

A: The 7 options outlined in statute and rule do not include a master's degree or a minor. To fulfill this requirement, teachers must demonstrate completing **one course** that fulfills all the criteria outlined in the previous slide.

Transcripts

Q: Can I submit my transcripts to the READ Act email address to see if I need to fulfill this requirement?

A. No. CDE staff will not review transcripts for approval. Teachers seeking approval for prior coursework must complete the application steps and submit their application for review. It is important to note that a syllabus or transcripts alone will not be reviewed.

Option 4:

Course Appropriate for License Renewal (Prior Training)



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Option 4

Prior Training



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Teachers may submit evidence of successfully completing **ONE** prior training for the CDE to review to determine whether it meets the statutory requirements. This must be **one course** that fulfills the following criteria:

- Documentation of 45 content hours
- Documentation that course **aligns with the educator preparation literacy standards 1 CCR 301-101, [section 4.02\(5\) through 4.02\(12\)](#)**
- Documentation of course completion and **passing an end of course assessment**

Option 4

Prior Training



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Teacher duties:

- review the course application and complete application worksheet.
- submit all required components of the application.
- receive a certificate of approval from CDE (if approved).
- submit certificate of completion to the Colorado Online Licensing System.
- save documentation from CDE.
- notify district of fulfillment and provide district with documentation.

Option 4

Prior Training



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Combination of Trainings

Q: My teachers have taken a combination of different trainings over the years that we think should qualify, including instructional program-specific trainings and trainings from CDE. Do these count toward fulfillment?

A: Any prior training that teachers plan to submit for review must be ONE course that meets the criteria outlined on the previous slide, including evidence of passing an end of course assessment.

Option 4

Prior Training



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Q: I'm a teacher and I have completed a lot of training. Can I send a list of my trainings to the READ Act email address to see if any of them qualify?

A: No. CDE staff are not able to review lists of trainings to determine alignment with this training requirement. Teachers are encouraged to consult with district/school leadership to understand the minimum statute requirements and determine if submitting an application for review is the appropriate choice.

Option 5: CDE-Provided Training



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Option 5: Online Asynchronous



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Online Asynchronous Training (fully online; self-paced)

- Public Consulting Group: *Focus on Foundational Reading Skills*
- **REGISTRATION IS NOW OPEN**
- <https://www.cde.state.co.us/coloradoliteracy/onlinecdetraining>

This training consists of six learning modules that includes 45 hours of content on scientifically and evidence-based practices in teaching reading:

Module 1: Introduction to the Science of Reading

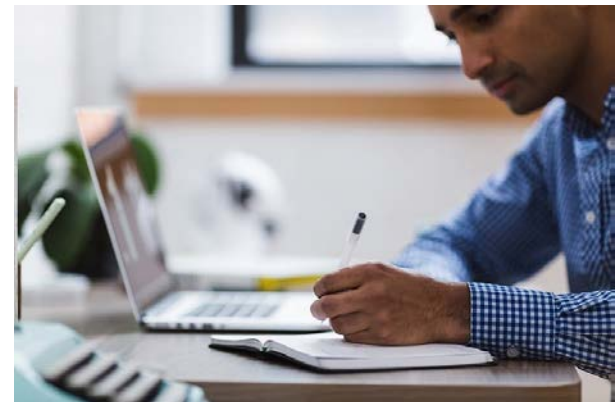
Module 2: Oral Language and Phonology

Module 3: Phonics and Word Study

Module 4: Creating Fluent Readers

Module 5: Developing Vocabulary

Module 6: Increasing Reading Comprehension



Option 5: Virtual-Live Synchronous



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Virtual-live Synchronous Training (cohort, specific dates)

- Keys to Literacy: *Keys to Beginning Reading*
- **REGISTRATION IS NOW OPEN**
- <https://www.cde.state.co.us/coloradoliteracy/cdeprovided-readingtraining-f2f>

Module 1: Reading Basics

Module 7: Sentence Structure

Module 2: Oral Language

Module 8: Text Structure

Module 3: Phonological Awareness

Module 9: Comprehension

Module 4: Phonics

Supplemental Module: Instruction for Struggling Students

Module 5: Fluency

Supplemental Module: Reading Assessment

Module 6: Vocabulary

Supplemental Module: Course Review



Training Cost

Q: Is there a cost for teachers to sign up for this training?

A: This training is provided at no cost.

READ Funds

Q: Can READ Act funds be used to compensate substitutes or pay stipends to teachers?

A: No. These are not allowable uses of READ Act funds.

Future Options

Q: Will these courses continue to be provided in the spring and summer of this year?

A: Yes.

Q: Will these options continue to be provided next year and moving forward?

A: CDE will continue to provide a free option to districts to support teachers in fulfillment of this requirement.

Option 6:

District or BOCES-provided Training



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Option 6

District or BOCES-Provided Training



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Districts/BOCES may choose to create and provide their own professional development program to teachers to fulfill this requirement.

- The application for Districts or BOCES to submit a training for review is posted on the CDE website.
- The application is on a rolling timeline, so a District/BOCES can submit their professional development to be reviewed at any time.
- CDE will make every effort to review two applications a month beginning in August 2020.
- All applications will be reviewed in the order they are received

<https://www.cde.state.co.us/coloradoliteracy/option-advisorylistofpd>

Option 6

District or BOCES-Provided Training



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District Duties:

- District/BOCES completes District/BOCES PD review application and submits to the CDE for review and approval.
- Upon approval by the CDE, the district/BOCES attends a CDE webinar to learn the following:
 - scheduling and delivering the training.
 - maintaining records of teachers who participated in the training, completed the training, and passed the end of course assessment.
 - Providing a CDE-approved certificate of completion to participants.



Q: Have any districts submitted a professional development program for review and approval?

A: Yes, one district submitted a PD program which has been reviewed and approved for use in their district.

Option 7:

Training Program from the CDE

Advisory List of Professional Development



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Option 7

Training Program from the CDE Advisory List of Professional Development



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- Districts/teachers that select this option will work directly with the vendor.
- District/teacher is responsible for the cost.
- If a teacher completes this training independent of their district, there are specific tasks for the teacher to submit documentation to CDE.
- If a district sponsors a training from this list, the district will develop an approved CDE certificate of completion to provide to teachers who complete the training and pass the end of course assessment

<https://www.cde.state.co.us/coloradoliteracy/option-advisorylistofpd>

Option 7

Training Program from the CDE Advisory List of Professional Development



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Consortium on Reaching Excellence in Education (CORE) Elementary Reading Academy + Language Conventions & Writing Fundamentals

Passing score of 90% or above

Consortium on Reaching Excellence in Education (CORE) Online Elementary Reading Academy + Language Conventions & Writing Fundamentals

Passing score of 90% or above

Keys to Beginning Reading-(face-to-face training)

Passing score of 80% or above

LETRS Language Essentials for Teachers of Reading and Spelling 3rd Edition, Units 1-8

Passing score of 80% or above on Vol. 1 post-test (Units 1-4)

and

Passing score of 80% or above Vol. 2 post-test (Units 5-8)

Strive- Evidence-Based Teacher Training Course

Passing score of 80% or above

The Reading Teacher's Top Ten Tools: Instruction That Makes a Difference

Passing score of 85% or above



LETRS 3rd Edition

- Districts with teachers who plan to use the LETRS 3rd Edition to fulfill this training requirement will need to submit a statement to readact@cde.state.co.us that includes the following items:
- The number of K-3 teachers engaging in this training
- The date that K-3 teachers will complete Volume 1
- The date that K-3 teachers will complete Volume 2
- Assurance that documentation will be provided to CDE that teachers have passed Volume 1 assessment with a score of 80% or higher before READ funds will be approved for the 21-22 school year
- Assurance that documentation will be provided to CDE that teachers have passed Volume 2 assessment with a score of 80% or higher before READ funds will be approved for the 22-23 school year

Communication Flow & District Communication Resources



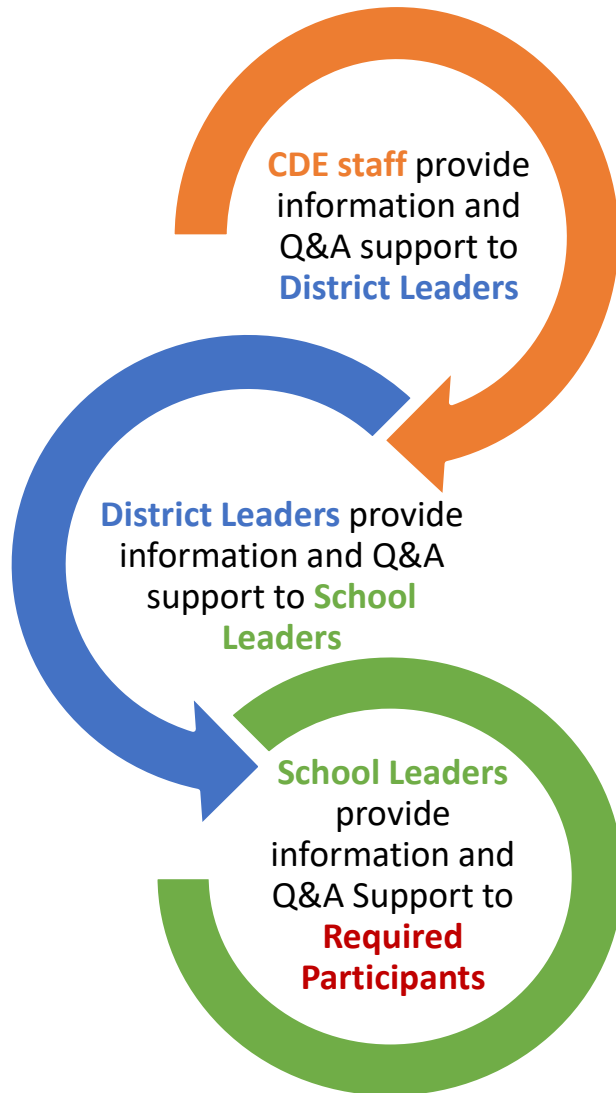
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Flow of Communication

CDE, District & School Leaders



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CDE staff will continue to directly support **District Leaders**.

District Leaders will directly support **School Leaders**.

School Leaders will directly support **Required Participants**.

Communication District Resources



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Communication Avenue	Purpose	Audience
K-3 Teacher Training Website	Detailed information about the training requirements and options for fulfillment	District/School Leaders Teachers
READ Act Teacher Training Flyer	Basic information about the training requirement and options for fulfillment	District/School Leaders Teachers
readact@cde.state.co.us	General READ Act questions General questions related to the teacher training requirements & options	District/School Leaders <i>*Not appropriate avenue for teachers at this time</i>
readacttraining@cde.state.co.us	Questions related to the CDE-provided Synchronous Keys to Beginning Reading Training	District/School Leaders Teachers
PepperSupport@pcgus.com	Questions related to the CDE-provided Asynchronous PCG Training	District/School Leaders Teachers

THANK YOU!



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