# Core Program Summary

## McGraw Hill, Reading Mastery Transformations, 2021

### Information

**This program was approved for use in:**

* **Kindergarten**
* **First Grade**
* **Second Grade**
* **Third Grade**

**Core (Universal) Programming:** A reading program that is used to help guide both initial and differentiated instruction in the regular classroom. It supports instruction in the broad range of reading skills (phonemic awareness, phonics, fluency, vocabulary, comprehension) required to become a skilled reader. It contains teacher’s manuals with explicit lesson plans and provides reading and practice materials for students (FCRR, n.d.).

**Please access the scored rubric online to review the specific criteria and feedback for each approved core reading program.**

Rubrics are available for all instructional program reviewed from the CDE upon request. Please contact READAct@cde.state.co.us.

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade-level proficiency in reading by the end of third grade. Included in the READ Act is the requirement that the department shall create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

The main purpose of the READ Act Advisory List of Instructional Programming is to provide districts and schools with a choice of instructional programming that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of the evidence-based literacy practices.

### CDE Core Program Rating Summary

**Kindergarten:** Meets Expectations

**First Grade:** Meets Expectations

**Second Grade:**  Meets Expectations

**Third Grade:** Meets Expectations

**Usability:** Meets Expectations

### Vendor Information and Program Summary

 **Vendor:** McGraw Hill

**Publication year (or edition):** 2021

**Contact Information**

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**Vendor provided summary:**

*Reading Mastery Transformations*, an evidence-based Direct Instruction program, is a comprehensive K–5 ELA program aligned to the science of reading that is proven to raise reading performance for a wide range of students, including special populations. Educators use *Reading Mastery* to teach key foundational literacy skills explicitly and systematically. Further, students learn how to comprehend and write narrative and informational text of increasing complexity—while building oral language fluency skills and increasing their vocabulary.

Direct Instruction programs like *Reading Mastery Transformations* deliver a learning experience that transforms all learners into confident, successful scholars. The content and materials of its comprehensive solution provide educators with the instructional framework required to achieve mastery. Lessons are delivered using consistent, proven techniques. Concise, specific language combined with quick pacing and group responses keep learners focused, active, and attentive, and assists teachers in checking for mastery. Learners are met at their instructional level. 85–90 percent of daily lessons includes review content and 10–15 percent includes new content, to verify that learners have the prerequisite skills and knowledge to learn the skill being taught in the lesson. The balance of review and new content also provides an opportunity to link the new skill with other related skills.

*Reading Mastery* equips educators to help all learners achieve substantial results. This innovative solution provides:

Integrated reading, language arts, and spelling instruction

* Point-of-use professional learning
* Online assessment and reporting
* Just-in-time remediations

The frequent student/teacher interactions of the Direct Instruction method provide multiple successes in every lesson, which decreases classroom disruptions while increasing student engagement, success, and confidence.

**Cultivate Meaning**

Providing intensive vocabulary instruction in every way—writing, speaking, and listening—encourages the learning of meaning and cultivates deeper understanding of language. In the foundational levels, students have daily oral language practice with scaffolded support of visuals and comprehensible input. In all levels of *Reading Mastery Transformations*, students have daily vocabulary exercises where language is learned, practiced, and applied.

 **Develop Language in Context**

Providing regular, structured opportunities to develop written language skills empowers the development of language in the context of content area instruction. In *Reading Mastery Transformations*, students begin learning spelling, grammar, and writing in kindergarten with visual models to support learning. In all levels of the program, students have daily explicit Language Arts instruction.

At the instructional heart of *Wonders* is the *Reading/Writing Companion*. This interactive student edition ensures students master the close reading routine, respond to shared reads, apply skills and strategies, talk, cite text evidence, self-monitor their learning progress, and write all in the same place. The *Literature Anthology* is a collection of rich, complex, high-quality anchor texts.

**Scaffold to Support**

Implementing scaffolding strategies that connect language to visual or written information in ways that clarify language—pictures, videos, and graphic organizers—helps all students access grade-level core content. *Reading Mastery Transformations* has curated content, art, photos, and multimedia to build background and create content connections. Students will build on prior knowledge to associate new concepts and instruction provides discussion prompts to support feedback and practice oral language skills.