

**Colorado READ Plan Working Group
March 7, 2019 Meeting Summary**

Attendees

Read Plan Working Group (RPWG) Members: Melissa Ahlstrand, Meghan Alexander, Katy Baccam, Mary Bair, Eryn Barker, Catherine Beck, Karyn Beisner, Julie Benmellah, Kenneth Davis, Sandy Davis, Rebecca DeMeyer, Dr. Valentina "Val" Flores, Rachel Graham, Judith Grotke, Noah Hurianek, Jennifer Imel, Kory Jensen, Wendi Kirkpatrick, Therese Llorente, Valerie Lovato, Laurel Mullins, Clare Orndoff, Jodie Oxoteguy, Jennifer Thomson, Cynthia Valdez, Sandra Vazquez, Ed.S.

Colorado Department of Education Staff: Ariana Antonio, Floyd Cobb, Ph.D., Melissa Colman, Ph.D., Anji Gallanos, and Sarah Vance.

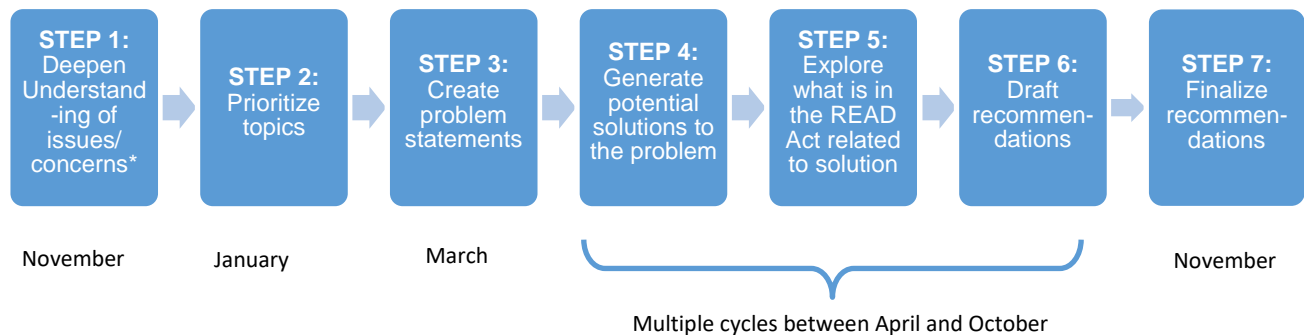
Meeting Facilitators from the Rocky Mountain Center for Positive Change & Elevate Consulting: Kara Schmitt and Betsy Kummer

Meeting Objectives

- Clarify where we are in the process (e.g., what we have accomplished and where we are headed)
- Review and analyze qualitative and quantitative survey data
- Agree on "problem statements" that the RPWG seeks to address
- Initial brainstorm on solutions to address "problem statements"

Meeting Activities

Review of group norms and timeline of where we are in the process.



CDE Presentation: Identification of Significant Reading Deficiencies

CDE senior literacy consultant, Sarah Vance, provided a presentation on the identification of significant reading deficiencies.

Synthesis of READ Plan Survey Data

Individuals shared responses to the homework questions and identified key themes from data tables. Small groups reviewed qualitative data and identified themes. Additional data from

parent responses will be shared with group members prior to the May meeting where the data will be further discussed.

Review/Revision Draft Problem Statements

Information from the first two meetings was used to draft “problem statements” related to the READ plan. The statements were posted for review/feedback.

Flipping “Problems” to Solutions

The facilitators provided a presentation on the concept of flipping problem statements to a statement that highlights the desired future/outcome using the SRD example. Small groups took a pass at drafting flipped statements. Individuals provided appreciative feedback in a gallery walk and identified areas that could be combined or were missing.

Generating Solutions

Small groups reviewed their flipped statement and generated ideas about how to achieve desired results/desired future.

Presentation - Components of a READ Plan from the READ Act

CDE staff reviewed the components in a READ plan to provide context on where the work group needs to focus recommendations.

Reviewing READ Plan

Discussion continued in small groups to look at what currently exists in the READ Act to support the desired results and groups considered what might need to be changed/added/removed to achieve these results.

Closing Activity

Group members were asked to complete responses to the following questions:

1. Something new that I have learned or a key insight that I have gained by participating in the RPWG is.....
2. Something I plan to share with others in my network is.....

Meeting Outcomes

All goals for the session were accomplished and the group will continue to work in small groups in May to identify specific recommendations suggested from their potential solutions.

Next Steps

The remaining RPWG dates are as follows:

- Meeting 4 Friday, May 3, 2019
- Meeting 5 Monday, June 17, 2019
- Meeting 6 Monday, August 5, 2019
- Meeting 7 Thursday, October 3, 2019
- Meeting 8 Thursday, December 5, 2019

All meetings will be held from 10:00 am to 3:00 pm unless otherwise noted. Meeting venues will be announced and published on the RPWG webpage:

<http://www.cde.state.co.us/coloradoliteracy/readplanworkinggroup>