READ Act Literacy Updates
Best Foot Forward: Best Practices in Assessment and Intervention

COLORADO
Department of Education

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http://www.cde.state.co.us/coloradoliteracy/resources

The ball is rolling, and another school year is well underway! For most Colorado schools, several weeks of the school year have passed and expectations and routines to support student learning are humming along. Now that the thrill (and exhaustion!) of the school year kickoff has faded, it is the perfect time to reflect on school and classroom practices around reading assessment and intervention.

While the Colorado READ Act provides significant structure and guidance to districts regarding the selection of assessments and instructional programming and identification of students at risk for reading failure, there is much left for schools and teachers to decide to ensure the best outcomes for students. This means having strong knowledge about the information we glean from assessments and how to use that data to implement interventions effectively. In this edition of the Literacy Updates Newsletter, we have curated a selection of resources to enhance teacher knowledge around assessment and intervention.

Not ready to dig in right now? Our newsletters are archived for easy access.
Click here (Better yet, bookmark it!) to access both current and past newsletters!

Getting it Right from the Start -Assessment and Intervention

Evidence Based Assessment in the Science of Reading
LD@School, written by Una Malcolm, M.A.
This article presents a comprehensive review of each type of assessment used to inform reading instruction and expands upon ways data can be used to support student learning. An informative "cheat sheet" for types of assessments is available to download.

[Target the Problem!](#)
Reading Rockets in collaboration with The Access Center and LD Online
Perspective is an important-and often overlooked- consideration when developing partnerships to support struggling readers. This colorful and organized handout addresses the perspectives of the student, the parent and the teacher when tackling difficulties in each component of reading and provides helpful suggestions for support. An added section highlights a variety of causes for reading difficulty. This is an excellent resource to share with families.

[10 Key Policies and Practices for Reading Intervention](#)
The University of Texas at Austin/The Meadows Center for Educational Risk
What does reading intervention look like in your school? This handy guide identifies 10 key policies and practices supported by research as being highly effective, and thoughtfully explains what they look like in action. Examples, case studies and additional links to resources are provided within the document.

[RTI for English Language Learners: Appropriately Using Screening and Progress Monitoring Tools to Improve Instructional Outcomes](#)
Julie Esparza Brown and Amanda Sanford, Portland State University
National Center on Response to Intervention
This document is designed to provide a helpful framework for implementing Response to Intervention (RTI) with English Learners with a focus on those whose native language is Spanish. The process for RTI is discussed along with the cultural, linguistic and experiential considerations that must be made to properly support this student demographic. A supportive infographic, "RTI: Considerations for ELLs Placemat," is [linked here](#).

Listen, Read, Watch, Engage

Listen
[Structured Literacy & Reading Profiles with Dr. Louise Spear-Swerling](#)
Teaching Literacy Podcast– February 26, 2022

> This delightful interview with Dr. Louise Spear-Swerling focuses on the elements of Structured Literacy, what is NOT part of Structured Literacy, and how to use reading profiles effectively to identify where students struggle with reading and how to plan and implement the most effective interventions. She also discusses her book, *Structured Literacy Interventions*, referenced below.

Read
[Structured Literacy Interventions: Teaching Students with Reading Difficulties Grades K-6](#)
Edited by Dr. Louise Spear-Swerling

In this book, experts in the field of literacy come together to provide detailed guidance on how to design and implement explicit, systematic interventions using a Structured Literacy approach. The chapters introduce Structured Literacy and explain effective features of instruction in each of the primary components of reading, including written expression. Case studies and opportunities to practice are included, as well as reproducible tools to take to the classroom.

Watch
[Webinar: Overview of Curriculum-Based Measurement and Rate of Improvement in Reading](#)
Karen Brady, Educational Consultant, PaTTAN
In this "Quick Pick" webinar, Educational Consultant Karen Brady provides a brief but informative overview of CBM measures and how to calculate rate of improvement to support decision making in reading instruction. The module also includes links to explore additional high-quality resources.

Engage
Interactive Module: Progress Monitoring: Reading
IRIS Center

This interactive module focuses on selecting and administering appropriate measures for progress monitoring, tracking progress over time, and making data-based instructional decisions for students. The module also contains links to explore additional high-quality resources.

READ Act Website Updates

Updated READ Act Guidance Documents

Colorado Department of Education - Preschool through 3rd Grade Office

The Literacy Team in the Preschool through 3rd Grade Office at CDE works to provide guidance to the field related to the Colorado READ Act. Recently, our team has worked to update or develop guidance around the determination of a Significant Reading Deficiency (SRD), collecting a body of evidence, and exiting a READ plan. A READ 101 webinar, which covers the entire process of assessment, SRD determination, and READ plan creation and monitoring, is also available. If you haven't visited in a while, check out our updates!

For More Information

Do you have a colleague with whom you would like to share these resources?
Feel free to forward the newsletter, or have them sign up to receive the newsletter here!

If you have general questions or need assistance, find our contact information here:
http://www.cde.state.co.us/coloradoliteracy/contactus

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