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| **Professional Development Description** | |
| **Name of Entity:** Keys to Literacy | |
| **Name of Product:** Keys to Beginning Reading | |
| **Publication Year:** 2019 | |
| **Contact Name**: Joan Sedita | |
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| **Website:** [www.keystoliteracy.com](http://www.keystoliteracy.com) | |
| **Audience:**  Principals and Administrators  K-3 Teachers  K-12 Teachers | **Delivery Format:**  Online asynchronous, independent  Online synchronous, live  Online with live component  In-person, face-to-face live  Hybrid |
| **Contact Hours:** 45 hours |
| **Description of Professional Development:**  The *Keys to Beginning Reading* Face-to-Face course is available via onsite OR Virtual-Live using video conferencing.  This 45-hour course is organized into modules that cover every component of K-3 beginning reading instruction (see the outline below). It provides foundational knowledge about evidence-based instructional practices that are practical and applicable regardless of the reading curriculum or program being used in a school.  Keys to Literacy will develop a customized PD delivery plan to fit each school or district’s needs. The onsite delivery can be provided over consecutive days or spread out. The virtual-live delivery format uses Zoom video conferencing and online interactions using breakout rooms, chat, Padlet and Google Drive to support collaboration in real-time. Using this platform, the course content can be chunked into full- or half days, or into shorter, 90- or 120-minute sessions. Cohorts are capped at 35 to ensure interactive support for all participants.  A 458-page, hard-copy manual is used along with activity packets and handouts.  **Topical Outline:**   |  | | --- | | **Module 1: Reading Basics**  Training delivery time: 1.5 hours  Connect to the Classroom time: 30 minutes  **Topic Outline:**   * Overview of the 5 components of reading * Chall’s Stages of reading development * The Simple View of Reading, Scarborough’s Reading Rope * Language Components: phonology, orthography, morphology, semantics, syntax, discourse, pragmatics * Teaching principles, Gradual Release of Responsibility * Overview of dyslexia * Decoding Simulation | | **Module 2: Oral Language**  Training delivery time: 1.5 hours  Connect to the Classroom time: 30 minutes    **Topic Outline:**   * The language-literacy connection * Listening and discussion skills * Talk moves * Developing language through read aloud * Extended Activities, Make and Takes | | **Module 3: Phonological Awareness**  Training delivery time: 3 hours  Connect to the Classroom time: 60 minutes  **Topic Outline:**   * Introduction to phonology, why teach it * Word awareness, syllable awareness; instructional suggestions * Alliteration, onset/rime, and rhyme awareness; instructional suggestions * Introduction to phonemic awareness * Phoneme identification, blending, segmenting; instructional suggestitons * Phoneme manipulation; instructional suggestions * Informal assessment of phonological awareness * Extended Activities, Make and Takes | | **Module 4: Phonics**  Training delivery time: 7.5 hours  Connect to the Classroom time: 90 minutes  **Topic Outline:**   * The alphabetic principle, the Simple View of Reading (the decoding side) * History of phonics instruction, explicit vs. incidental instruction * Phonemic awareness and phonics connection * Guidelines for effective phonics instruction, suggested phonics lesson routine * Systematic phonics scope and sequence * Letter naming; instructional practices * Letter-sound correspondences; instructional practices * Blending and segmenting to read and spell words * Orthographic Mapping * Decodable text * Spelling rules and generalizations; using spelling inventories * Word families and word chains * Advanced word study: syllable types * High frequency sight words – decodable and irregular * Syllable types; syllable division * Schwa in unaccented syllables * Common affixes and structural analysis for multisyllable words * Connected text * Extended Activiteis, Make and Takes | | **Module 5: Fluency**  Training delivery time: 3 hours  Connect to the Classroom time: 60 minutes  **Topic Outline:**   * Fluency defined: accuracy, rate, prosody, automaticity * Measuring fluency - Words Correct Per Minute; using fluency norms * Text difficulty and fluency * Fluency instruction for letter-sound association, word parts, syllables; instructional suggestions * Determining independent, instructional and frustrational levels of text * Fluency practice with connected text; instructional suggestions * Assessing and measuring fluency progress * Extended Activities, Make and Takes | | **Module 6: Vocabulary**  Training delivery time: 6 hours  Connect to the Classroom time: 90 minutes  **Topic Outline:**   * How students learn words; effective vocabulary instruction * Previewing strategies before students read or are read to * Activities to connect vocabulary (semantic mapping, semantic feature analysis, categorizing, opposites) * Selecting words to teach in-depth; three tier model * Using read aloud and text talk to teach vocabulary * Templates for teaching words (Frayer, Concept Definition Map, Two-Column) * Using context and word parts for unfamiliar words * Developing a word-conscious classroom * Extended Activities, Make and Takes | | **Module 7: Sentence Structure**  Training delivery time: 1.5 hours  Connect to the Classroom time: 30 minutes  **Topic Outline:**   * Connection between syntactic awareness and comprehension * Troublesome sentence structure * Activities to develop sentence skills: sentence scramble, sentence elaboration, sentence combining * Extended Activities, Make and Takes | | **Module 8: Text Structure**  Training delivery time: 1.5 hours  Connect to the Classroom time: 30 minutes  **Topic Outline:**   * Connection between knowledge of text structure and comprehension * Narrative text structure; instructional suggestions * Informational text structure; instructional suggestions * Text features – clues to meaning * Paragraph structure; instructional suggestions * Patterns of organization (description, sequence, cause/effect, compare/contrast, problem/solution) * Transition words/phrases * Extended Activities, Make and Takes | | **Module 9: Comprehension**  Training delivery time: 6 hours  Connect to the Classroom time: 90 minutes  **Topic Outline:**   * The Simple View of Reading (the language comprehension side) * Metacognition; instructional suggestions * Inference skills * Strategy instruction; using routines * Categorizing and main idea skills; instructional suggestions * Topic web graphic organizer; instructional suggestions * Two-column graphic organizer, instructional suggestions * Retelling and summarizing skills; instructional suggestions * Answering and generating questions; instructional suggestions * Extended Activities, Make and Takes | | **Supplemental Module: Course Review**  Training delivery time: 2 hours  **Topic Outline:**   * Course review card sort activity and debrief * Final reflection activity * Two-Column Take Away Review – Implementations goals and action steps | | **Supplemental Module: Instruction for Struggling Students**  Training delivery time: 2 hours  **Topic Outline:**   * Causes of reading difficulty: environmental and neurobiological * Learning disabilities and dyslexia defined * The reading brain * Effects on phonemic awareness, phonics, fluency, vocabulary and comprehension skills from:   + Learning disabilities and dyslexia   + Deficits in executive function skills   + English language learning * Tiered literacy instruction | | **Supplemental Module: Reading Assessment**  Training delivery time: 2 hours  **Topic Outline:**   * Types of assessment: reliable/valid, formal/informal; screening, diagnostic, progress monitoring, summative * Assessment tasks for phonological awareness, phonics, fluency, vocabulary, comprehension * Assessment for students at risk * Assessment data analysis to drive instructional decisions within an MTSS framework | | **Connect to the Classroom**  The goal for these sessions is for teachers to make connections between the content in the core modules and their classroom instruction. The length of each session varies based on the length of the module, as listed below.   * Module 2: Oral Language **30 min.** * Module 3: Phonological Awareness **60 min.** * Module 4: Phonics **90 min.** * Module 5: Fluency **60 min.** * Module 6: Vocabulary **90 min.** * Module 7: Sentence Structure **30 min.** * Module 8 Text Structure **30 min.** * Module 9: Comprehension **90 min.** | | |