



COLORADO
Department of Education

READ Act Literacy Updates

Supporting Multilingual Learners through Evidence-Based Literacy Instruction

June 2022

Bookmark us!

<http://www.cde.state.co.us/coloradoliteracy/resources>

Summer, here we come!



Congratulations! Another school year is coming to a close! We hope that summer provides the opportunity to relax, rejuvenate, and explore your interests both professional and personal.

As more Colorado K-3 teachers complete training in scientifically based and evidence-based reading instruction to meet the requirements of the Colorado READ Act, questions continue to arise about how to best support multilingual learners learning to read in English. While we know from research that it can be beneficial for students to learn literacy in their native language first, the vast majority of Colorado's multilingual learners are learning foundational reading skills in English. For this issue of the Literacy Updates Newsletter, we worked in partnership with the Office of Culturally and Linguistically Diverse Education (CLDE) at CDE to highlight some excellent resources for extending professional knowledge and planning for instruction.

As the Literacy Team and the Office of CLDE at CDE continue to collaborate to support multilingual learners in foundational literacy, be on the lookout for more guidance and supportive resources coming soon!



*Not ready to dig in right now? Our newsletters are archived for easy access.
[Click here](#) (better yet, bookmark it!) to access both current and past newsletters!*

Making Connections - A Place to Start

[Teaching English Language Learners: What the Research Does – And Does Not - Say](#) Claude Goldenberg

This article is an excellent starting point to wade through the research around some of the most pressing questions facing educators working to improve instructional practices with multilingual learners.

[Effective Literacy and English Language Instruction for English Learners in the Elementary](#)

[Grades](#)

Institute of Education Sciences Practice Guide

This practice guide provides actionable recommendations for instructional practices based on levels of evidence for effectiveness. In this guide, you will find clear cut, straightforward recommendations for practice that not only provide instructional guidelines but also “how to” steps for effective implementation.

[Teaching Literacy in English to K-5 English Learners](#)

Doing What Works: U.S. Department of Education

This simple graphic provides an excellent visual display of the interwoven practices necessary for successful systems when teaching literacy in English to multilingual learners in grades K-5.

[Multitiered System of Supports for English Learners](#)

Model Demonstration Research sponsored by the office of Special Education Programs, U.S. Department of Education

This website provides a variety of high-quality, evidence-based resources for supporting multilingual learners through a multitiered system of supports. Of particular interest to schools is the Literacy Implementation Rubric, accessible on the “tools” page linked here.

Listen, Watch, Read, Engage

[Listen](#)

[Literacy Instruction for English Learners Podcast \(8 with 8\)](#)

With Antonio Fierro

In this two-part podcast from the Ohio State Support Team Region 8, Dr. Antonio Fierro discusses ways to improve literacy instruction for students who are learning to read in English while developing proficiency in speaking English simultaneously.



[Watch](#)

[Webinar: Using the SOR to Improve Literacy Instruction for ELs](#)

Claude Goldenberg

In this webinar, Dr. Claude Goldenberg dives into the ways that scientifically based and evidence-based reading instruction can inform and improve literacy instruction for multilingual learners learning to read in English.

[Read](#)

Literacy Foundations for English Learners

By Elsa Cardenas-Hagan

In this comprehensive text, Dr. Cardenas Hagan provides a thorough and detailed road map for instructing multilingual learners in each of the five components of literacy instruction using a scientifically based and evidence-based approach.



[Engage](#)

[Book Study Webinars: Reading Foundations for English Learners](#)

[PaTTAN](#)

This book study webinar series, hosted by the PaTTAN Literacy Resource Hub, provides chapter-by-

chapter resources and support for the book Literacy Foundations for English Learners by Elsa Cardenas-Hagan.

READ Act Website Updates

[CDE's 8th Annual READING Conference - 2022](#)
**Brought to you by the Preschool through 3rd Grade
Office and the Exceptional Student Services Unit**



The 2022 READING Conference is our first prerecorded conference. This option allows you access to six virtual sessions on a variety of topics from several esteemed experts in the Science of Reading. A certificate of participation is available for each session if you take the corresponding quiz after attending the session.

For More Information

Do you have a colleague with whom you'd like to share these resources? Feel free to forward the newsletter, or have them [sign up to receive the newsletter here!](#)

If you have general questions or need assistance, find our contact information here:
<http://www.cde.state.co.us/coloradoliteracy/contactus>