



Istation Testing Accommodations

Serving Special Communities with Istation

The Istation program is designed to help all students achieve their full potential. We serve students of all needs to help them achieve literacy and related skills through a highly engaging and fully adaptive approach.

ISIP Assessment Accommodations for Special Needs

Several functions of Istation serve as modifications and/or accommodations for special needs students that typify the universal design of Istation:

Devices:

Touch Screen Overlay: This USB touch screen can be applied to monitors. It acts like a standard pointing device. Istation is known to work well with touch screen overlays. Even a student using a head stylus can use this device.

ZoomText Software: This software allows the user to zoom in to a very low screen resolution (so things look bigger) with automatic scrolling of the screen when the mouse is moved. This is extremely helpful for the visually impaired.

Adaptive Keyboard, Mouse, and Trackball: ISIP™ assessments work well with most adaptive desktop computer equipment, such as keyboards, mice, and trackballs.

Interactive Whiteboards: All students can take the assessment by using an interactive whiteboard to touch the answer. This is a helpful accommodation for students with limited fine motor skills.

Embedded Accommodations:

Computer-Adaptive Testing: ISIP is a computer-adaptive assessment that quickly adapts to each individual student response. A student will be given test questions within his or her ability range, regardless of age or grade. If a student is guessing and/or randomly clicking in the assessment as opposed to showing effort, the program will alert the teacher through a performance report.

Review of Directions: ISIP assessments have an embedded review of test directions within the assessment and between subtests. A test monitor or teacher can also review directions with the student orally by pausing the assessment between subtests.

Verbal and Visual Cues: ISIP assessments have embedded verbal and visual cues to aid students in staying on task.

On-Demand Assessments: ISIP assessments can be given in addition to the automatic monthly assessment for more frequent progress monitoring or to validate results.

Providing Directions:

Written directions: Teachers can provide written direction prior to each assessment or subtest. The teacher will need to prepare this prior to the testing session.

Preview of test procedures: Teachers may use their teacher accounts to login and review or preview testing procedures with students prior to taking the assessment.

Time Accommodations:

Breaks: Students can take breaks between assessment subtests by pausing the program.

Sessions: The testing session can be broken up over several smaller sessions or over a few days.