

Happy New Year!

Ready to jump start your resolutions for school?

Take a look at some of these teacher time-savers that can prove helpful any time of year. We have pulled together a few Istation Reading instructional activities below that you can use each morning to save time.

- Students can use the vocabulary category cards from Istation's Teacher Resources to play charades with a partner. There are eight other games listed to give you some good ideas!
- Students can alphabetize vocabulary words using any of Istation's vocabulary category cards or skill words.
- Students can complete an open sort using Istation's vocabulary category words or skill words.
- After reading an Istation book, students can complete a digital story map the next day. Istation has many graphic organizers to choose from if you do not have one of your own.
- Students can read and record an Istation fluency passage using an iPad or other recording device. There are many leveled Lexile® passages as well as charts to track fluency growth. Learn more about using Lexile levels [here](#).
- Kindergarten and 1st grade students can select an Istation book, read it, and record it using an iPad.
- Students can play Istation's synonym and antonym memory game.
- Select an Istation fluency passage and have students read and record it using an iPad or laptop.
- Practice with making inferences flash cards.
- The tic-tac-toe vocabulary game can be used with partners or teams with any vocabulary words.

Register for the Free Informational Webinar
Principals, PLCs and the Power of Istation

January 29, 2019

10:00-12:00 MST

<https://attendee.gotowebinar.com/register/5304638224673811203>

Try searching Istation Teacher Resources for these key words:

Fluency Passages

Fluency Graph

WPM	1 st	2 nd	3 rd	4 th	5 th
90					
85					
80					
75					
70					
65					
60					
55					
50					
45					
40					
35					
30					
25					
20					
15					
10					
Readings					
Date					

Title _____ Name _____

Skill: Fluency Passage, Cycle 4 – Meg and the Hens
Teacher Copy
Student Name/Date _____

Meg and the Hens	4
Meet Meg.	6
Meg has ten hens.	10
Mom tells Meg to feed the hens.	17
"Where are my hens?" said Meg.	23
"They are in the pen," said Mom.	30
Meg is with the hens in the pen.	38
Meg feeds the hens.	42
The hens eat seeds.	46
They eat and eat.	50
Meg pets the hens.	54
The hens sleep.	57
Meg sleeps with the hens.	62

Vocabulary Cards

aren't	can't
couldn't	didn't
doesn't	don't
haven't	here's

Graphic Organizers

Inference Graphic Organizer

To help students think through the facts in a text to make an inference, fill in the outer circle with direct information from the text. Then fill in the center circle with an inference made based upon given facts and prior knowledge.

Emmanuel had been looking forward to this day for weeks. He took the ticket from the ticket attendant, and he and his mom stood in line to buy some popcorn and soda. When they had their snacks, they followed the crowd into the dark room. They sat down in the middle of a row of seats and stared at a large screen in front of them. Loud music began to play, and Emmanuel knew that what he had been waiting for was about to begin.

The diagram consists of a central circle and an outer ring divided into six segments. The central circle contains the inference: "He was about to watch a movie." The outer ring contains the following facts in clockwise order starting from the top: "He had a ticket.", "He bought popcorn and a drink.", "He went into a dark room.", "He looked at a large screen in front of him.", "They followed the crowd into the dark room.", and "Loud music began to play."