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| **Topic-Specific Professional Development Description** |
| **Name of Entity:** Glean Education LLC |
| **Name of Product:** Blended District Training on the Science of Reading, Structured Literacy Instruction, and Supporting Struggling Readers |
| **Publication Year:** 2018 |
| **Contact Name**: Jessica Hamman |
| **Phone Number:** 312-833-0073 |
| **Email Address:** jessica@gleaneducation.com |
| **Website:** www.gleaneducation.com |
| **Delivery Model**: Blended (Live Synchronous Webinars & Asynchronous E-Learning) |
| **Audience:** Administrators, Coaches, Teachers, Paraprofessionals, Tutors, Other: School Psychologists |
| **Description of Professional Development:**  For this professional development offering, we provide a year-long or multi-year blended, web-based training delivery model, we offer our core online, on-demand Comprehensive Dyslexia and Literacy Bundle PLUS customized live webinar content and optional web-based, job-embedded implementation coaching.  To formulate a customized training plan for each district, we work with school administrators to conduct an audit of current practices, staff knowledge-base, curriculum, and school systems to create a training plan tailored to each specific district. The training plan will include a mix of on-demand asynchronous content dives paired live, synchronous webinars to increase engagement and build training rapport. Our training delivery is timed according to designated district professional development days/times. We also pair our training with optional shoulder-to-shoulder web-based coaching with Glean Education trainers to build understanding one-on-one and support structured literacy implementation fidelity. We support teachers with employing the practices prescribed in the training and data-based decision making in their literacy instruction.  Possible Topics Include:  (Live Webinar) Three Success Factors in District-Wide Literacy Progress, Science of Reading, and/or Intro to Structured Literacy Instruction (2 hours)  (Online, on-demand) Understanding & Recognizing Dyslexia (2 hours)  (Online, on-demand) Structured Literacy Instruction (6 hours)  (Live Webinar) Expert Webinar on Syllable Division, Sight Word Instruction, Phonemic Awareness Instruction, Vocabulary Instruction, and/or Comprehension Instruction  (Online, on-demand) Intensifying Instruction for Struggling Readers through MTSS/RTI (4 hours)  (Online, on-demand) Reading Fluency Instruction (3 hours)  (Live Webinar) Using Data to Plan Literacy Instruction  (Live Webinar) Structured Literacy Review, District Teacher Feature, & Training Conclusion (1 hour) |

**Topic Areas**

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| **Fully Met** | Administration and Interpretation of Assessments, Literacy Development, Phonology Development, Phonics and Word Recognition Development, Fluency Development |
| **Partially Met** |  |

\*Met score threshold; however, did not meet criterion specific to English Learners.