

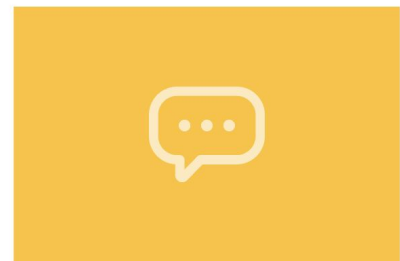
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# Early Literacy Assessment Tool (ELAT)

Helpful Tips for Virtual Instruction

September 15, 2020

mCLASS®



# Thank you!

We recognize that this back to school season is more unique and unlike any we all have experienced. We greatly appreciate all you do for your students and families.

We are here to support you!  
Your ELAT Team



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# Objectives

- Acquire helpful hints for virtual instruction
- Learn from educators who have been providing virtual instruction pre-2020
- Provide feedback on what is working for you



# Agenda

- Helpful tips
- Learning from Colorado Prep Academy
- Learning from each other
- ELAT Microsite
- ELAT Professional Development site
- Guidance for teachers & families
- Q & A

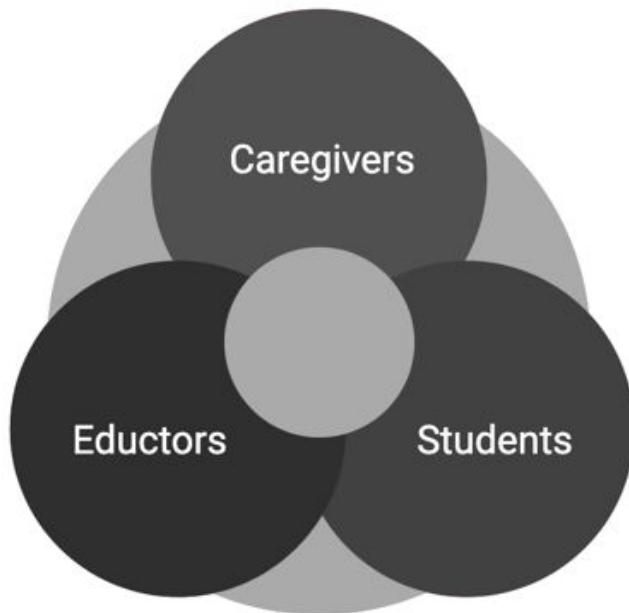


# Helpful Tips



# Where to Begin? Relationships

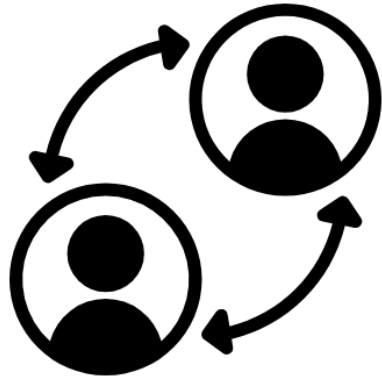
- Set clear expectations for students and caregivers
- 1:1 calls with students and caregivers
- Coach caregivers on how to check emails, text, and the next step they should take
- Offer classes for your caregivers



- Stress the importance of attendance (reach out when students miss sessions)
- Over communicate
- Begin lessons with “get to know you activities”
- Use student names
- Provide feedback to individual students

# Engagement

Use best practices that you would use in the classroom



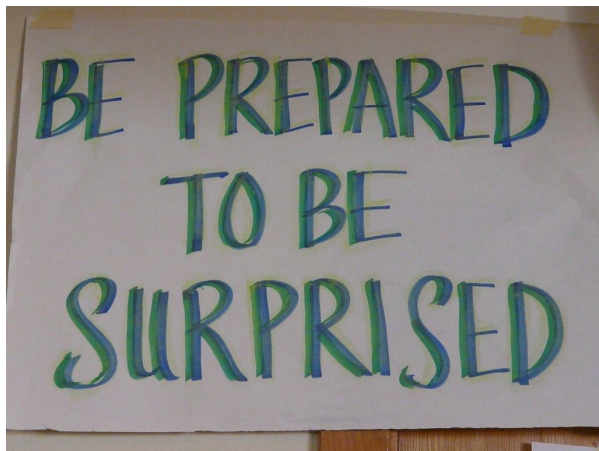
- Visual & verbal cues
- Call on all students
- Thumbs up/Thumbs down
- Body responses
- Have students standing/moving
- Have students respond
  - White boards - physical or within your application
  - Circle/Underline the answer
- Break out into small groups often
- Give breaks



# Be Prepared

## Technology glitches will happen

- Have a Plan B ready
- Keep stress level low (we are all living in the world of technology glitches)



## Home environments may not be a "Literacy Rich" environment

- Send home any materials the student may need to participate (white boards, markers, sticky notes, paper)
- Consider how to get books, literacy games/activities into your students' hands



# Caregiver Support

- Provide schedules for your students/caregivers
- Provide one location for caregivers to receive all communications
- Provide consistent procedures/schedules for all classrooms so parents with multiple students are working with the same structure
- Provide quick videos to teach parents what they need to know to support their student/s



# UFLI Virtual Teaching Hub - Teacher Tech Tutorials







UFLI Virtual Teaching Hub - Teacher Tech Tutorials

File Edit View Insert Format Data Tools Add-ons Help

100%

View only

Virtual Hub Resources

	B	C	D	E	F	G	H	I	J	K	L
1		Presentation Tools			Videoconferencing Platforms						
2										Learning Management Systems	
3		<a href="#">Create a PowerPoint Presentation</a>	<a href="#">Design a Google Slide Presentation</a>		<a href="#">Introduction to Zoom</a>	<a href="#">Introduction to Google Meets</a>	<a href="#">Introduction to Teams</a>	<a href="#">Webex Teacher Training</a>		<a href="#">Schoology Tutorial</a>	
4		<a href="#">Saving a Template</a>	<a href="#">Saving Google Slide Presentation</a>		<a href="#">How To Use Zoom for Remote Learning</a>	<a href="#">Set Up a Meeting</a>	<a href="#">How to Schedule a Meeting</a>	<a href="#">Downloading and Starting Webex</a>		<a href="#">Canvas Tutorials Playlist</a>	
5		<a href="#">Copy and Paste within Slides</a>	<a href="#">Adding Slides</a>		<a href="#">Remote Control</a>	<a href="#">Remote Control</a>	<a href="#">Remote Control</a>	<a href="#">Student Interactions within Webex</a>		<a href="#">Google Classroom Tutorials Playlist</a>	
6		<a href="#">Toolbar Overview</a>	<a href="#">Closed Captions</a>		<a href="#">Using Whiteboard</a>	<a href="#">Whiteboard Tools for Google Meet</a>	<a href="#">Using Whiteboard</a>	<a href="#">Room Permissions</a>		<a href="#">Blackboard Tutorials Playlist</a>	
7		<a href="#">Duplicate a Slide</a>	<a href="#">Create Drag &amp; Drop Activities</a>		<a href="#">Breakout Rooms</a>	<a href="#">Creating Break-Out Rooms</a>	<a href="#">How to Set up Teams and Channels</a>			<a href="#">Clever Tutorials Playlist</a>	
8		<a href="#">Flip or Rotate an Object</a>	<a href="#">Embed Links and Videos into Presentation</a>		<a href="#">Record Zoom Meetings</a>	<a href="#">Record a Google Meet</a>	<a href="#">Record a Teams Meeting</a>				
9		<a href="#">Layering Objects</a>	<a href="#">Insert Image</a>		<a href="#">Screen Sharing</a>	<a href="#">Screen Sharing</a>	<a href="#">Screen Sharing</a>				

# Resources

<a href="#"><u>Menti</u></a>	Interactive presentation tool - ask a question and partners login and answer - results show in presentation (more professional than Kahoot)
<a href="#"><u>Jamboard</u></a>	Interactive whiteboard - you can share a document and have people comment, draw a response, etc.
<a href="#"><u>Padlet</u></a>	Participants add their own responses to a question. Comments can be made between participants.
<a href="#"><u>Parlay</u></a>	Participants add their own responses to a question. Comments can be made between participants.
<a href="#"><u>Pear Deck</u></a>	Google Slides “add on” that helps you build interactivity into teaching and slide shows.
<a href="#"><u>Popplet</u></a>	Participants create a web with their responses to each other.
<a href="#"><u>Flipgrid</u></a>	Learners record and share short videos with you and your class.
Chat Box	Participants respond in the chat box.
Fill in a Chart	Create a table in Slides and have participants fill in their thoughts.

# Learning from Colorado Prep Academy



# Colorado Preparatory Academy

- Sarah Schuchard - [sschuchard@k12.com](mailto:sschuchard@k12.com)
- Christi Shelhamer
- Katelyn Leinweber

# Tips

- Relationships
  - Start Slow to go Fast- technology training for kids
  - Phone call or email- I missed you!
- Educating Parents
  - Learning Coach- partnership in learning
  - Inviting Learning Coaches to support interims
- Resources
  - RAZ Kids, Learning A-Z
- Frequency of Class
  - Patterns in learning; same as the kidney table in the back
  - Learning the platform and resources- movable pieces, whiteboard
- WHY

Learning from each other



# Share your ideas that are working!

Please add your helpful hints  
to the chat box!

Laura will be calling them out for us and Dori will be adding them to the presentation. When we send out the presentation, you will have a list of hints from other Colorado Educators.



# Share what's working!

When there are audio glitches, use your screen, but call the family so that results are still accurate!

Seesaw - it allows us to see authentic work samples

We are using Rocketbooks this year. Great way to see the handwriting

BigUniverse. With the reading fluency tool - currently free

Remote assessment - give buffers of time between scheduled assessments, and enable the "waiting room" so kids don't pop in

SIPPS - Intervention approved on the READ list

Really Great Reading is a great resource for READ.

Set schedule and routines are in place to support students. I am using Seesaw as our platform which is working well.

I just read in an article that you should have Google slides when you zoom with your kiddos. It's way more engaging than a talking head and they get some visuals.

Epic! Books has a "Read to Me" feature which helps bring text to pre-readers

Use a second screen for assessment or remote teaching - use the Duet app to make your iPad a second monitor!

# ELAT Microsite



# ELAT Microsite

- Remote assessment resources
  - Acadience Diagnostic will be posted mid-week
- How to get started with mCLASS - Self-Paced Module
- mCLASS Interactive Skills Map
- Acadience Diagnostic (Deep) Training
- Pathways of Progress Training
- Self-Paced Modules

Where to learn more? <https://amplify.com/colorado>

Introduction

Important Updates

Benchmark Windows

Resources

DIBELS Next and IDEL Resources

Acadience Reading Diagnostic (formerly DIBELS Deep) Resources

Teacher Reports and Student-Level Data

Reports for Instructional Leaders

Progress Monitoring

Parent Resources

# ELAT Professional Development Site



# Project-wide Sessions

## BOY Data Analysis for Leaders BOY Data Analysis for Teachers

If you didn't get to attend our regional Data Analysis sessions in 19-20, this is where you should start!

You should attend if

- You want to learn how to use your BOY data to inform next steps for planning and instruction in your school (Leaders) and classroom (Teachers)

How long is it?

- Six hours, credit hours eligible

How is it delivered?

- Remotely via Google Meet

Where to learn more? [amplify.com/elat-pd](https://amplify.com/elat-pd)



# Project-wide Sessions

If you attended our  
Regional Data Analysis  
sessions in 19-20,  
consider attending this  
in 20-21!

## BOY Instructional Planning & Delivery for Leaders BOY Instructional Planning & Delivery for Teachers

You should attend if

- You want to learn to use your BOY data to plan targeted instruction for the three Tiers (I, II, and III) in your classroom and practice delivery of whole group and small group lessons (Teachers)
- You want to learn how your BOY data identifies instructional needs for the three Tiers (I, II, and III) in your schools and want to reflect on root causes and make an action plan for meeting student needs (Leaders)

How long is it?

- Six hours, credit hours eligible

How is it delivered?

- Remotely via Google Meet

Where to learn more? [amplify.com/elat-pd](https://amplify.com/elat-pd)



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# Guidance for teachers and families



# Guidance from a school social worker...

*Neil Weintraub, LCSW, is a school social worker who headed back to school this fall at his Brooklyn elementary school. He wrote this for his private clients and also shared it with his neighborhood listserv. His wife is an Amplify colleague of ours, and she gave us permission to share it with all of you. It has been modified to reflect the standpoint of a teacher.*

I know we are headed into uncertain times regarding the school year, and I wanted to offer some guidance on how to help you manage the accompanying anxiety.

## **Give Up on Perfection**

It is important to acknowledge that this is an extraordinary situation with no perfect answer. Whether you are teaching students in a full five-day in person program, going hybrid, going fully remote, there is no perfect solution, and all of them have risks/benefits and pros and cons. Remember, few education options are perfect for all students, even in normal times.

Neil S. Weintraub, LCSW



# Guidance from a school social worker...

## **Everything Is Temporary**

Acknowledge that whatever choice you make, and whatever happens, your students will be okay. Sure, there will be difficulties—just as there are in normal times, but you and your families will navigate these like you always do. Your students are resilient and will get through this. There will be plenty of opportunities to make up for any missed educational content or experiences. The important thing is that you help your students manage their feelings through these uncertain times.

## **Validate-Validate-Validate**

The most critical thing you can do is validate your students' feelings. You want to solicit their thoughts and agree with them, regardless of what they are. Rather than "defending the world" to your students, advocate for their feelings. You can do this by saying "that makes a lot of sense," "I agree with you," "this is very unfair," "you're right, that is tough." This simple act of validating, will make your child feel much better and decrease tension in the classroom.

# Guidance from a school social worker...

## **Prepare Your Students for The Unexpected**

School is going to look different this year, and it would be wise to prepare your students in advance for this. In addition to modified schedules there might not be gym, recess, or other parts of the day that your students look forward to. You can make a list of what is definitely going to be different, what is probably going to be different, and what is likely to remain the same. Anxiety decreases when children feel prepared—even if the best we can do is prepare them for uncertainty.

## **Communicate with Families**

Be sure to maintain good communication with your student's families. Children have consistently told me that one of the most challenging things about remote learning is that they often do not know when they are making a mistake or doing the work incorrectly. The children miss having the teacher review their work in a live format. Check in with your students' families to share how you think the children is doing.

# Guidance from a school social worker...

## **Heap on the Praise and Ask Them What They Are Proud Of**

Remember, this is difficult for the children, and they deserve to be complimented for doing a good job managing their feelings, schedules, and challenges. Point out their accomplishments and review their successes instead of their failures. In other words, ask them how they got that math problem correct rather than why they got the other one wrong.

## **Offer and Receive Support**

This is no time to go it alone. Check in with your partner, colleagues, relatives, friends and other members of your support network. There is no shame around feelings. Fear, anxiety, frustration and anger are normal responses to pandemics, and we can lighten our emotional load by sharing our feelings and being available to others to share theirs.

Neil S. Weintraub, LCSW

# Q & A

