



**Dyslexia Working Group
Friday, March 8, 2024
Meeting Summary**

Attendees

- Dyslexia Working Group: Jenny Imel, Brian Rose, Laura Swanson, Dyann Powell, Cindy Kanuch, Sarah Huffman, Patrick McGinty, Jess Yost, Marcie Eichmann
- Colorado Department of Education: Rachael Lovendahl, Floyd Cobb, Ellen Hunter, Joanna Bruno, Paul Foster, Emily Ottinger
- Public: Anne Speroni, Kaylee Thomas, Jodi Champagne
- Facilitators: Kara Schmitt and Betsy Kummer

Time and Location

- 10:00 a.m. - 2:00 p.m.
- [ZOOM recording](#) [Passcode: eO8T.y.d]

Helpful links:

- [Dyslexia Working Group | CDE](#)
- [Colorado Department of Education Dyslexia Handbook \(Feb. 2020\)](#)

Meeting Objectives

- Updates/information sharing
- Small Group Work

MEETING SUMMARY

1. Colorado Department of Education Updates

- Floyd Cobb shared that he attended a meeting with the Governor earlier in the week - School Districts have been underfunded (relative to funding in prior years). One of the Governor's top priorities is to return funding back to public education. Should this bill pass, it would have a significant impact on school district funding.
- No legislation specific to Dyslexia is being run this session.

2. Partner Updates

There was some group discussion about the Test of Dyslexia (TOD). No other updates were shared.

3. Small Group work

Members moved into small groups to refine/revise draft recommendations.

- *Group 1: Quality research/resources and dissemination*
- *Group 2: Pool of experts/rubric/standards*

Members were encouraged to revisit roles and responsibilities of the DWG (as well as CDE, and the State Board of Education) so that recommendations align well and are more likely to be a success. Draft recommendations were documented and, upon finalization in May, will be included in the DWG 2024 report.

4. Small Group Report Out/Discussion

Groups reported on their work and got input from one another. Feedback will inform the next iteration of the recommendations.

At or before the May meeting, the group would like an update on progress from previous DWG recommendations.

5. Public Comment

Anne Speroni (speroni-a@sc-boces.org), CALT and former Special Ed teacher

She shared that South Central BOCES has been running a rural dyslexia program, providing direct services, raising awareness in schools, engaging in advocacy and consultation, and supporting teachers to become CALT. They are looking to scale the program. She was encouraged to attend this meeting to listen, learn and share what she is doing. Please reach out to Anne to learn more about her program.

Kaylee Thomas - Parent of child with possible dyslexia, former educator and current PhD student.

She is curious about what READ screening: What does it look like in practice? How does it work for multilingual learners? What measurements are used? Is this group recommending anything for this population? Will screeners catch students that are at grade level but that potentially have dyslexia? How will you know if the screeners are working? She expressed appreciation for the DWG work group.

9. Closing/Next Steps

The final meeting will be in person on May 10th. Logistics were provided. The meeting was adjourned at 2pm.