

Dyslexia Working Group Friday, January 19, 2024 Meeting Summary

TIME AND LOCATION

10:00 a.m. -2:00 p.m. ZOOM

<u>DWG Attendees</u>: Jenny Imel, Brian Rose, Laura Swanson, Dyann Powell, Cindy Kanuch, Sarah Huffman, Patrick McGinty, Jess Yost, Sierra Loar, Marcie Eichmann, Michelle Qazi, Jamie Brackney <u>Colorado Department of Education</u>: Rachael Lovendahl, Floyd Cobb, Ellen Hunter, Joanna Bruno, Paul Foster <u>Public</u>: N/A <u>Facilitators</u>: Kara Schmitt and Betsy Kummer

MEETING SUMMARY

1. Participant Updates: Jeffco budget crisis has resulted in the cutting of literacy intervention specialists for title schools and replacing them with a tablet app (Lexia). The group discussed app/ in-person interventions and will consider how this impacts potential DWG recommendations.

2. CDE Updates: Instructional Program Reviews - Joanna Bruno, CDE. CDE reached out to request reviewers through the Scoop, READ Act list serv, emails to past reviewers & contacts at COKID, district READ Act contacts monthly in October, November and December. This year, volunteers included teachers, principals, district administrators, ELG consultants, University faculty and CDE staff. 24 volunteers supported the reviews Jan 8-19.

- 116 English program submissions (76 programs were submitted by new vendors who have not submitted in past reviews)
- 24 Spanish program submissions (all currently approved were required to be reviewed using the new Spanish rubric)
- Optional Dyslexia worksheet completion (36 total):
- 32 English programs
- 4 Spanish programs

3. Dyslexia Pilot: Update and Discussion - Nancy Nelson, Ph.D. (Boston University) Nancy provided an overview/background of the pilot. 1st year of pilot implementation focused on shoring up what schools were doing related to tier 1 - recognizing a lot can be done in general ed prior to identification. They spent time training schools - enhanced core reading instruction out of University of Oregon - and took what schools were already doing and made it more explicit. Supplemental tier 2 intervention ("intervention light") intended to be delivered in gen ed. Tier 2 small group reading interventions - identified through universal screening. Aligned and pre-taught to set students up for success.

https://www.cde.state.co.us/coloradoliteracy/coloradodyslexiapilotprogram

4. Draft recommendations: Facilitators shared tips for the development of recommendations by the working group.

5. Small Group Work: In small groups, DWG members reviewed work from the last meeting and discussed initial recommendations that are surfacing.

6. Closing: The group shared progress from small group work and discussed potential agenda topics for the March meeting.

Next Meetings:

- Friday, March 8, 2024
- Friday, May 10, 2024