

DIBELS Next®: Summary of Benchmark Goals and Cut Points for Risk

		DIBELS Composite Score																					
		38	156	152	129	177	208	202	256	287	289	349	405	341	383	446	386	411	466	435	461	478	
		26	122	119	113	130	155	141	190	238	220	285	330	290	330	391	357	372	415	344	358	380	
		13	85	89	97	100	111	109	145	180	180	235	280	245	290	330	258	310	340	280	285	324	
		First Sound Fluency (FSF)																					
		16	43																				
		10	30																				
		5	20																				
		Phoneme Segmentation Fluency (PSF)																					
		44	56																				
		20	40	40																			
		10	25	25																			
		Nonsense Word Fluency (NWF)																					
Correct Letter Sounds		28	40	34	59	81	72																
		17	28	27	43	58	54																
		8	15	18	33	47	35																
				4	17	25	21																
	Whole Words Read			1	8	13	13																
				0	3	6	6																
		DIBELS Oral Reading Fluency (DORF)																					
Words Correct		34	67	68	91	104				90	105	118	104	121	133	121	133	143	139	141	151		
		23	47	52	72	87				70	86	100	90	103	115	111	120	130	107	109	120		
Accuracy		16	32	37	55	65				55	68	80	70	79	95	96	101	105	90	92	95		
		86%	97%	96%	99%	99%				98%	99%	99%	98%	99%	100%	99%	99%	100%	99%	99%	100%		
		78%	90%	90%	96%	97%				95%	96%	97%	96%	97%	98%	98%	98%	99%	97%	97%	98%		
		68%	82%	81%	91%	93%				89%	92%	94%	93%	94%	95%	95%	96%	97%	94%	94%	96%		
Retell		17	25	31	39					33	40	46	36	39	46	40	46	52	43	48	50		
		15	16	21	27					20	26	30	27	30	33	33	36	36	27	29	32		
		0	8	13	18					10	18	20	14	20	24	22	25	25	16	18	24		
	Retell Quality of Response			2	2					2	2	3	2	2	3	2	3	3	2	2	3		
				1	1					1	1	2	1	1	2	1	2	2	1	1	2		
		Daze Adjusted Score																					
		11	16	23						11	16	23	18	20	28	21	21	28	27	30	30		
		8	11	19						15	17	24	15	17	24	18	20	24	18	19	21		
		5	7	14						10	12	20	10	12	20	12	13	18	14	14	15		
Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End	Beg	Mid	End
Kindergarten			First Grade			Second Grade			Third Grade			Fourth Grade			Fifth Grade			Sixth Grade					

DIBELS Composite Score: A combination of multiple DIBELS scores, which provides the best overall estimate of the student's reading proficiency. For information on how to calculate the composite score, see the *DIBELS Next Benchmark Goals and Composite Score* document available from <http://dibels.org/>.

ABOVE BENCHMARK (small blue number in each box): Students scoring above the benchmark are highly likely to achieve important reading outcomes (approximately 90% to 99%). These scores are identified as *Above Benchmark*. While students scoring Above Benchmark are likely to need *Core Support*, some may benefit from instruction on more advanced skills.

BENCHMARK GOAL (large bold number in the middle of the box): Students scoring at or above the benchmark goal have the odds in their favor (approximately 80% to 90% overall) of achieving later important reading outcomes. These scores are identified as *At or Above Benchmark* and the students are likely to need *Core Support*.

CUT POINT FOR RISK (small red number in each box): Students scoring below the cut point for risk are unlikely (approximately 10%–20%) to achieve subsequent goals without receiving additional, targeted instructional support. These scores are identified as *Well Below Benchmark* and the students are likely to need *Intensive Support*.

Scores below the benchmark goal and at or above the cut point for risk are identified as *Below Benchmark*. In this range, a student's future performance is harder to predict, and these students are likely to need *Strategic Support*.

Note: There is no benchmark goal for Letter Naming Fluency (LNF). This is a summary of the DIBELS Next benchmark goals. For a full description, see the *DIBELS Next Benchmark Goals and Composite Score* document available from <http://dibels.org/>. DIBELS is a registered trademark of Dynamic Measurement Group, Inc. This page is adapted from a chart developed by Cache County School District.