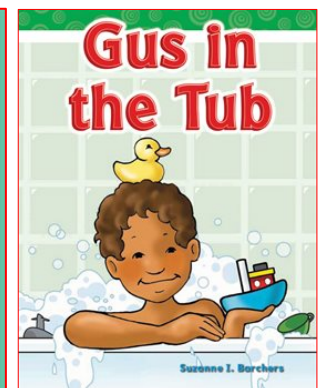
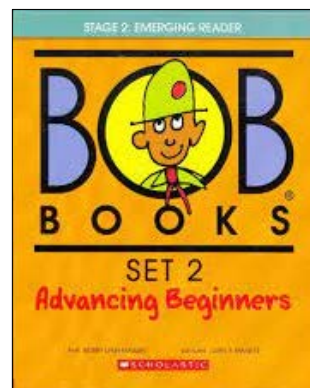
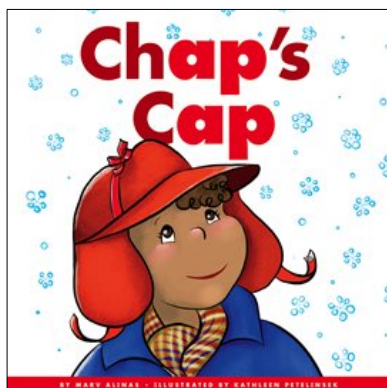
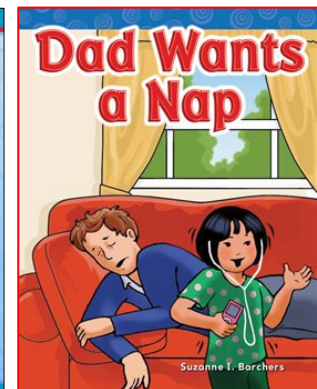
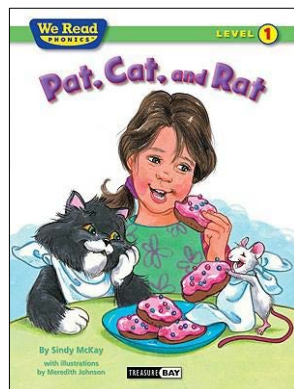
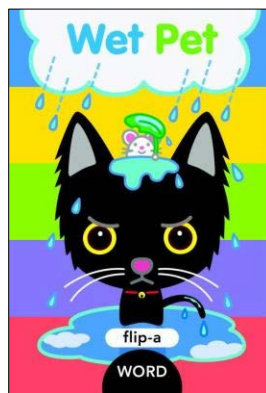


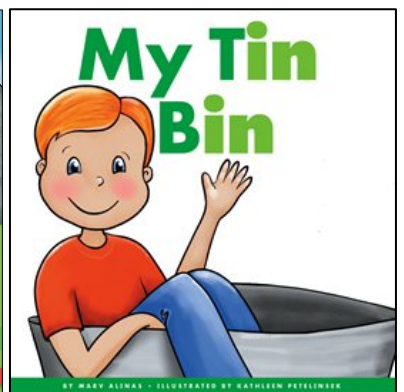
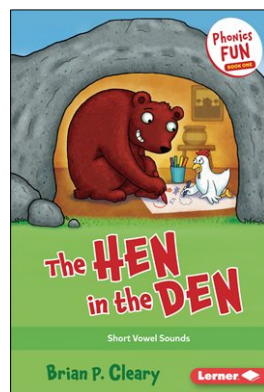
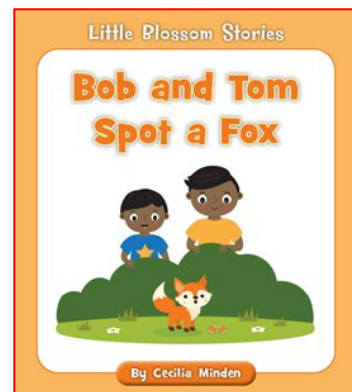
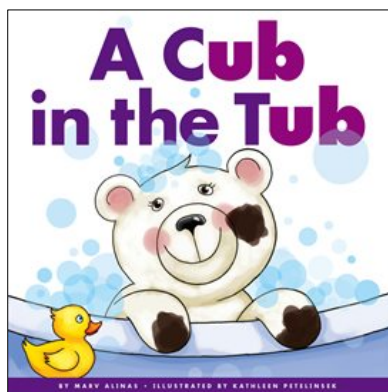
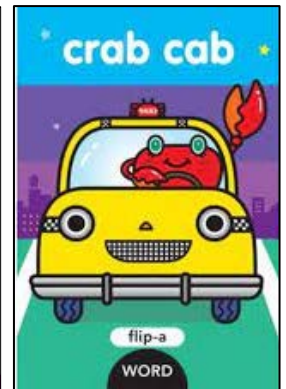
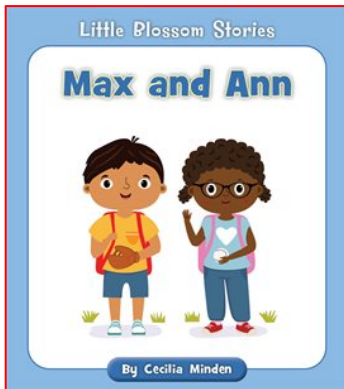
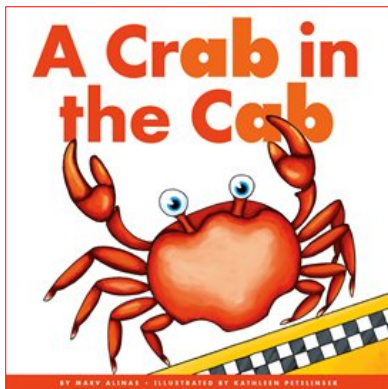
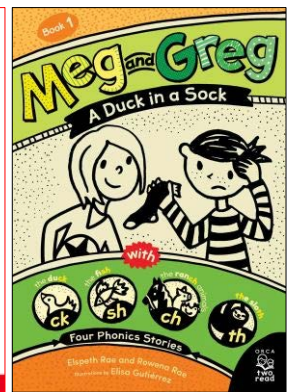
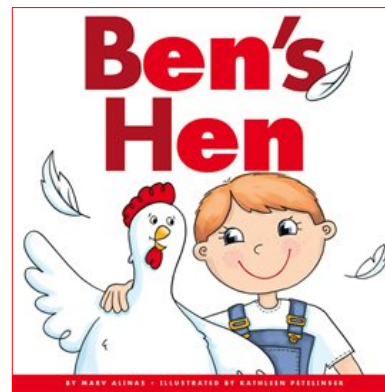
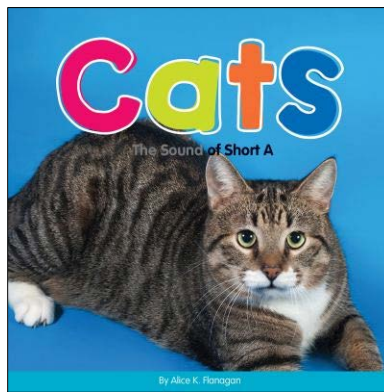
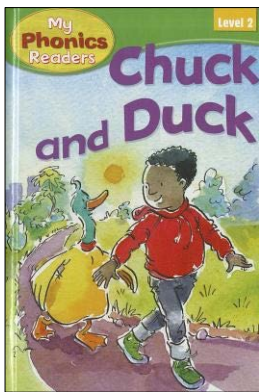
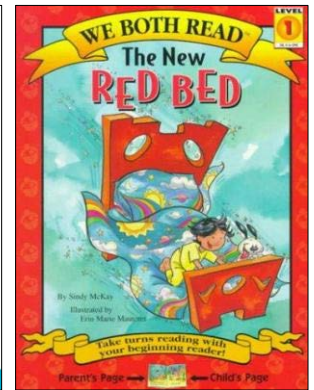
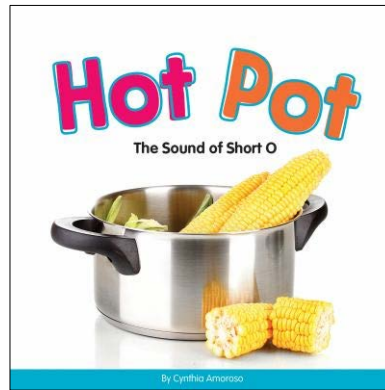
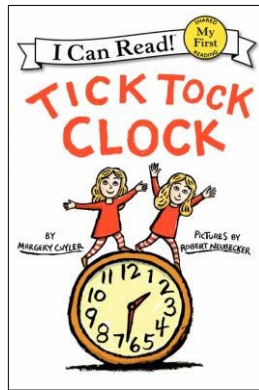
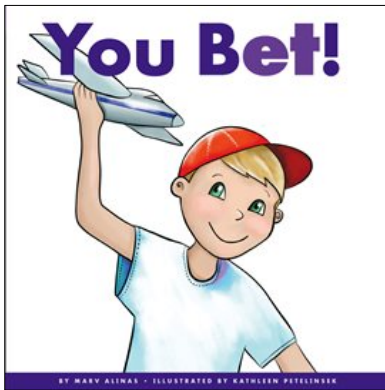
## Decodable Books - Step 1

These decodable books include closed syllable patterns. The first words that students learn to read are closed syllables or CVC words. These books are the first step in independent reading. Reading books like these without guessing, relying on the picture, or skipping is the first step in moving students to pick up and read any book they want.

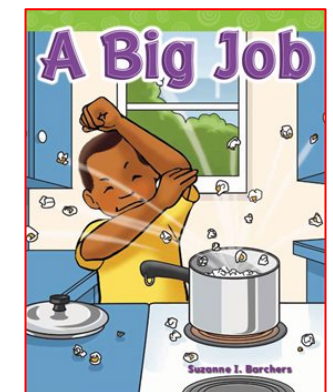
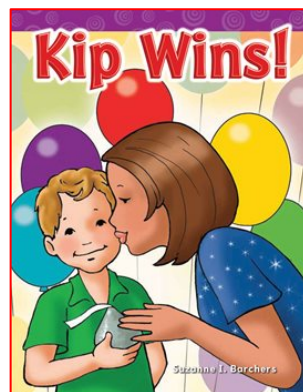
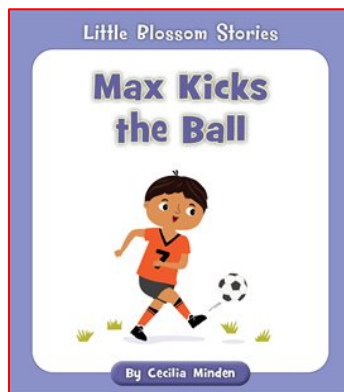
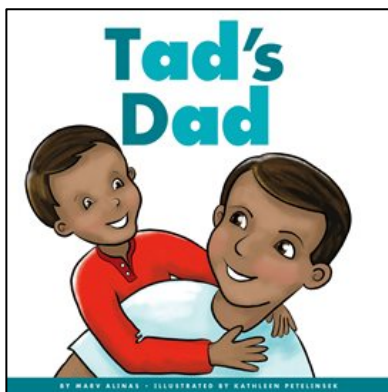
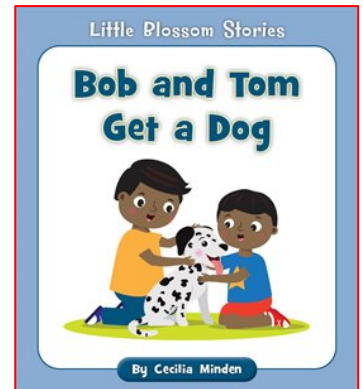
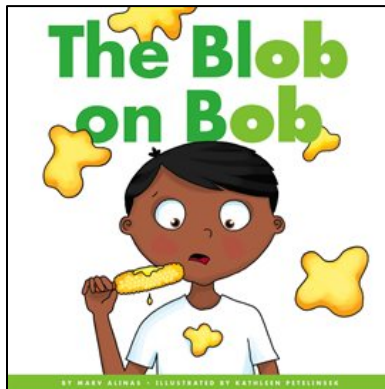
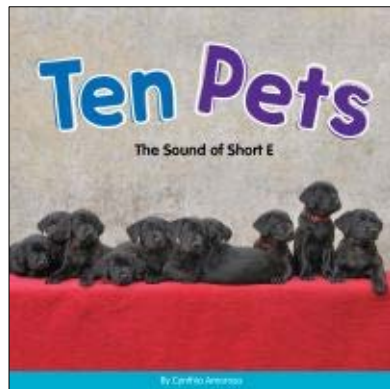
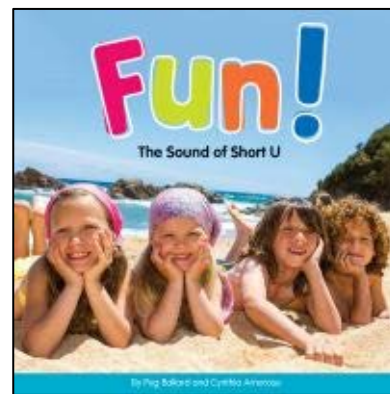
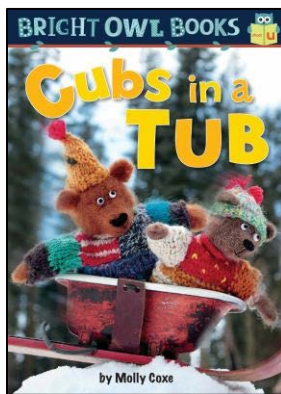
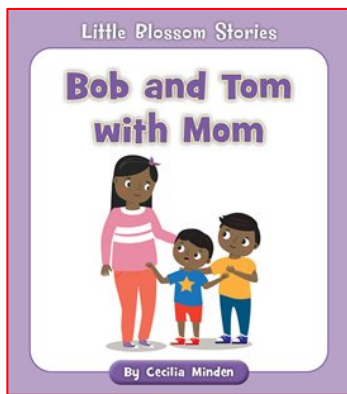
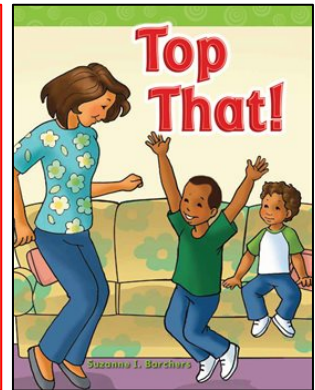
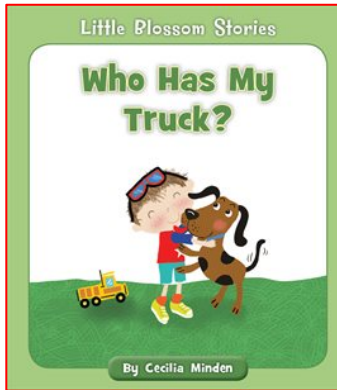
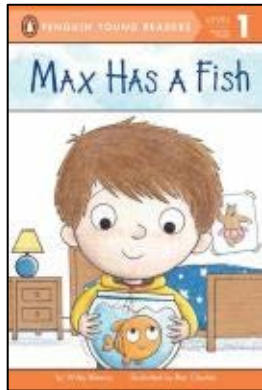
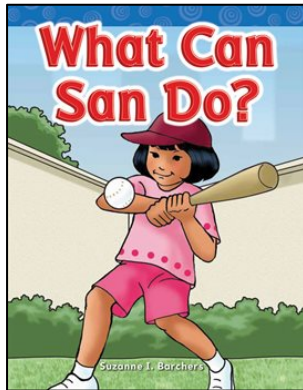
Some of the books on the list contain more easily decodable features than others. All highlight CVC words with short vowel sounds-- those are the words your reader should be tackling. For other more complex words included in the text, you will need to help them out and read them. It's important to make sure that students are not guessing at these words and know they include patterns that they have not yet learned but will soon learn about.



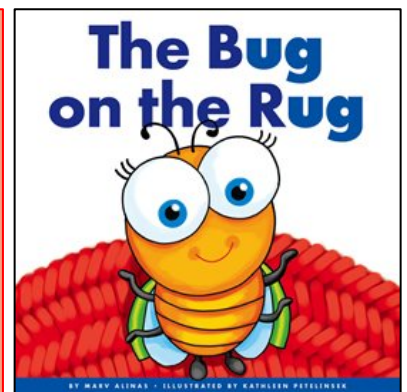
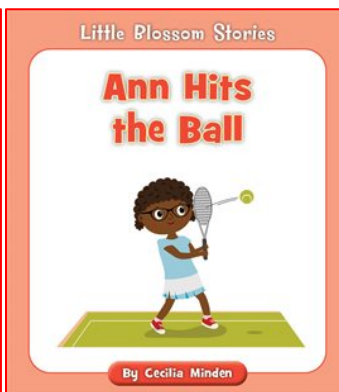
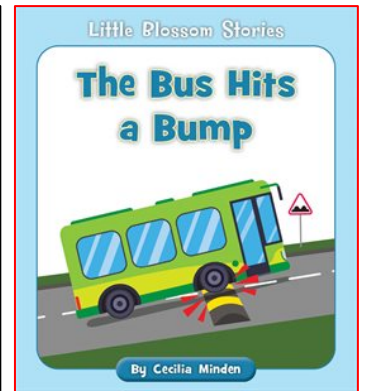
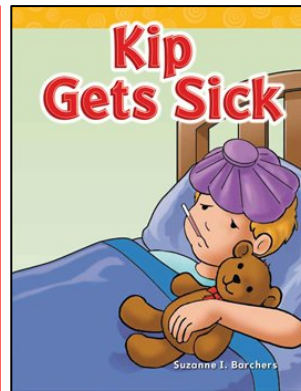
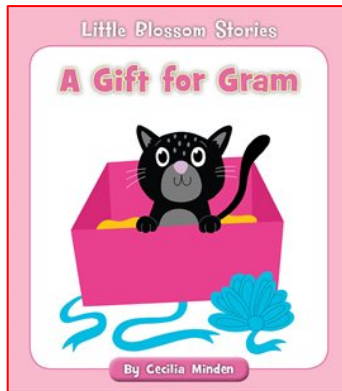
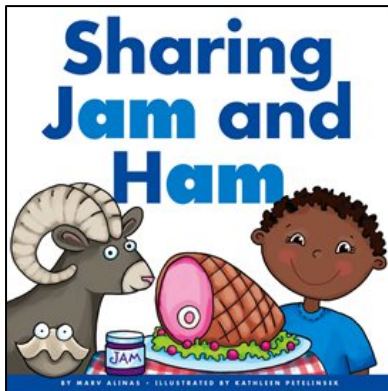
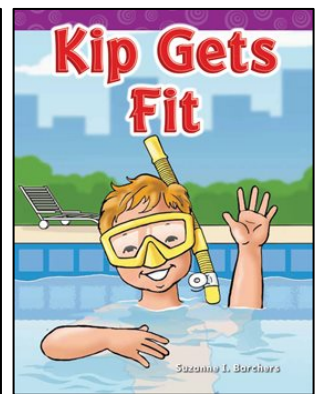
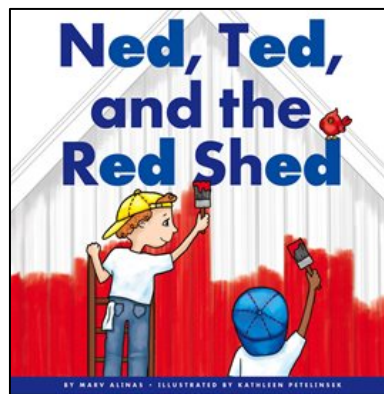
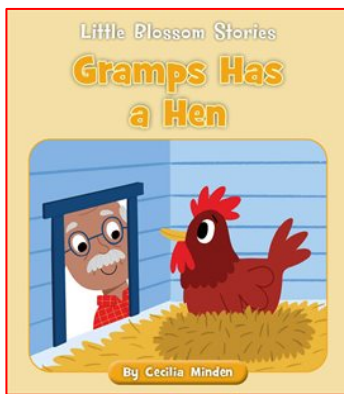
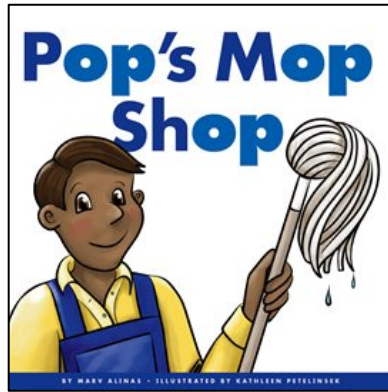
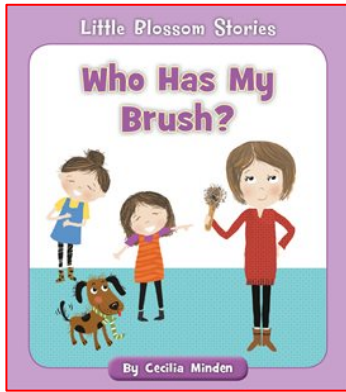
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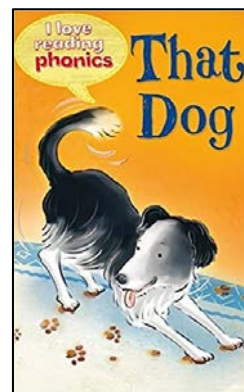
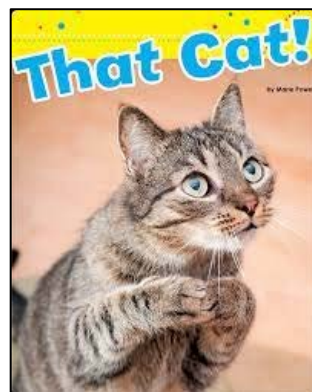
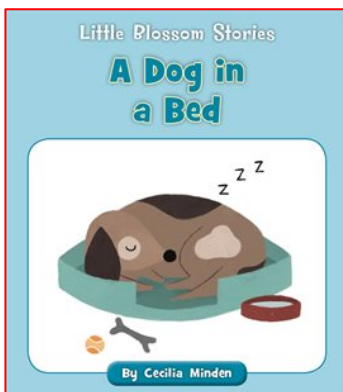
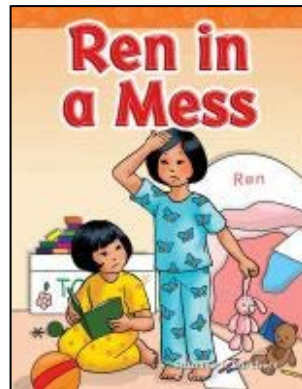
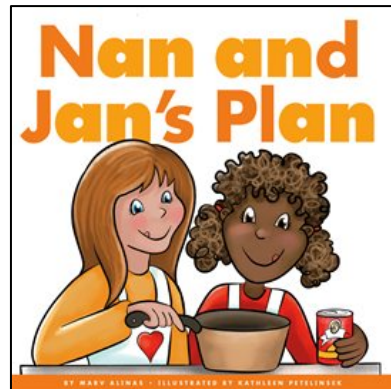
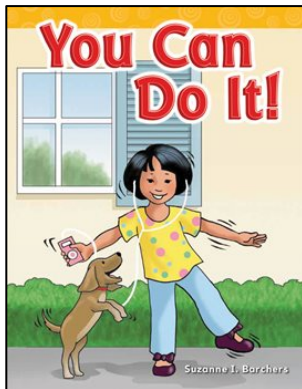
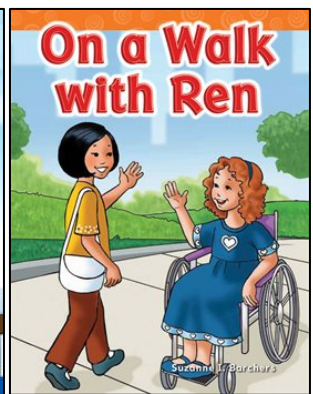
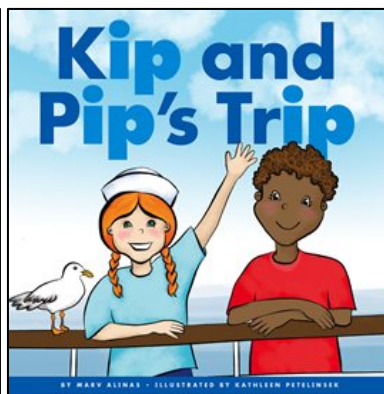
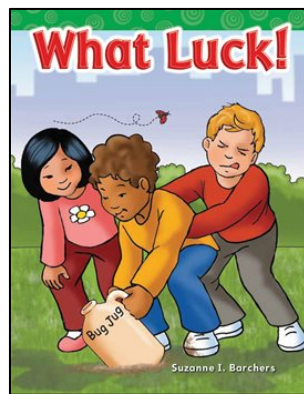
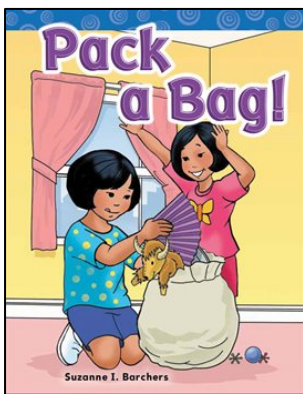
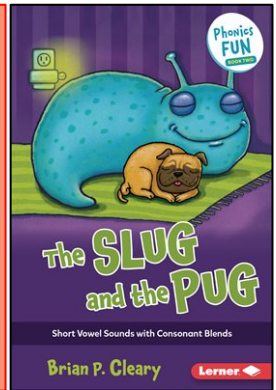
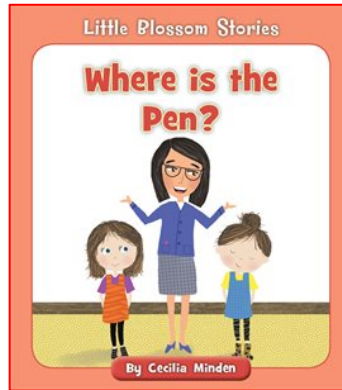
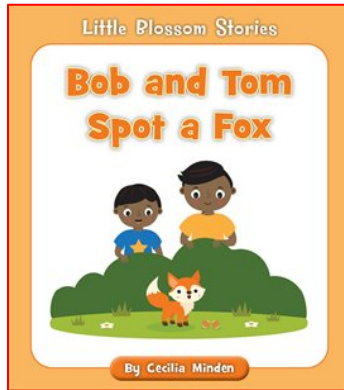
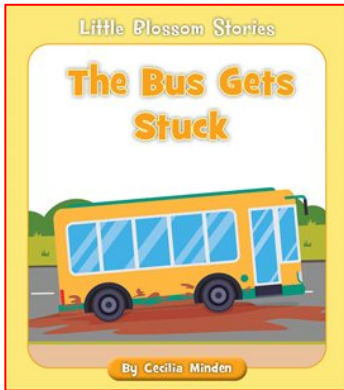
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