

Using what we know about \_\_\_\_\_'s abilities, select a curriculum, EBP, tool, etc. to scaffold the progression that we'll be developing. Additionally, consider who should be consulted. (ex. family, student, speech language pathologist, the general education teacher, motor specialist, mental health/behavior specialist, vision specialist, etc.)

This way we all have buy in and will successfully be embedding \_\_\_\_\_ to guide \_\_\_\_\_'s learning progression and anchor progress monitoring.