SCHOOL DISTRICT NO. 1

IN THE CITY AND COUNTY OF

DENVER, STATE OF COLORADO

RESOLUTION No.	
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Joe Shoemaker School Innovation Status

WHEREAS, C.R.S. 22-32.5-102 (1)(e) strongly encourages each school District Board of Education "to delegate to each public school a high degree of autonomy....thereby empowering each public school to tailor its services most effectively and efficiently to meet the needs of the population of students it serves";

WHEREAS, C.R.S. 22-32.5-102 (2)(g) requires public schools that receive greater autonomy under this article be held accountable for student academic achievement;

WHEREAS, C.R.S. 22-32.5-102 (2)(e) encourages innovation in education by providing local school communities and principals with greater control over levels of staffing, personnel selection and evaluation, scheduling, and educational programming with the goal of achieving improved student achievement;

WHEREAS, on May 6, 2013 the Denver Public Schools Board of Education approved a contract to construct an elementary school in Hampden Heights using 2012 General Obligation Bond (GOB) funds;

WHEREAS, on June 12, 2014 the Denver Public Schools Board of Education approved resolution 3542 approving the application of Hampden Heights Expeditionary School, and resolution 3550 approving the placement of Hampden Heights Expeditionary School at this new facility beginning in the 2015-16 school year;

WHEREAS, the principal for Hampden Heights Expeditionary School revised the name of the school to Joe Shoemaker School and collaborated with school leaders, the CSC, parents, teachers, and community partners in preparing an innovation plan;

WHEREAS, the school's innovation plan included evidence of a significant amount of input into developing the innovation plan including input from existing teachers, parents, and administrators. Upon being fully staffed, the existing teachers and parents provided input and made revisions into the final innovation plan. This work continued through the summer when teachers studied and refined the plan during summer orientation, June 28-29, and additional planning and finalization of the plan on August 3, 10, and 17. Throughout this process teachers were encouraged to provide their input through a shared Google Doc from June-August. The Collaborative School Committee, which includes parents/guardians and teachers, also studied and provided input into the plan over the summer, convened face-to-face on July 22 and also gathered input from all families at registration events on August 6 and 7.

WHEREAS, the school design was written to address the challenges that have led to persistent underperformance in DPS, and is consistent with the DPS School Quality Framework, and the

innovation plan included a list of certain waivers from district policies, the Denver Classroom Teachers Association collective bargaining agreement, and certain Colorado Revised Statutes necessary in order to implement the proposed school design;

WHEREAS, District staff has completed a review of Joe Shoemaker School's innovation plan both for completeness of the plan, as well as quality review of the school design;

WHEREAS, the school's innovation plan received sufficient support from administrators, teachers and parents including evidence of majority support of the administration, majority approval from the CSC, and greater than 60% of teachers approved the innovation plan as evidenced by a secret ballot vote on August 24, 2015;

WHEREAS, on September 3, 2015, District staff presented their recommendation to approve the innovation plan of Joe Shoemaker School to the Board of Education;

WHEREAS, following reasonable public notice, the Board of Education has considered the innovation plan submitted by Joe Shoemaker School, the presentation and all additional information provided by Joe Shoemaker School, District staff recommendations, and the information received from the public.

NOW, THEREFORE, BE IT RESOLVED THAT:

The Innovation Plan for Joe Shoemaker School shall be approved for a three year period from the date of the prospective State Board of Education approval. This approval is in the best interest of pupils, the District, and the community.

To the extent that a waiver of a specific Board of Education Policy is not included in the Innovation Plan, that Policy will apply to the Innovation School.

Allegra "Happy" Haynes, President

Rosemary Rodriguez, Secretary