

**SCHOOL DISTRICT NO. 1
IN THE CITY AND COUNTY OF DENVER,
STATE OF COLORADO
RESOLUTION NO. 4042**

**Resolution to Approve Lincoln High School Innovation Renewal as the District's
Supported State Accountability Pathway**

WHEREAS, C.R.S. 22-32.5-102 (1)(e) strongly encourages each school District Board of Education “to delegate to each public school a high degree of autonomy... thereby empowering each public school to tailor its services most effectively and efficiently to meet the needs of the population of students it serves”;

WHEREAS, C.R.S. 22-32.5-102 (2)(g) requires public schools that receive greater autonomy under this article be held accountable for student academic achievement;

WHEREAS, C.R.S. 22-32.5-102 (2)(e) encourages innovation in education by providing local school communities and principals with greater control over levels of staffing, personnel selection and evaluation, scheduling, and educational programming with the goal of achieving improved student achievement;

WHEREAS, Abraham Lincoln High School reached the final year on the Colorado State Accountability Clock following the 2018-2019 school year;

WHEREAS, as part of the State’s Accountability Pathways process, the State Review Panel recommended that Abraham Lincoln High School create an Innovation plan to support rapid and sustained academic achievement for all students;

WHEREAS, administrators, teachers, parents, guardians, and the Collaborative School Committee developed a plan to apply for Innovation status with implementation support from the University of Virginia in order to address this recommendation as part of the State Accountability Pathway, as well as to fully and purposefully implement the school design and ensure quality outcomes for students;

WHEREAS, on December 12, 2019, the District received a draft Innovation plan from Abraham Lincoln High School (the “School”);

WHEREAS, the District reviewed the draft Innovation plan from Abraham Lincoln High School for compliance with the Innovation Schools Act of 2008 and provided feedback to the School;

WHEREAS, the School updated the plan and submitted a final version of the plan to the District on December 20, 2019;

WHEREAS, on January 14, 2020 the District received notification of approval for innovation status and support for the innovation plan from the school administrators and the school's governing body, as well as consent via secret ballot from DCTA eligible staff at Abraham Lincoln High School;

WHEREAS, on January 21, 2020, District staff provided their recommendation to approve the State Accountability Pathway action and Innovation plan of Abraham Lincoln High School, having completed a review of the plan both for completeness and compliance with the Innovation Schools Act of 2008; and

WHEREAS, following reasonable public notice, the Board of Education has considered the Innovation plan submitted by Abraham Lincoln High School, the presentation and all additional information provided by Abraham Lincoln High School, the District staff recommendations, and the information received from the public.

NOW, THEREFORE, BE IT RESOLVED THAT:

The State Accountability Pathway and Innovation plan for Abraham Lincoln High School is in the best interest of pupils, the District, and the community.

The Innovation plan for Abraham Lincoln High School shall be approved for a three-year period starting in the 2020-21 school year.

To the extent that a waiver of a specific Board of Education Policy is not included in the Innovation plan, that Policy will apply to the Innovation School.

This Board submits the Innovation plan for Abraham Lincoln High School to the Commissioner of the Colorado Board of Education and recommends designation by the State Board of Education pursuant to C.R.S. 22-32.5-107.

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT:

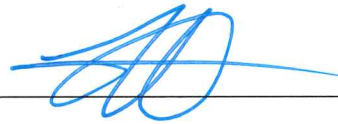
The following progress monitoring will be provided to both the DPS and State Boards of Education over 2020-2021 and 2021-2022 school years.

1. **External School Quality Reviews:** Annually the School will receive an external school quality review to assess the overall quality of the School.
2. **UVA Fall and Spring UVA Reports,** with 3 School and District visits and reports per year. UVA staff will provide fall and spring site visits and reports on plan implementation that focus on observing the implementation of key action steps and student outcomes detailed in the school's 90-day plans. Twice per year updates on implementation of school's 90-day plans and CIP student performance data.

3. **Comprehensive Evaluation of Program implementation and Impact.** At the end of the 2 years of implementation of the State Accountability Pathway, DPS in partnership with UVA will develop a comprehensive report assessing the implementation and impact of the improvement plan. Through this process DPS is hiring a dedicated School-based Improvement Science Partner who will facilitate PDSA cycles with the school leadership team and report quarterly to the District and Board on the effectiveness of the implementation of the plan.
4. **DPS and CDE staff will also provide a progress monitoring** report to the Board twice per year (March and September) and utilize a common template based on data from site visits and data the School shares with them.



Dr. Carrie A. Olson, President



Tay Anderson, Secretary