

# LOW VISION EVALUATION CLINIC SITE COORDINATORS' CHECKLIST

## **ROLES AND RESPONSIBILITIES**

## Two to Three Months before Clinic

- Determine which TVIs have students that will be eligible to participate in the low vision evaluation (LVE) clinic.
  - students must be identified as a special education student AND have an active Individualized Education Program (IEP)
  - student must have potential to benefit from a low vision device
  - students must be preschool through school age
  - a maximum of six students can be evaluated per clinic day
- Disseminate forms electronically to teachers of participating students
  - Welcome Letter
  - Copy of student's eye report from current ophthalmologist/optometrist (including field loss information as pertinent)
  - Teacher / parent clinic questionnaire/form.
  - Purchase Policy

Check out the CDE Visual Impairment - Statewide Activities web page for all the Regional Low Vision Evaluation Clinic Paperwork/Forms.

- ☐ Let the TVI know his or her responsibilities:
  - full and timely completion of the needed paperwork
  - preparation of the student and family for the clinic activities
  - attendance of the LVE Clinic with his or her student(s) (this is REQUIRED)
  - review of the report with the parents and student
  - follow-up training on any prescribed device(s)

- □ Secure a clinic site room/space that has the following features:
  - room can be locked
  - room is available for the full clinic
  - room is large enough to accommodate an eye chart from 10 feet
  - room can accommodate five tables for different stations
  - room can accommodate up to seven chairs
  - there are power sources (e. g, 5 outlets for power strips)
  - the room is able to be darkened (if possible)
  - there is a waiting area outside of clinic room for parents & children
  - there is nearby access to a photocopying machine
  - there is access to Wi-Fi in the clinic room (if possible)

## **One Month before Clinic**

□ Follow-up with teachers to ensure forms are returned to you in a timely manner

## No Later than Two Weeks before Clinic

- Check to ensure that all forms are full out completely. Forms with partial information should be returned to the TVI for full completion.
- □ Fully-completed forms are securely emailed to the Low Vision Clinic Team (one packet of all students is highly encouraged\*).
  - \* Forms received after the two-week deadline may result in a student not being accepted into the clinic.
- Set up schedule of appointments with teachers, based on completion of needed paperwork. Please do not scatter students so there are empty spaces between appointments. This is especially important if a second day of a clinic is scheduled. If there are only enough students for one day, then all students must be scheduled for the first day of the clinic.

- □ Confirm schedule time and date of individual appointments with teachers.
  - Schedule the clinic hours between 8:00 a.m. until 5:30 p.m.
  - schedule in 1.5 hour increments with the exception of "re-check" students who may only need a 45 minute time allotment
  - schedule a half an hour for lunch (12:30 to 1:00)
- Send a map of the clinic site (with a contact phone number for the day of the clinic) and directions where to park to the TVIs and the LVE Clinic Team.
- □ Confirm clinic logistics with the LVE Clinic Team.
- ☐ Make arrangements for lunch to be available to the clinic team on the day(s) of the clinic. The clinic team members will pay for their own lunches.

## Day Before the Clinic

☐ Have the room available for the clinic team to set up their equipment.

## Day of the Clinic Responsibilities

- □ Put up signs to post the waiting area / clinic room.
- ☐ Greet the families and acquaint them with the clinic site.
- ☐ Be available to assist people with directions (via the phone)
- □ Be available to assist the clinic team to make needed photocopies, etc.
- ☐ Make arrangements for lunches to be delivered or picked up.



Thank you for making your regional clinic such a success for the students, families, teachers, and clinic team!