

# SDLT Meeting Summary

## January 26, 2018



**COLORADO**  
Department of Education

### Reevaluations

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Presenter/Facilitator: Laura Hess/Judy Stirman

Discussion: SDLT agreed that there is a need to revisit when reevaluations are appropriately conducted. For example, when is reevaluation needed to support the development of services and potential program changes versus simple eligibility determination?

Next Steps: CDE, as recommended by SDLT, will form a work group to examine the issues related to reevaluations and develop guidance to clarify the reevaluation process.

### Update on April Director's Meeting

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Presenter/Facilitator: Dr. Faye Gibson

Discussion: Dr. Gibson provided an update on the April Director's Meeting. SDLT previously indicated deciding on a professional development theme that would start in April and continue through the 18-19 school year would be desirable. SDLT directors also expressed that having more opportunity to share with each other what is working at the local level would be beneficial. The theme selected for the 2018 April Director's Meeting will be on behavior.

Next Steps: SDLT members will work with CDE staff to finalize the agenda by the beginning of March.

### Special Education Directors Leadership Conference – July 18-20

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Presenters/Facilitators: Dr. Faye Gibson & Dr. Harvey Rude

Discussion: SDLT members will work to identify special education directors that geographically represent the State to join the SEDLA planning group at CDE and to develop a theme and agenda for this summer's conference.

Next Steps: SDLT and the SEDLA planning group at CDE will finalize the agenda for this summer's SEDLA by early May.



## CCIP Update

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Presenters/Facilitators: Michael Ramirez

Discussion: Michael Ramirez provided an update on revisions made to the Table 3 Indicator Data Collections, and Levels of Support recommended by SDLT from the December 2017 meeting. There was also discussion about how CDE could better monitor and support improved student outcomes and not focus on compliance indicators alone.

Next Steps: SDLT will provide ESSU staff with questions and comments about the monitoring process that is being considered.

## Child Find Document

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Presenter/Facilitator: Chris Miller

Discussion: Chris Miller reviewed the *Initial Child Evaluation* chapter of CDE's [Guidelines for Identifying Young Children with Special Needs](#). Child Find Coordinators and members of the Preschool Special Education Advisory Committee reviewed and revised this final section prior to being presented to SDLT.

Next Steps: The *Initial Child Evaluation* chapter will be inserted into the full guidance document and re-released to the field as fully complete.

## Foster Child Placement / BID Meeting

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Presenters: Judith Martinez and Kristen Myers

Discussion: Judith Martinez, Director of Dropout Prevention and Engagement, and Kristen Myers, Coordinator for Education of Foster Care, worked with SDLT to identify potential barriers and solutions in regard to the BID meetings.

Next Steps: Districts are invited to send questions and concerns to Kristen Myers at [myers\\_k@cde.state.co.us](mailto:myers_k@cde.state.co.us) or (303)-866-6007. Kristen is happy to help districts trouble shoot individual issues that may be experienced at the local level.



## Definition for “students who formerly had IEPs” for AU Determinations

Presenters: Dr. Miki Imura

Discussion: Dr. Imura sought feedback from SDLT to develop a definition for “students who formerly had IEPs” to include as part of Colorado’s AU determination. SDLT agreed that students should be identified as former special education students for two years after exiting from Special Education for accountability purposes.

Next Steps: Dr. Imura will seek feedback from the Results Matrix Work Group to finalize the definition of “students who formerly had IEPs” and develop guidance to help clarify how students who formerly had IEPs will be calculated for AU determinations.