Step Two: USE DATA TO CREATE MULTI-TIERED FSCP ACTION PLANS (More About How)

Resources
Annotated List: Selected Websites and Organizations

Stakeholders can use these documents, resources, and websites to further their understanding of how family, school and community partnering can improve achievement. All relate to both academic and behavioral learning. Each has a focus on the importance of evidence-based practice and data-based decision making. The intent is that they can be reviewed briefly to see which ones might be of most relevance for a site or situation, then further study and application can ensue for those thought to be most helpful. Some of the organizations and websites sponsor newsletters and webinars for consistent updating of the newest information.

Selected Websites and Organizations

- Best Evidence Encyclopedia (BEE)
  http://www.bestevidence.org/aboutbee.htm

    Intends to give stakeholders, including families, fair and useful information about the strength of the evidence supporting a variety of programs available for students in grades K-12; reviews and creates evaluative summaries.

- Center for the Study and Prevention of Violence (CSPV)
  http://www.colorado.edu/cspv/blueprints/index.html

    Evaluates prevention programs and identifies those that, based on "strict scientific standards", are effective in reducing violent crime, aggression, delinquency, and substance abuse; includes numerous programs with family and school components.

- Institute of Education Sciences (IES)
  https://ies.ed.gov

    Oversees several national research and data organizations that focus on statistics, research, and evaluation including the family's relevance in education; provides scientific evidence on which to guide education practice and policy; shares the information in formats that are useful and accessible to educators, families, policy makers, researchers and the public.

- National Center on Intensive Intervention
  http://www.intensiveintervention.org/

    Works with a data-based individualization (DBI) framework to support academic and behavioral learning of every student, focusing on those with more significant challenges; includes tools and resources which can be utilized by teams which include families within a multi-tiered system of supports (MTSS).

Response to Intervention (RtI) is incorporated within a Multi-Tiered System of Supports (MTSS)

- National Educational Policy Center
  http://nepc.colorado.edu/

    Sponsors and disseminates high-quality, peer-reviewed research for stakeholders to inform education policy discussions; believes that the democratic governance of public education is strengthened when policies are based on sound evidence.

- SAMHSA's National Registry of Evidence-Based Programs and Practices (NREPP)
  http://nrepp.samhsa.gov/

    Designed to serve as a comprehensive and interactive source of information for evidence-based substance abuse programs with ratings of individual outcomes. Includes program-specific information on family and school components.

- The Collaborative for Academic, Social, and Emotional Learning (CASEL)
  www.casel.org\

    Serves as a resource for evidence-based programs, materials, databases, policy work, and current information on social and emotional learning in schools. Includes specific activities and information related to family participation.

- The Incredible Years
  http://www.incredibleyears.com/

    Implements a program with training for families, students, and teachers, based upon effectiveness research.

- Using Data for Family and Program Progress
  http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/assessing

    Provides practical resources for using data to continually improve program partnership efforts. Focused on Head Start, but applicable to other school levels.

- What Works Clearinghouse
  http://www.whatworks.ed.gov/

    Established to provide educators, policymakers, researchers, and the public with a central and trusted source of scientific evidence of what works in education; several topic areas include programs with family participation.

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