

## PROMPTING Pre/Post-Assessment

1. A prompt is used to:
  - a. Illicit a response
  - b. Get a student's attention
  - c. Help the student understand what is expected
  - d. All of the above**
  
2. Learned helplessness is the result of presuming competence
  - a. True
  - b. False**
  
3. Which of the following is an example of a natural cue?
  - a. Nodding in the direction of...
  - b. Asking "What's next?"
  - c. Bell rings indicating it is time to go to class**
  - d. Picture schedule
  
4. The MOST intrusive prompt is:
  - a. Partial physical
  - b. Gestural
  - c. Positional
  - d. Full physical**
  
5. Strategies for using prompts include:
  - a. Graduated guidance, presumption of competence and simultaneous prompting
  - b. Graduated guidance, least-to-most prompting and simultaneous prompting**
  - c. Presumption of competence and learned helplessness
  - d. Learned helplessness, presumption of competence and graduated guidance.