

PROMPTING Pre/Post-Assessment

1. A prompt is used to:
 - a. Illicit a response
 - b. Get a student's attention
 - c. Help the student understand what is expected
 - d. All of the above

2. Learned helplessness is the result of presuming competence
 - a. True
 - b. False

3. Which of the following is an example of a natural cue?
 - a. Nodding in the direction of...
 - b. Asking "What's next?"
 - c. Bell rings indicating it is time to go to class
 - d. Picture schedule

4. The MOST intrusive prompt is:
 - a. Partial physical
 - b. Gestural
 - c. Positional
 - d. Full physical

5. Strategies for using prompts include:
 - a. Graduated guidance, presumption of competence and simultaneous prompting
 - b. Graduated guidance, least-to-most prompting and simultaneous prompting
 - c. Presumption of competence and learned helplessness
 - d. Learned helplessness, presumption of competence and graduated guidance.