

Performance Skills

How does the student *show* what they *know*?

This list has been developed to assist IEP teams with developing goals and objectives that are linked to the Colorado Academic Standards which include the Extended Evidence Outcomes. This list of skills/verbs is not meant to be exhaustive, but rather a starting point for teams as they develop measurable goals and objectives.

Depth of Knowledge	Access Skills	Attend	Listen	Interpret	Respond	Express
		Gain Attention	Maintain	Follow	Give	Attach
		Acknowledge	Honor	Use	Self-initiate	Ask
		Reply	Self-monitor	Advocate	Persuade	Transition
		Describe	Manipulate	Operate	Demonstrate	Work
		Self-regulate	Apply	Manipulate	Deal	Assess
	Level One (Recall)	Arrange	Repeat	Calculate	Define	Draw
		Identify	List	Memorize	Measure	Recite
		Tell	Tabulate	Recognize	Use	Match
		Quote	Report	Name	State	Illustrate
		Level Two (Skill/Concept)	Graph	Classify	Separate	Cause/Effect
Compare			Relate	Infer	Categorize	Collect and Display
Identify Patterns			Organize	Construct	Modify	Predict
Interpret			Distinguish	Use Context Cues	Make Observations	Summarize
Show			Solve	Formulate	Represent	Identify

Adapted from:

Colorado Department of Education, ESSU (rev. 2012). *Access Skills*. Retrieved from Colorado Department of Education: <http://www.cde.state.co.us/cdesped/download/pdf/AccessSkills.pdf>

Webb, Norman L. and others. 24 July 2005. "Web Alignment Tool" Retrieved from Wisconsin Center of Educational Research. University of Wisconsin-Madison. <<http://www.wcer.wisc.edu/WAT/index.aspx>>.