

SLD Eligibility Determination: Special Considerations Key Takeaways

SLD and Preschool Age Children

- Developmental domains are intimately connected, delay in any domain influences and is influenced by all other domains
 - Physical, social, emotional, cognitive, language
 - Early response to any delay is critical
 - Delays may be predictive of later learning disabilities
 - Category of Developmental Delay reduces inaccurate disability categories being determined for the children between ages six and nine
- Rtl and Preschool
 - OSEP Memorandum (2016) states Rtl cannot be used to delay or deny an evaluation

Twice Exceptionality (2e)

- 2e is used to describe gifted children who are identified as gifted according to state criteria in one or more of the categories of giftedness AND identified with a disability according to federal/state criteria that qualifies them for either an IEP or 504 plan
- Tend to fall into two categories
 - Those with mild disabilities whose gifts tend to mask their disabilities
 - Those whose disabilities are so severe they mask the gift

SLD or SLI

- A child with SLI “shall have a communicative disorder which prevents the child from receiving reasonable education benefit from general education”
- SLD means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations