MTSS Individualized Problem Solving Team Intervention Plan with Strengths and Family Coordination\*

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| Page \_\_\_ | | | | | | | | | | | | |
| Name of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |
| **Strengths:**  Specific Area of Focus: | | | | | | | | | | Date Identified | | |
|  | | | | | | | | | | | | |
| **Intervention** | Research-Based Prescriptive Intervention:  (Specific Curriculum/Program and/or  Instructional Strategy) | | | | | | | | | | | |
| Date From: \_\_\_\_  To: \_\_\_\_ | Grade(s) | | | School/Setting | | | Title of Provider | Hrs/Wk | | S/T Ratio | |
| Specific Measurable Outcome:  **Family-School Coordination and Communication:** | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| **Progress Monitoring** | Measurement Tool:  Frequency of Measurement: | | |  | | | | | | | |  |
|  | | | | | | | |
|  | | | | | | | | Date | | Score | |
| Targeted Outcome Data Point: | | | | | | | |  | |  | |
| Baseline Data: | | | | | | | |  | |  | |
| **Interim Data** | | | | | | | |  | |  | |
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|  | | | | | | | | | | | | |
| **Evaluation** | Was the intervention carried out as planned? | | | | | | | | Y | | N | |
| Why or why not? | |  | | | | | |  | |  | |
| Has the student benefited from the intervention? | | | | | | | | Y | | N | |
| Has the specific measurable outcome been attained? | | | | | | | | Y | | N | |
| Recommended Action: | | | | | | | | | | | |
| Continue Current Intervention | | | | | | Alternative Intervention (details) | | | | | |
| Outcome Achieved | | | | | | Diagnostic-Prescriptive Assessment (details) | | | | | |
| Other (describe under details) | | | | | |  | | | | | |
| Details: | | |  | |  | |  |  | |  | |
| Intervention Facilitator: | | | | | | | | | | | |

* Many schools and districts use intervention plans contained in electronic systems. The components included here are suggested specifically to support partnering with families.

Adapted from Cherry Creek Schools. (2006). *Response to Intervention RtI/Problem-Solving Process: Essentials.* Greenwood Village, CO: Author.