## Indicators 11, 12 and 13: Navigation Charts

| Indicator                       | Indicator 11   |
|---------------------------------|--|
| Measures                        | The percent of students whose initial evaluations were completed within 60 days from receipt of parent consent. §300.301 (c)(1)(i)   |
| Compliance target               | 100%   |
| Data source                     | Special Education End of Year (SPED EOY) Data Collection   |
| Date range of data              | July 1, 2024- June 30, 2025  |
| Closing date of submission      | Late September   |
| AU data verification tool       | EOY Director Verification Signature report   |
| Reason for<br>noncompliance     | 1 or more students' evaluations were completed more than 60 days after parent consent with an invalid delay code. See below for delay codes.   |
| Tips to ensure<br>compliance    | SPED EOY timeline includes a "data review week" prior to the closing of the data collection. During this week, review detail of the SPED EOY Signature Report #3: <i>Indicator 11 Number of Students with Initial Part B Evaluation</i> . If the report shows that less than 100% met the timeline, verify that each student counted as not met is accurately coded <u>before signing and submitting</u> the EOY reports. For the exact list of students who were counted as "late" see SPED EOY Detail Report: <i>Indicator 11 Detail Listing of Students who did not Meet the Timeline</i> |
| Consequence of<br>noncompliance | <ul> <li>When an AU fails to meet 100% compliance with this indicator, the state must ensure the noncompliance is corrected in accordance with OSEP QA 23-01, which specifies that the CDE must:</li> <li>1. Ensure that each child's evaluation was completed, though late, and identify the root-cause of the delay ("Individual Correction"); and</li> <li>2. Review updated data to determine if the AU is correctly implementing the specific regulatory requirements related to Indicator 11 ("Review of Updated Data").</li> </ul>  |

| Indicator 11 Valid Delay Codes   | Indicator 11 Invalid Delay Codes                          |
|--|---|
| Valid = compliant, will NOT be counted as "late"   | Invalid = non-compliant, will be counted as "late"        |
| 01 - Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended.  | 58 - Additional evaluations or special evaluations needed |
| 03 - Deceased, process ended.  | 59 - Other (provide explanation in exception request)     |
| 43 - Mutual written agreement was made between<br>parents and a group of qualified professionals to<br>extend time for SLD identification  | 60 - Staff missed the timeline                            |
| 45 - Parent repeatedly failed or refused to: produce<br>child; give consent, respond to meeting requests;<br>attend scheduled meetings. Includes delays due to<br>illness and any requested delays from parent.  |   |
| 46 - Student moved into district after process<br>initiated in another district; current district is<br>making sufficient progress to ensure a prompt<br>completion of the initial referral process by the<br>date which parent and the current district<br>agree. |   |
| 47 - Student moved out of district after the initial referral process initiated, process ended.  |   |

| Indicator                     | Indicator 12   |
|-------------------------------|--|
| Measures                      | The percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. §300.301(d)  |
| Compliance target             | 100%   |
| Data source                   | Special Education End of Year (SPED EOY) Data Collection   |
| Date range of data            | July 1, 2024- June 30, 2025  |
| Closing date of<br>submission | Late September   |
| AU data verification tool     | EOY Director Verification Signature report   |
| Reason for<br>noncompliance   | 1 or more students' eligibilities for Part B were not determined and/or the IEP did not start by the third birthday with an invalid delay code. <b>See below for delay codes.</b>  |
| Tips to ensure<br>compliance  | SPED EOY timeline includes a "data review week" prior to the closing of the data collection. During this week, review detail of the SPED EOY Signature Report #4: <i>Indicator 12 Number of Children Referred from Part C to Part B.</i> If the report shows that less than 100% met the timeline, verify that each student counted as not met is accurately coded <u>before signing and</u> <u>submitting</u> the EOY reports. For the exact list of students who were counted as "late" see SPED EOY Detail Report: <i>Indicator 12 Detail Listing of Students who did not Meet the Timeline</i> |
| Consequence of noncompliance  | <ul> <li>When an AU fails to meet 100% compliance with this indicator, the state must ensure the noncompliance is corrected in accordance with OSEP QA 23-01, which specifies that the CDE must:</li> <li>1. Ensure that each eligible child's IEP was implemented, though late, and identify the root-cause of the delay ("Individual Correction"); and</li> <li>2. Review updated data to determine if the AU is correctly implementing the specific regulatory requirements related to Indicator 12 ("Review of Updated Data").</li> </ul>  |

| Indicator 12 Valid Delay Codes   | Indicator 12 Invalid Delay Codes                          |
|--|---|
| Valid = compliant, will NOT be counted as "late"   | <b>Invalid</b> = non-compliant, will be counted as "late" |
| 01 – Parent refused to provide consent or revoked consent during the process or child is never enrolled, process ended.  | 58 - Additional evaluations or special evaluations needed |
| 03 – Deceased, process ended.  | 59 - Other (provide explanation in exception request)     |
| 41 – Parent chose to extend Part C Services  |   |
|  | 60 - Staff missed the timeline                            |
| 45 – Parent repeatedly failed or refused to:<br>produce child; give consent, respond to meeting<br>requests; attend scheduled meetings. Includes<br>delays due to illness and any requested delays<br>from parent.   |   |
| 46 – Student moved into district after process<br>initiated in another district; current district is<br>making sufficient progress to ensure a prompt<br>completion of the initial referral process by the<br>date which parent and the current district<br>agree. |   |
| 47 – Student moved out of district after the initial referral process initiated, process ended.  |   |
| 49 – Child's 3 <sup>rd</sup> birthday occurred over the summer, parents and district determined the date the IEP services will begin   |   |
| 56 – No educational disability suspected. Prior<br>Written Notice issued.  |   |

| Indicator                    | Indicator 13   |
|------------------------------|--|
| Measures                     | The percent of children age 16 and above (age 15 in Colorado) with an IEP that includes all eight required elements of the Indicator. §300.43, §300.321, ECEA 4.03   |
| Compliance target            | 100%   |
| Data source                  | Transition-age IEP file reviews  |
| Date range of data           | IEPs dated April 1, 2024 - May 1, 2025   |
| Closing date of submission   | May 1st  |
| AU data verification tool    | DMS protocol and Transition Tracker completion   |
| Reason for<br>noncompliance  | 1 or more reviewed IEPs were noncompliant for any one of the 8 required transition elements  |
| Tips to ensure<br>compliance | Provide training on the DMS record review process to staff conducting file<br>reviews<br>Review files for compliance on a regular basis: monthly, bi-monthly, quarterly<br>Review files prior to a side-by-side collaborative review with CDE Require the<br>AU's designated reviewer to submit the completed Transition Tracker to the<br>Director well ahead of the June deadline Establish a systemic accountability<br>check procedure<br>Use the Secondary Transition IEP File Review Checklist |
|                              | <ul> <li>When an AU fails to meet 100% compliance with this indicator, the state must ensure the noncompliance is corrected in accordance with OSEP QA 23-01, which specifies that the CDE must:</li> <li>1. Ensure that each noncompliant element of each child's IEP is corrected,</li> </ul>  |
| Consequence of noncompliance | <ol> <li>and identify the root-cause of the noncompliance ("Individual<br/>Correction"); and</li> <li>Review updated data to determine if the AU is correctly implementing<br/>the specific regulatory requirements related to Indicator 13 ("Review of</li> </ol>   |
|                              | Updated Data").  |