

CDE Strategic Goals

Graduate
ready

Meet or exceed
standards

Read by
third grade

Start
strong

Administrative Unit Continuous Improvement Plan

Intensive Support: Needs Intervention

AU has significant uncorrected self-audit findings
AU demonstrates significant noncompliance
AU is not approaching targets set for SSIP and SiMR
If required, Corrective Action Plan(s) are developed and monitored by the lead AU Partner

Targeted Support: Needs Assistance

AU requests support with self-monitoring and compliance procedures
AU requests support for strategies to meet SSIP and SiMR targets

Universal Support: Meets Requirements

AU utilizes annual self-monitoring process
AU demonstrates compliance with ECEA Rules and IDEA regulations
Student outcomes meet or approach targets set for SSIP
Student outcomes meet or approach targets set for SiMR

<u>Compliance/Performance:</u>	<u>Indicators</u>
Assessment	3
December 1 Collection	5, 6, 9, & 10
End of Year Collection	1, 2, 11, & 12
Discipline Collection	4
Results Matters Collection	7
Data Management System	8, 13, & 14
- Parent Survey (8)	
- Phone Interviews (14)	
Dispute Resolution/Mediation	15 & 16
State Systemic Improvement Plan (SSIP) & State-Identified Measurable Result (SiMR)	17

Part B SPP Indicators

1. **Graduation** - % youth w/IEP graduating w/reg diploma
2. **Dropout** - % youth w/IEPs dropping out
3. **Statewide Assessment Participation & Performance**
4. **Suspension/Expulsion** - % of districts that have a significant discrepancy in the rate of suspensions/expulsions of greater than 10 days for students with disabilities
5. **LRE Placement** - % of children age 6-21 served in general education, public/private separate schools, residential, homebound, or hospital environments
6. **Preschool Settings** - % of preschool children w/IEPs in settings with typically developing peers
7. **Preschool Skills** - % of preschool children with improved positive social emotional skills, acquisition and use of knowledge and skills, and use of appropriate behavior to meet their needs
8. **Parent Involvement** - % of parents w/child receiving SPED services who report schools facilitated parent involvement
9. **Disproportionate Representation in Special Education** - % of districts with disproportionality due to inappropriate identification
10. **Disproportionate Representation in Specific Disability Categories** - % of districts with racial/ethnic disproportionality in specific categories due to inappropriate identification
11. **Child Find** - % of children determined eligible within 60 days
12. **Part C to Part B Transition** - % of children with IEP by 3rd birthday.
13. **Secondary Transition** - % of youth ages 15+ w/IEP measurable postsecondary education & annual goals, and appropriate transition services
14. **Post School Outcomes** - % of youth enrolled in postsecondary education/training, competitive or other employment
15. **Hearing Requests that went to Resolution** - % of hearing requests resolved through resolution agreements
16. **Mediations** - % of mediations resulting in mediation agreements.
17. **State Systemic Improvement Plan** – plan to support improvement and build capacity in LEAs to implement, scale up, and sustain the use of evidence-based practices to improve results for children with disabilities