



Purpose

Extended Learning opportunity for schools that would like support in the assessment and implementation of programming for students with Serious Emotional Disabilities.

SED QIs

Offers guidance to educators and administrators when developing, implementing, and evaluating quality programming and services for students with SED. The QIs cannot be interpreted as policy or regulation but as a tool designed to assist those who educate and provide services to students with SED or those evaluating these programs.

Districts/schools will receive assistance and support with the use of the SED Quality Indicator tool. The QIs will provide baseline data which can be used to action plan and, in turn, monitor improvement of programming. Once the scores are entered for the QI, teams can use the evaluation data and graph with the action plan rubric to guide their decision making.

Benefits

- Help close the achievement gap
- Strengthen student services
- Decrease student discipline
- Decrease out of district placements
- Provide a strong foundation

Criteria

- An existing behavioral data collection system.
- Commitment/initiatives for school-wide social emotional learning with some level of existing implementation.
- Effort being put into the development of a positive school culture.
- Resource allocation in the form of funds, staff and PD time/collaboration time.
- Administrative support and participation.
- A value system of inclusive practices/beliefs that all students can learn and grow.
- School/family/community partnerships are present, connecting family with community resources.

Apply

Interested participants need to submit the following to Bill Brown at brown_w@cde.state.co.us with “**SED QI Interest**” in the subject line:

1. A letter of interest that describes the makeup of the team(s), the need for SED QI intervention at the school or district, structures and resources already in place that will support the successful implementation, possible barriers, as well as plans to address barriers to implementation and the details of how, when, and where the team will implement and what readiness factors make your school or system a hospitable environment for the successful implementation.
2. Completed and signed [School's Commitment Letter](#).
3. Completed [school readiness checklist](#).