



**COLORADO**  
Department of Education

## Professional Development Opportunity

"Serving Students with Disabilities using Virtual, In Person and Hybrid Models in Physical Education"

Date:

February 12, 2021

Time:

9:00 am – 12:00 pm



Presenter:

**Brad Weiner, M. Ed., NBCT, CAPE** – is the 2013 National Adapted Physical Education Teacher of the Year residing in Maryland. He holds certification in special education birth - 21, physical education birth - 21, and administration. Brad has 17 years of experience serving students with and without disabilities ages 3 – 21 years. He is currently providing service to school-age students with multiple disabilities and preschool students with diverse needs. Brad has been the project manager on various curriculum development teams across all ages. He has developed non-standardized assessment tools, and a plan to support students transitioning out of school. Over his career he has coached multiple sports for Special Olympics, developed an adapted sports program, volunteered and consulted for nonprofits, and was the executive director for Camp Abilities Maryland, Inc. Brad has had the opportunity to serve the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) organization as their secretary, vice president, and is currently an APENS committee member. Between 2017 and 2019, he served as the chair for the Society of Health and Physical Education (SHAPE) America's special interest group for adapted physical education/activity. He has also served as the Maryland Adapted Physical Education Consortium (MAPEC) president, vice president, and is currently the presidential advisor. Brad indicated that he strives to provide an inclusive environment for every student in every class, promoting a feeling of acceptance, belonging, and value.

Registration link:

[https://www.surveymonkey.com/r/APE\\_PD\\_February\\_2021](https://www.surveymonkey.com/r/APE_PD_February_2021)

Certificate:

A certificate for CDE contact hours will be provided after the Training and evaluation are completed.

Outcomes:

By the end of the session, the participants will...

- Reflect upon their current practices in their unique teaching environment and analyze new strategies that fits their model.
- Explore modes of developing and implementing the IEP.
- Explore modes of monitoring and assessing student growth.
- Engage in collaborative discussion and tasks that guides future instructional practices.

For more information:

Bryan Wickoren  
APE Specialist



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