

Predictive Factor	Factors to Consider	Is this relevant?		Explanation of Student Needs for ESY Placement
		Yes	No	
Child's Rate of Progress	Is the student's rate of progress such that the regression/recoupment are so great that it prevents the student from progressing on his/her goals and/or objectives?			
Type and Severity	Will the type or severity of the student's disability cause the skills learned by the student during the regular school year to be significantly jeopardized if he/she does not receive ESY?			
Behavioral Factors	Will the student's behavior cause the skills learned during the regular school year to be significantly jeopardized if he/she does not receive ESY? Consider the information in the student's Behavior Intervention Plan (BIP), if they have one.			
Physical Factors	Will the student's physical needs cause the skills learned during the regular school year to be significantly jeopardized if he/she does not receive ESY?			
Alternative Resources	What community/home resources are already planned or could be available in order for the student to maintain learned skills?			
Disabled Peers	Does the lack of opportunities for the student to interact with non-disabled peers significantly interfere with maintenance of learned skills?			
Curriculum that needs Continuous Attention	Does the student have goals, objectives, or curricular elements within his/her IEP that require continuous attention in order to avoid significant jeopardy to learned skills during extended breaks?			
Vocational Needs	Does this student need ongoing vocational instruction in order to avoid significant jeopardy to learned skills during extended breaks?			
Other Relevant Factors	Are there other factors that present a risk that skills or knowledge learned by the student during the regular school year will be significantly jeopardized over extended breaks?			