

Step 2: Using Academic Progress Monitoring for Individualized Instructional Planning

Within the DBI process, progress monitoring fits into steps 2 and 5

- used to determine if intervention design is sufficient, or needs to be adjusted

Types of Assessments

- summative: after instruction
- diagnostic: before instruction
- formative: during instruction (progress monitoring)

Progress monitoring characteristics

- brief assessments
- repeated measures
- measures age appropriate outcomes
- reliable, valid and evidence based

Data

- estimate the rates of improvement (ROI) across time
- compare the efficacy of different forms of instruction
- identify students who are not demonstrating adequate progress
- determine when an instruction change is needed