# **Step 1: Validated Intervention**

## Validated Intervention Program

- Tier 2, Secondary Intervention, Intervention Platform
- Standardized evidence based practices or instructional program that provides targeted instruction
- Starting point that is modified to meet student's needs

#### No Standard Intervention?

- Start with best evidence available
- Remediation materials from core curriculum
- research-based intervention strategies
- standards- aligned materials

#### **Evaluation Tier 2**

- Taxonomy of Intervention
  - strength
    - evidence of effectiveness
    - evaluated empirically
    - effect size
  - dosage
    - number of opportunities to respond to and receive feedback from the teacher
  - alignment
    - how well it matches the targeted academic skills/behaviors of concern
    - incorporates grade -appropriate standards
  - o attention to transfer
    - explicitly designed to help students make connections between skills taught in intervention and skills learned in other contexts (generalization)

### Data Based Individualization for Tier III Support Key Takeaways

- $_{\bigcirc} \quad comprehensiveness \\$ 
  - array of explicit instruction principals
- $_{\bigcirc} \quad \text{academic/behavior support} \\$
- $\circ \quad individualization \\$