Colorado Department of Education

Exceptional Student Services Unit
201 E. Colfax Avenue, 4th Floor
Denver, CO 80203

2025 AU Determination Points Rubrics

AU Determination Compliance Rubric

Required Elements	0 points	1 point	2 points
Indicator 4A	The rate of children with disabilities who received suspensions/expulsions for greater than 10 days in a school year was above the set threshold for the current and the previous school year.	The rate of children with disabilities who received suspensions/expulsions for greater than 10 days in a school year was above the set threshold	The rate of children with disabilities who received suspensions/expulsions for greater than 10 days in a school year was below the set threshold
Indicator 4B	At least one racial category was found with significant discrepancy for the current and the previous school year, and policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.	At least one racial category was found with significant discrepancy.	No racial category was found with significant discrepancy.
Indicator 9	At least one racial category was found with disproportionate representation in identification of students as students with disabilities for the current and the previous year, and the disproportionate representation was found to be the result of inappropriate identification.	At least one racial category was found with disproportionate representation in identification of students as students with disabilities.	No racial category was found with disproportionate representation in identification of students as students with disabilities.

Required Elements	0 points	1 point	2 points
Indicator 10	At least one racial category was found with disproportionate representation in identification of specific disability category for the current and the previous year, and 2) the disproportionate representation was found to be the result of inappropriate identification.	At least one racial category was found with disproportionate representation in identification of specific disability category	No racial category was found with disproportionate representation in identification of specific disability category
Indicators 11, 12, and 13	Less than 75%; or Less than 95% for the current and previous year	75% - 94%	95% - 100%
Timely and accurate data submission (December Count, SpEd EOY, SpEd Discipline, Indicator 13, and Fiscal)	Three or more of the data submissions were late and/or inaccurate.	One or two of the data submissions were late and/or inaccurate.	No data submissions were late and/or inaccurate.
Special Conditions	See below		

Special Conditions

Special Conditions include issues related to the AUs' compliance with the IDEA. These issues determine the level of the AU's Determination independent of their Compliance Score or Results Score. For example, failure to correct identified noncompliance in 365 days or non-timely compliance with the remedies issued in a state complaint could lower the level of AU Determination by one level from what would otherwise be based on the Compliance and Results Scores (e.g., Meets Requirement becomes Needs Assistance). State General Supervision Responsibilities Under Parts B and C of the IDEA (OSEP QA 23-01) and ECEA Rule 7.05(6). Findings in an unresolved fiscal single audit could lower the level of AU Determination by one level from what would otherwise be based on the Compliance and Results Scores, and the findings for more than two consecutive years would result in the AU Determination of Needs Intervention. The issue and its corresponding appropriate AU Determination would be determined on an as-needed basis.

AU Determination Results Rubric

AU Determinations Required Elements	Points Eligible	<=79% of Target 0 points	80%-99% of Target Half points	Met Target Full points
Indicator 1: Graduation	6	< 64.87%	≥ 64.87%	≥ 81.09%
Indicator 2: Dropout	6	> 20.00%	≤ 20.00%	≤ 16.67%
Indicator 3B: CMAS Reading Grade 4	.5	< 11.32%	≥ 11.32%	≥ 14.15%
Indicator 3B: CMAS Reading Grade 8	.5	< 7.65%	≥ 7.65%	≥ 9.56%
Indicator 3B: CMAS Reading High School	.5	< 14.45%	≥ 14.45%	≥ 18.06%
Indicator 3B: CMAS Math Grade 4	.5	< 8.70%	≥ 8.70%	≥ 10.87%
Indicator 3B: CMAS Math Grade 8	.5	< 7.82%	≥ 7.82%	≥ 9.77%
Indicator 3B: CMAS Math High School	.5	< 5.20%	≥ 5.20%	≥ 6.50%
Indicator 3C: CoAlt Reading Grade 4	.5	< 19.14%	≥ 19.14%	≥ 23.93%
Indicator 3C: CoAlt Reading Grade 8	.5	< 31.52%	≥ 31.52%	≥ 39.40%
Indicator 3C: CoAlt Reading High School	.5	< 30.42%	≥ 30.42%	≥ 38.02%
Indicator 3C: CoAlt Math Grade 4	.5	< 22.86%	≥ 22.86%	≥ 28.58%
Indicator 3C: CoAlt Math Grade 8	.5	< 10.66%	≥ 10.66%	≥ 13.32%
Indicator 3C: CoAlt Math High School	.5	< 5.49%	≥ 5.49%	≥ 6.86%
Indicator 7A1: Preschool Social-Emotional Growth	1	< 60.26%	≥ 60.26%	≥ 75.32%
Indicator 7A2: Preschool Social-Emotional Achievement	1	< 50.60%	≥ 50.60%	≥ 63.25%
Indicator 7B1: Preschool Knowledge and Skills Growth	1	< 63.10%	≥ 63.10%	≥ 78.87%
Indicator 7B2: Preschool Knowledge and Skills Achievement	1	< 53.56%	≥ 53.56%	≥ 66.95%
Indicator 7C1: Preschool Behavior Growth	1	< 55.34%	≥ 55.34%	≥ 69.18%
Indicator 7C2: Preschool Behavior Achievement	1	< 46.81%	≥ 46.81%	≥ 58.51%
Indicator 14A: PSO Enrolled in higher education	2	< 19.60%	≥ 19.60%	≥ 24.50%
Indicator 14B: PSO Enrolled in higher education or competitively employed	2	< 57.72%	≥ 57.72%	≥ 72.15%
Indicator 14C: PSO Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment	2	< 66.37%	≥ 66.37%	≥ 82.96%

Academic Growth	Points Eligible	0 Points	Half Points	Full Points
Median Growth Percentile - Reading	2	Does not Meet < 35	Approaching ≥ 35	Meets or Exceeds ≥ 50
Median Growth Percentile - Math	2	Does not Meet < 35	Approaching ≥ 35	Meets or Exceeds ≥ 50

Post School Outcomes (PSO)	Points Eligible	0 points	Full Points
PSO Contacts Attempts	2	< 100%	100%