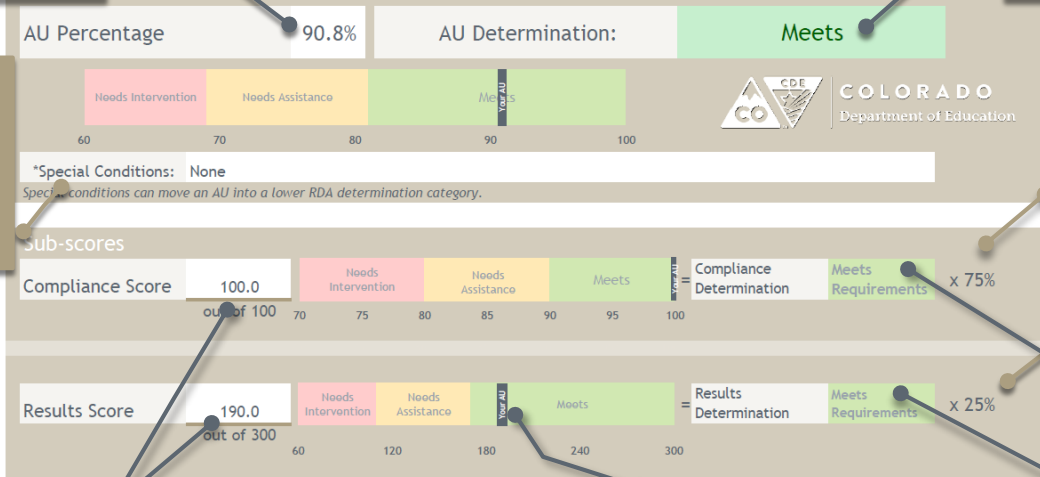


# 2018 AU Determination Guide

This is the final percentage, calculated taking 75% of your Compliance Score and 25% of your Results Score

This is your final determination, reported to OSEP at the US Dept. of Education.

## AU Determination 2018 for 0000 - High Plains BOCES (fake)



Special Conditions that impact your final determination

This is how much each section has been weighted in the your overall percentage

These are your final points for Compliance and Results. Details for Compliance are on page 2 and Results on pages 3 and 4.

The dark bar on each graph indicates where you stand in relation to the determination scale. The scale is different for Results, Compliance, and the Final Determinations.

These are your determinations for each section

# Summary Page

# Results Matrix - Page 1

The Results Matrix was designed by the Results Matrix workgroup

Pie charts showing how many participated, how many didn't, and why

Your AU's participation data for both CMAS and CoAlt

CO IEP Participation Rate is used for the Matrix score.

"N" indicates the number of students in the calculation

IEP Exiters are included for information this year, they will be part of the determination next year.

Note: This column heading changes for each indicator

This section of the Matrix adds up to 15% of total points

This is Your AU's percentile for this score on the matrix - the rubric to the right is used to assign points based on your percentile.

| AU Results Matrix 2018                                  |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
|---|--------|------|--|------------------|--|-----------------|--|---|--|-----------------|---------------|------|---------|---|------|----------------|---|------|-----------|---|------|-------------------------|-------|--|---------------------------|--------|--|
| Administrative Unit: 0000 - High Plains BOCES (fake)    |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| <b>Participation Detail</b>                             |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| ELA   |        | 2000 |  | 100%             |  |                 |  | <table border="1"> <tr><td>Participated</td><td>2000</td><td>100%</td></tr> <tr><td>Excused</td><td>1</td><td>0.0%</td></tr> <tr><td>Parent Opt-out</td><td>5</td><td>0.2%</td></tr> <tr><td>Unexcused</td><td>1</td><td>0.0%</td></tr> <tr><td>OSEP Participation Rate</td><td>99.7%</td><td></td></tr> <tr><td>CO IEP Participation Rate</td><td>100.0%</td><td></td></tr> </table> |  | Participated    | 2000          | 100% | Excused | 1 | 0.0% | Parent Opt-out | 5 | 0.2% | Unexcused | 1 | 0.0% | OSEP Participation Rate | 99.7% |  | CO IEP Participation Rate | 100.0% |  |
| Participated  | 2000   | 100% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Excused   | 1      | 0.0% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Parent Opt-out  | 5      | 0.2% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Unexcused   | 1      | 0.0% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| OSEP Participation Rate                                 | 99.7%  |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| CO IEP Participation Rate                               | 100.0% |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Math  |        | 2000 |  | 100%             |  |                 |  | <table border="1"> <tr><td>Participated</td><td>2000</td><td>100%</td></tr> <tr><td>Excused</td><td>1</td><td>0.0%</td></tr> <tr><td>Parent Opt-out</td><td>5</td><td>0.2%</td></tr> <tr><td>Unexcused</td><td>1</td><td>0.0%</td></tr> <tr><td>OSEP Participation Rate</td><td>99.7%</td><td></td></tr> <tr><td>CO IEP Participation Rate</td><td>100.0%</td><td></td></tr> </table> |  | Participated    | 2000          | 100% | Excused | 1 | 0.0% | Parent Opt-out | 5 | 0.2% | Unexcused | 1 | 0.0% | OSEP Participation Rate | 99.7% |  | CO IEP Participation Rate | 100.0% |  |
| Participated  | 2000   | 100% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Excused   | 1      | 0.0% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Parent Opt-out  | 5      | 0.2% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Unexcused   | 1      | 0.0% |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| OSEP Participation Rate                                 | 99.7%  |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| CO IEP Participation Rate                               | 100.0% |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| <b>STATE Assessment (Part of Indicator 3b)</b>          |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
|   |        | N    |  | %                |  | AU's Percentile |  | Rubric  |  | Points Eligible | Points Earned |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| ELA Participation                                       |        | 2001 |  | 100.0%           |  | -               |  | 95% ≤ AU = 3<br>AU < 95% = 0  |  | 3               | 3             |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Math Participation                                      |        | 2001 |  | 100.0%           |  | -               |  |   |  | 3               | 3             |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| <b>(Part of Indicator 3c)</b>                           |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
|   |        | N    |  | Mean Scale Score |  | AU's Percentile |  | Rubric  |  | Points Eligible | Points Earned |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| ELA Mean Scale Score (reg)                              |        | 1800 |  | 703.4            |  | 55              |  | AU ≥ 712 = 9<br>712 > AU ≥ 701.9 = 6<br>701.9 > AU ≥ 693.6 = 3<br>AU < 693.6 = 0  |  | 9               | 6             |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Math Mean Scale Score (reg)                             |        | 1816 |  | 701.5            |  | 40              |  | AU ≥ 711.8 = 9<br>711.8 > AU ≥ 701.1 = 6<br>701.1 > AU ≥ 694.2 = 3<br>AU < 694.2 = 0  |  | 9               | 6             |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| * IEP Exiter and Combined provided for information only |        | 321  |  | 725.1            |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| * Combined  |        | 2121 |  | 709.4            |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| <b>Alternate (Part of Indicator 3c)</b>                 |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
|   |        | N    |  | %                |  | AU's Percentile |  | Rubric  |  | Points Eligible | Points Earned |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| ELA Prof Rate (Alt)                                     |        | 60   |  | 42.5%            |  | 84              |  | AU ≥ 48.8% = 6<br>48.8% > AU ≥ 31.6% = 4<br>31.6% > AU ≥ 17.9% = 2<br>AU < 17.9% = 0  |  | 6               | 4             |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Math Prof Rate (Alt)                                    |        | 60   |  | 31.5%            |  | 93              |  | AU ≥ 26.7% = 6<br>26.7% > AU ≥ 14.1% = 4<br>14.1% > AU ≥ 6.9% = 2<br>AU < 6.9% = 0  |  | 6               | 6             |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| <b>Preschool Achievement and Growth (Indicator 7)**</b> |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
|   |        | N    |  | % Succeeded      |  | AU's Percentile |  | Rubric  |  | Points Eligible | Points Earned |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| A. Positive social-emotional skills                     |        | 200  |  | 82.6%            |  | 70              |  | 73.9%.....82%.....91.5%   |  | 1.5             | 1.0           |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Achievement   |        |      |  | 75.8%            |  | 79              |  | 59.6%.....67.5%.....82.6%   |  | 1.5             | 1.0           |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| B. Acquisition & Use of Knowledge and Skills            |        |      |  | 74.2%            |  | 25              |  | 72.1%.....80.4%.....91.5%   |  | 1.5             | 0.5           |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Achievement   |        |      |  | 69.1%            |  | 55              |  | 55.9%.....69.3%.....81.8%   |  | 1.5             | 0.5           |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| C. Use of appropriate behaviors to meet their needs     |        |      |  | 81.0%            |  | 61              |  | 66.7%.....76.2%.....86.6%   |  | 1.5             | 1.0           |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Achievement   |        |      |  | 84.2%            |  | 37              |  | 61.8%.....71.4%.....86%   |  | 1.5             | 1.0           |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Note: ELA and MATH 2015-16 and 2016-17 combined         |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |
| Achievement Points Earned: 33.0 out of 45               |        |      |  |                  |  |                 |  |   |  |                 |               |      |         |   |      |                |   |      |           |   |      |                         |       |  |                           |        |  |

Participation is "pass/fail" - AUs earn the full 3 points for rates over 95%. Only three scores on this matrix are "pass/fail" (see Post-School Outcomes)

The points are scored in the Rubric here. Rubrics will be re-normed next year.

The 4-level rubric is developed based on the SY2015-16 data.  
Top tier => 90th %ile  
3rd tier = 50th-90th%ile  
2nd tier 15th-50th%ile  
bottom tier < 15th%ile

**Points Earned:**  
Blue for top tier  
Green for 3<sup>rd</sup> tier  
Yellow for 2<sup>nd</sup> tier  
Red for bottom tier  
N/A will appear white

Points Eligible shows the points for that section, unless the n is too low, then it is zero

AU's total points earned

Total points Eligible - may be less than 45

If an AU has N < 16 this year or last year the data for both years are combined and a note appears here.

\*\*Growth = Of those children who entered or exited the program below age expectations, the percent who substantially increased their rate of achievement = functioning within age expectations by time of exit

# Results Matrix - Page 2

MPG includes students who have at least 2 years of state assessment history

Rise up - students who are currently under proficiency and on-track to improve one performance level within 3 years or by 10<sup>th</sup> grade.

Keep Up - students who are currently proficient, who are on track to stay proficient for the next 3 years or until they are 10th grade.

Your AU's best Graduation Rate will be highlighted in green. The percentile score reflects the best of the 4-year Graduation rate

The PSO data are from the interviews AUs conducted over summer 2017

Here you can see the range of scores that define "Meets Requirements", "Needs Assistance" and "Needs Intervention"

This section of the Matrix adds up to 50% of total points

Rise Up and Keep Up will be available in the next determination cycle

All AUs have been given points that are equivalent to "Meets Expectations" - the third tier.

Both "Contacts Attempted" and "Student's Participated" are pass/fail so an AU will receive full points or zero points.

These scores may not match the subtotal in each section. The total points eligible in each subsection may not meet the full scale. Therefore, these scores are proportionately expanded to meet the 45/150/105 scale.

| Median Growth Percentile  |      | N                             | Median Growth %ile | AU's Percentile               | Rubric  | Points Eligible | Points Earned     |
|---|------|-------------------------------|--------------------|-------------------------------|---|-----------------|-------------------|
| Academic Growth 50%   | ELA  | 1500                          | 43.5               | 63                            | AU ≥ 47 = 15<br>47 > AU ≥ 39.1 = 10<br>39.1 > AU ≥ 33 = 5<br>AU < 33 = 0                | 15              | 10                |
|   | Math | 1523                          | 41.0               | 25                            | AU ≥ 47 = 15<br>47 > AU ≥ 40.7 = 10<br>40.7 > AU ≥ 34.5 = 5<br>AU < 34.5 = 0            | 15              | 10                |
| Rise Up   |      | N                             | % Rise Up          | AU's Percentile               | Rubric  | Points Eligible | Points Earned     |
| Academic Growth 50%   | ELA  | no data                       | no data            |                               | 90thsAU = 4<br>50thsAU-90th = 3<br>15thsAU-50th = 2<br>AU-15th = 1                      | 45              | 30                |
|   | Math | no data                       | no data            |                               |   | 45              | 30                |
| Keep Up   |      | N                             | % Keep Up          | AU's Percentile               | Rubric  | Points Eligible | Points Earned     |
| Academic Growth 50%   | ELA  | no data                       | no data            |                               | 90thsAU = 4<br>50thsAU-90th = 3<br>15thsAU-50th = 2<br>AU-15th = 1                      | 15              | 10                |
|   | Math | no data                       | no data            |                               |   | 15              | 10                |
| <b>Academic Growth Points Earned:</b>   |      |                               |                    |                               |   | <b>100</b>      | <b>out of 150</b> |
| Graduation Rate Indicator 1   |      | N                             | % Graduated        | Highest Rate Percentile       | Rubric  | Points Eligible | Points Earned     |
| 4 Year Grad Rate  |      | 402                           | 70.1%              | 33                            | AU ≥ 92.3% = 21   | 21              | 7                 |
| 5 Year Grad Rate  |      | 410                           | 71.4%              |                               | 92.3% > AU ≥ 79.2% = 14   |                 |                   |
| 6 Year Grad Rate  |      | 712                           | 70.8%              |                               | 79.2% > AU ≥ 66.9% = 7  |                 |                   |
| 7 Year Grad Rate  |      | 413                           | 75.2%              |                               | AU < 66.9% = 0  |                 |                   |
| Note:   |      |                               |                    |                               |   |                 |                   |
| IEP Dropout Exiter Rate Indicator 2   |      | N                             | % Dropout Exiters  | AU's Percentile               | Rubric  | Points Eligible | Points Earned     |
| Rate  |      | 120                           | 17.2%              | 63                            | AU < 6.5% = 42<br>6.5% ≤ AU < 19% = 28<br>19% ≤ AU < 34.2% = 14<br>AU ≥ 34.2% = 0       | 42              | 28                |
| Note:<br>N = students age ≥ 14 who exited schools<br>% = students who exited due to dropping out  |      |                               |                    |                               |   |                 |                   |
| Post-School Outcomes Indicator 14   |      | N                             | %                  |                               | Rubric  | Points Eligible | Points Earned     |
| Contacts Attempted<br>N = Students in Sample<br>% = Contact attempted   |      | 200                           | 100.0%             |                               | AU = 100% = 6<br>AU < 100% = 0  | 6               | 6                 |
| Students Participated<br>N = adjusted sample<br>% = of students who participated out of adjusted sample   |      | 123                           | 62.1%              |                               | 60% ≤ AU = 6<br>60% > AU = 0  | 6               | 6                 |
| Outcome (Enrolled in higher ed, or in some other postsecondary ed or training program; or competitively employed or in some other employment)         |      | 123                           | 72%                | Percentile 37                 | AU ≥ 91.5% = 30<br>91.5% > AU ≥ 75.3% = 20<br>75.3% > AU ≥ 59.8% = 10<br>AU < 59.8% = 0 | 30              | 10                |
| Note:   |      |                               |                    |                               |   |                 |                   |
| <b>PS and Workforce Points Earned:</b>  |      |                               |                    |                               |   | <b>57</b>       | <b>out of 105</b> |
| Academic Achievement:   |      |                               |                    |                               | 33.0  | out of          | 45                |
| Academic Growth:  |      |                               |                    |                               | 100.0   | out of          | 150               |
| PS and Workforce Readiness:   |      |                               |                    |                               | 57.0  | out of          | 105               |
| <b>Final Results Score:</b>   |      |                               |                    |                               | <b>190.0</b>  | <b>out of</b>   | <b>300</b>        |
| <b>Results Determination:</b>   |      |                               |                    |                               | <b>Meets Requirements</b>   |                 |                   |
| 170 to 300 = Meets Requirements   |      | 110 to 169 = Needs Assistance |                    | 0 to 109 = Needs Intervention |   |                 |                   |
| If the AUs' final points eligible are less than 300, the original scores have been adjusted to meet the full scale of 45, 150, or 105 proportionally. |      |                               |                    |                               |   |                 |                   |

Your "Results" Determination - worth 25% toward your Final Determination. This changes to 50% of your Determination next year.

# Compliance Page

This page focuses on OSEP Compliance Indicators.

**Performance:**  
Your AU's % or rating on the indicator

State Performance Plan Indicator # and description

**Points Eligible** is 2 for all indicators unless there is no student applicable for that indicator, then it is zero.

Description of what the points mean.  
For example - Indicator 4A, the AU performance must be below 2.9%

**Points Earned:**  
Green for 2 points  
Yellow for 1 point  
Red for 0 points unless you have 0 eligible points, then it will appear white

Total points "earned"

"Earned"  
"Available"

This number reflects the total eligible points for your AU. If performance shows N/A, that indicator would not be included in the eligible points.

Your "Compliance" Determination - worth 75% toward your Final Determination. This changes to 50% of your Determination next year.

| AU Compliance Matrix 2018   |                                    |                           |                              |
|---|------------------------------------|---------------------------|------------------------------|
| Administrative Unit: 01010 - High Plains BOCES (fake)   |                                    |                           |                              |
| Indicator   | Performance                        | Points Eligible           | Points Earned                |
| 4A: Significant discrepancy in the rate of suspension and expulsion from the state rate.  | 0.7%                               | 2                         | 2                            |
| <small>2 = The rate of children with disabilities who received suspensions/expulsions for &gt; 10 days in a school year was below 2.9%<br/>                     1 = Rate is above threshold for current year<br/>                     0 = Rate is above threshold for the current and previous two school years</small>   |                                    |                           |                              |
| 4B: Significant discrepancy in the rate of suspensions and expulsions from the state rate by race and ethnicity.  | No Significant Discrepancy         | 2                         | 2                            |
| <small>2 = No racial category was found with significant discrepancy for Indicator 4B<br/>                     1 = At least one racial category was found with significant discrepancy for current year<br/>                     0 = At least one racial category was found with significant discrepancy for the current and the previous two school years, and 2) policies, procedures, and/or practices were found to contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</small> |                                    |                           |                              |
| Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.   | NO disproportionate representation | 2                         | 2                            |
| Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.  | NO disproportionate representation | 2                         | 2                            |
| <small>2 = No racial category was found with disproportionate representation due to inappropriate identification for Indicators 9 and 10.<br/>                     1 = At least one racial category was found with disproportionate representation for the current year<br/>                     0 = At least one racial category was found with disproportionate representation for the current and previous year</small>  |                                    |                           |                              |
| Indicator 11: Timely initial evaluation   | 98%                                | 2                         | 2                            |
| Indicator 12: IEP developed and implemented by third birthday.  | 97%                                | 2                         | 2                            |
| Indicator 13: Secondary transition  | 100%                               | 2                         | 2                            |
| <small>2 = Indicators were at least 95% compliant<br/>                     1 = Indicators were at least 75% and less than 95% compliant<br/>                     0 = Indicators were less than 75% compliant in the current year OR less than 95% compliant for the current and previous year</small>   |                                    |                           |                              |
| Timely and Accurate Data Submission   | Yes                                | 2                         | 2                            |
| <small>Special Education December Count, Special Education End of Year Collection, Special Education Discipline Collection, and Indicator 13 file review<br/>                     2 = All above submissions were both timely and accurate<br/>                     1 = One or two of the above submissions were late and/or inaccurate<br/>                     0 = Three or four of the above submissions were late and/or inaccurate</small>  |                                    |                           |                              |
| Total Points Available:   |                                    | 16                        |                              |
| Compliance Points Earned:   |                                    | 16                        |                              |
| Compliance Score:   |                                    | 100 out of 100            |                              |
| Compliance Determination:   |                                    | Meets Requirement         |                              |
|   |                                    | 90 to 100 = No Assistance | 0 to 79 = Needs Intervention |