



## Step One: ENSURE SHARED MTSS AND FSCP KNOWLEDGE OF THE WHAT, WHY, WHO, WHEN, AND HOW

### Activities Description

These activities have been designed to help each person accessing the *MTSS FSCP Implementation Guide* to “practice” or “apply” the information and demonstration items. The work is to be personal and directly relevant to a site or situation. Each opportunity has a packet consisting of introductory information, examples, slides with presentation notes, and forms.

#### 1. Application Activity #1: Define *Partnering*

This activity is related to the “WHAT” of family, school, and community partnering (FSCP). The definition can be for an individual stakeholder, team, an organization or a school or district. It should be personally meaningful and clearly understood by those who will use it, including students whose school success is the partnering focus.

#### 2. Application Activity #2: Write a Partnering Job Description

This activity is related to the “WHO” of family, school, and community partnering (FSCP). A brief, action-based job description can act as a simple daily reminder and stimulate shifts in practice. Ideas from research, stories from the field, partnering measures (more about these in Step Two), and the Colorado Model Evaluation System Professional Rubrics can be used in formulating a role/responsibility description. Students can also have partnering job descriptions. Job descriptions can be for teams, groups, or individuals.

#### 3. Application Activity #3: Create a Personal Partnering Calendar

This activity is related to the “WHEN” of family, school, and community partnering (FSCP). Supporting the ideas of “coordinated learning” and “anytime, anywhere” learning, a calendar can help in personal accountability and planning. Actions should be doable, relevant, and fit into a schedule. Daily, weekly, monthly, or yearly calendaring can occur – or some combination of all four. Students can also use the calendar idea, maybe noting on their personal planners about sharing information or learning with teachers or family members.