## Table C. Student Characteristic: Fine Motor

**B** Symbol represents accommodations that can be considered as use of Assistive Technology

Accommodation Category	Consider the following accommodations for use in instruction with students who have a physical disability, Autism Spectrum Disorder, orthopedic impairment, other health impaired, or Traumatic Brain Injury affecting fine motor control*
Presentation	<b>%</b> Slant boards
	Harage Register Reader Brogram
	8 Electronic books
Response	Express response to a scribe
	Use alternate pencil/ partner assisted
	scanning
For additional information see CDE Orthopedic Impairment website: <u>http://www.cde.state.co.us/cdesped/SD-</u> <u>Physical.asp</u>	<b>%</b> Voice-activated computers
	<b>#</b> Type on word processor or portable
	keyboard
	8 Speech-to-text programs
	8 Speak into tape recorder, Mp3 player, or
	other recording device
	🔀 Use thick pencil, pencil grip, or modified
	pencils
	Use written/electronic notes, outlines
	Make a choice utilizing any preferred
	method (e.g., eye gaze, switch, etc.)