Educational Data Advisory Committee Meeting

Friday, March 1, 2024 9:30 a.m. – 4:00 p.m.

Microsoft Teams meeting

Join on your computer, mobile app or room device

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York City

Phone Conference ID: 433 022 239#

EDAC members: Tamara Durbin, Mackenzie Lane, Curtis Lee, Mimi Livermore, Ingrid Marin, Michael McManus, Michael Pacheco, Jennifer Sedaghat, Chris Selle, Cheryl Taylor **CDE:** Marcia Bohannon, DJ Loerzel, Annette Severson, Peter Hoffman

General Business

- EDAC Credit Renewal
- Data Pipeline Advisory Committee
- February 12, 2024 Emergency Meeting
 - o NU-171 CEP Mid-Year Election Form Approved
 - OFP-144C CDE Subrecipient Fiscal Monitoring Questionnaire Approved, see notes below
 - February 2, 2024 EDAC Meeting Minutes Approved
- February 22, 2024 Emergency Meeting
 - DMC-112 Data Pipeline Colorado ACCESS for ELLs SBD Approved
- EDAC June Retreat
 - o June 14, 2024
 - Golden View Classical Academy
 601 Corporate Circle
 Golden, CO 80401

Update Approvals

 CGA-146C CLCC End of Year Reporting Survey for Cohorts 8 and 9 and Cohort E2

- CGA-146F CLCC Quality Implementation Rubric with Action Tool
- CGA-255 Local Accountability System Grant
- DAE-102 Empowering Action for School Improvement (EASI) Applicant Survey
- DMC-102 Educator Identifier System (EDIS)
- DMC-103 Data Pipeline Directory
- DMC-106 Data Pipeline Student Interchange
- DMC-133 Kindergarten School Readiness
- ELA-115 Out of School Youth Profile
- ELA-117 Migrant Education Program Application
- ELA-427 Priority for Services
- HAW-108B Brief Staff Survey for the K-5 Social Emotional Health Pilot Program
- HAW-108C Mental Health Systems Evaluation for the K-5 Social Emotional Health Pilot Program
- HAW-108D Performance Measures for the K-5 Social Emotional Health Pilot Program
- ODC-103 Learning and Transparency Technical Assistance Program End-of-Year Reports
- PSF-104 Report of November Elections
- PSF-119 Certification of Mill Levies
- STP-101 ESSER Rural Coaction Request for Applications
- STU-5 Application for Qualification or Recertification of School Transportation Entry-Level Theory Instructor
- STU-6 Application for Qualification or Recertification of School Transportation Entry-Level Behind the Wheel Instructor

Biennial Update Approvals

- FAC-103A Facility Schools Tuition Cost Application
- FAC-103B Facility Schools December Staff
- STU-7 New and or Used School Bus Dealers Registration School Transportation Unit
- STU-8 School Transportation Small Capacity Vehicle Pre-Trip and Post-Trip Requirements
- STU-9 School Transportation Vehicle (School Bus) Pre-Trip and Post Trip Requirements
- STU-17 Small Capacity Vehicle Operators Medical Information Form
- STU-20 Application for Annual Inspector Qualification or Recertification
- STU-22 Application for Inspecting Site Certification
- STU-24 Brake Inspector Qualification Certificate

	 STU-25 Affidavit of Annual Inspection for School Transportation Vehicles STU-26 CDE Annual Inspection Preventative Maintenance Checklist STU-27 Trailer Annual Inspection Preventative Maintenance Checklist STU-30 Application for Qualification Recertification of Annual Inspector Hands-On Tester 	
09:45 a.m. – 10:05 a.m.	ODC-103 2024 Grants Project Kick Off Survey	Kate Bartlett
10:05 a.m. – 10:25 a.m.	 DMC-101 Record Integration Tracking System DMC-125 Non Public School Information 	Jessica Tribbett
10:25 a.m. – 10:45 a.m.	 STP-106 AWARE Stress and Trauma Training Feedback Survey 	Amy Plog
10:45 a.m. – 11:05 a.m.	PI-131 School Health Services Data	Anita Brodecky
11:05 a.m. – 11:25 a.m.	HES-102 Vaping Prevention Education Grant	Mandy Christensen
11:25 a.m. – 11:45 a.m.	PWR-115 CDIP Graduation Requirement Funding Form	Marina Kokotovic
11:45 a.m. – 12:15 p.m.	• Lunch	
12:15 p.m. – 04:00 p.m.	General Business Continued	

February 12, 2024 Emergency Meeting Minutes:

OFP-144C CDE Subrecipient Fiscal Monitoring Questionnaire –

Is there an expectation that one document is being submitted by CSI for all schools, or are all schools submitting this document? One document would be far less burdensome than all schools. It is CDE's understanding that the awardees would be filling this out, so since CSI was given the award they would be responsible for filling this out.

While there is an understanding that it is driven Federally / by USED, is there a way to streamline some of the ESSER reporting processes? Some smaller districts feel that the volume of reporting is overwhelming and many of the reports are duplicative. The CDE understands, the ESSER reporting has over 800 elements that the CDE has to submit annually and tries to absorb as much of this as possible for the districts. The CDE identifies the gaps in data and then pass this on to the LEAS.