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|   **EDAC** | **Colorado Department of****Education EDAC****Committee****March 7, 2025 Microsoft Teams****9:30 a.m.-1:00 p.m.**  |
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|  | **Meeting called by:** |  **Educational Data Advisory Committee** |
|  | **Type of meeting:** |  Scheduled Data Review Meeting |
|  | **Facilitator:** |  DJ Loerzel |
|  | **Note taker:** |  Peter Hoffman |
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| **Attendees:** |  |  Kimberly Caplan |  Tamara Durbin | / |
|  Franziska Johnson |  MacKenzie Lane |
|  Curtis Lee |  Ingrid Marin |
|  Mike Pacheco |   |
|  Chris Selle |   |
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|  CDE: |  |
|  DJ Loerzel |  Marcia Bohannon |
|  Peter Hoffman |   |
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| **Agenda topics** |
|  | **General Business*** EDAC Credit Renewal
* Data Pipeline Advisory Committee
* February 14, 2025 EDAC Meeting Minutes – **Approved**
* Statewide SIS survey / engagement is still being considered but currently CDE does not feel the funding being made available is not enough to do it thoroughly.
* EDAC Retreat:
	+ June 6, 2025 9:30am – 4:00pm
	+ Adams 12 Five Star Schools
	+ Snowmass Room
	+ 1500 E 128th Ave
	+ Thornton, CO 80241

**Update Approvals – Approved*** CGA-161 Education of Homeless Children and Youth Program (McKinney‐Vento)
* DMC-116 READ Spring Assessment Data Collection
* DMC-116A READ Literacy Programs and Reporting Collection
* DPSE-138 Education Stability Grant
* ELA-115 Out of School Youth Profile
* ELA-117 Funding Opportunity - Education Program for Children and Youth of Agriculture Workers
* ELA-427 Priority for Services (PFS)
* ESS-427 PPRA Annual Review and Annual Restraint Review Report – **Biennial Approved**
* HAW-108B Brief Staff Survey for the K-5 Social Emotional Health Pilot Program
* HAW-108C Mental Health Systems Evaluation for the K-5 Social Emotional Health Pilot Program
* HAW-108D Performance Measures for the K-5 Social Emotional Health Pilot Program
* HES-103A Project AWARE-TISS Cross-Site Evaluation Training Summary Form
* HES-103B Project AWARE-TISS Cross-Site Evaluation Pre-Post Training Survey
* HES-103C Project AWARE-TISS Cross-Site Evaluation Participant Feedback Form
* HES-103D Project AWARE-TISS Cross-Site Evaluation Workforce Follow-up Survey
* HES-103E Project AWARE-TISS Cross-Site Evaluation Implementation Survey
* PSF-104 Report of November Elections
* PSF-108 Assurances for Financial Accreditation
* PSF-110 CDE-40 Public School Transportation Fun Reimbursement Claim – **Biennial Approved**
* PSF-119 CDE Mill Levy Certification Form – **Biennial Approved**
* PWR-109 TREP 2025-26 Intent to Participate
* SED-222 Standard Record Review
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| 15 Minutes | **SPS-135 Unified Improvement Plan** | Erin Loften |
| **Overview:** The Unified Improvement Plan (UIP) provides districts and schools with a consistent and streamlined template for capturing improvement planning efforts that increase student learning and that satisfy multiple strands of state and federal planning requirements. The template platform is used to collect, track, and support required annual publication of these plan for schools and districts across the state, including identifying and communicating flexibilities for this expectation. |
| **Discussion: CDE appreciates how the different sections / criteria are detailed. Alternative UIPs – is there any reference to this process and the differences for this alternative UIPS in this application? Any local accountability grantee that engages in the alternative UIP must still meet the quality criteria / expectations. It can be confusing for LEAS to communicate to the alternative UIP submissions that they still need to meet these expectations – can there be some sort of reference or notes that can be included to indicate this? CDE will work on how they can make this clearer / more explicit.**  |
| **Conclusion: Approved.**  |
| 10 Minutes | **DMC-133 Kindergarten School Readiness** | Justin Chrisco |
| **Overview:** Kindergarten School Readiness (KSR) data collection provides baseline data for measuring improvement in students' knowledge and skills over time and to collect data needed to fulfill statutory requirements outlined in S.B. 08-212. |
| **Discussion:** **Is Count of students meeting or exceeding expectations in the domain asking for a total count? It is the total Kindergarten students that meet or exceed in that domain. There is a separate total students column. Does this narrative in the file layout explains what is being asked well enough? CDE can update the data description of this field in the file layout to “total number of students meeting and exceeding by domain” to alleviate confusion.****When new READ interim assessments are approved by State Board, it is automatically approved for KSR assessments. KSR assessment tools do not impact READ tools / assessments:****If a reading assessment pursuant to §22-7-1205 (1)(a.5)) is administered within the first sixty days of the school year, the district is not required to administer the literacy component of the school readiness assessment.** |
| **Conclusion: Approved with changes noted above.** |
| 10 Minutes | **STP-109 Colorado Academic Accelerator Program (CO-AAP) End of Year Survey** | Bonnie Brett |
|  **Overview:** This is an annual end of year reporting survey for all grantees receiving money through the CO-AAP grant. It contains similar questions to other State and Federal grant End of Year Surveys and will be used to inform monitoring and an external evaluation of the program. |
|  **Discussion: Is there a possibility to download a PDF copy of the responses? It is done through Qualtrics, it should be automatic and they should get a download of a PDF of their submission. EDAC stamp changed to required to obtain benefit. CDE adding calculated field to the backend of the survey that will not impact data burden on respondents.**  |
| **Conclusion: Approved with changes noted above.** |
| 10 Minutes | **PI-131 School Health Services Data** | Anita Brodecky |
|  **Overview:** To address the increasingly complex health needs of students, school nurses and administrators use student health and health staff data to guide their efforts in providing safe and adequate support to students. Data collected includes school health staffing, health conditions of students, and nursing activities. |
|  **Discussion: Who does this report go to, does it go to the school nurse? Yes, school nurses fill this out. Can we add a line for BOCES, and change the first question to just say School District Name. Can School District, BOCES, and Charter be sequential, with parochial last? Yes CDE will update.**  |
| **Conclusion: Approved with changes noted above.** |
| 10 Minutes | **NU-174 Local Food for Schools Grant** | DeLilah Collins |
|  **Overview:** The purpose of this program is to increase purchasing of local, domestic, and unprocessed or minimally processed agricultural commodities for distribution to schools and childcare institutions participating in the National School Lunch Program (NSLP). The program achieves this purpose in the overarching goals below:1. Provide an opportunity for state governments to strengthen their local and regional food system by making purchases from local farmers/producers/fishers, prioritizing purchasing from historically underserved producers/farmers/fishers and small businesses including processors, aggregators, and distributors.2. Establish and broaden partnerships with the schools, childcare institutions, and local food networks to ensure distribution and use of fresh and nutritious foods in program meals. |
|  **Discussion: It looks like there are some areas where there needs to be updates to dates and areas highlighted in yellow, will those be updated? Yes, since it is early in this grant process they will be updated as needed.**  |
| **Conclusion: Approved** |
| 10 Minutes | **DMC-106 Data Pipeline – Student Interchange** | Reagan Ward |
|  **Overview:** The Student Interchange is required for state and federal reporting and consists of the Student Demographic, Student School Association, Graduation Guidelines, and the Adjustment files. Data in the Student Interchange is used for the determination of per pupil revenue funding, per C.R.S. 22-54-104, for the calculation and reporting of data in school accountability performance reports, per C.R.S. 22-11-204, and for federal ED Facts reporting. |
|  **Discussion: Will there be a business rule if a score submitted is below the new benchmark? There is not an error, but a warning could be added. There are COGNOS reports that shows if a student has met a benchmark or not.**  |
| **Conclusion: Approved** |