



**Special Education Generalist (Ages 5-21)  
 Added Endorsement Content Evaluation Worksheet**

**Applicant**

Legal name:

Date:

**Requirements**

**Professional competency in this content area must be demonstrated by both:**

- A. Documented evidence from an accepted, regionally accredited college or university indicating completion of 24 semester hours of college-level coursework that meet the minimum requirement in each of the areas listed below. This may include a maximum of six semester hours of documented professional development or work experience.
- AND**
- B. A passing score on one (1) approved Special Education Generalist exam **AND** one (1) approved Elementary content exam, as outlined on the [Endorsement Requirements](#) website.

| Content coursework requirements   | Coursework | Semester Hours | FOR OFFICE USE ONLY |
|---|------------|----------------|---------------------|
| <b>Overview of Special Education</b> (3 semester hours) e.g., The Exceptional Child, Intro to Special Education, Medical and Educational Aspects of Disabilities  |            |                |                     |
| <b>Understanding Behavior and Affective Needs</b> (3 semester hours) e.g., Children with Behavior Challenges, Interventions for Emotional/Behavioral Disorders, Classroom Management, Behavior Management, Behavior Analysis                            |            |                |                     |
| <b>Assessment and Identification of Students With Disabilities</b> (3 semester hours) e.g., Assessment of Students with Disabilities, Diagnosis and Remediation of Learning Difficulties, Educational Practices and Assessment, Testing and Measurement |            |                |                     |
| <b>Differentiating Instruction for Learners With Diverse Needs</b> (3 semester hours) e.g., Instructional Strategies in Special Education, Differentiated Instruction, Diversity and Disabilities, Assessment, Instruction, and Collaboration           |            |                |                     |
| <b>Transition and Secondary Services</b> (3 semester hours) e.g., Transition and Secondary Issues in Special Education, Curriculum, Collaboration And Transitions   |            |                |                     |
| <b>Reading</b> (3 semester hours) e.g., Foundations of Literacy Instruction, Instructional Strategies in Reading, Reading Disabilities  |            |                |                     |
| <b>Math</b> (3 semester hours) e.g., Foundations of Mathematics Instruction, Methods of Teaching Mathematics  |            |                |                     |
| <b>Oral and Written Language</b> (3 semester hours) e.g., Foundations of Language Instruction, Language Acquisition and Development   |            |                |                     |
| <b>Total semester hours (24 semester hours required)</b>  |            |                |                     |