

6.03 Reading Teacher (Grades K-12)

To be endorsed as a reading teacher, an applicant shall hold or be eligible to hold a Colorado initial or professional teacher license; shall have completed two or more years of teaching experience while holding an initial or professional teacher license; shall have completed an approved graduate program in reading at an accepted institution of higher education, including a supervised practicum or internship as a reading teacher; shall be knowledgeable about literacy instruction as outlined in rule 4.02(5) – 4.02(13) of these rules and the Colorado Academic Standards in reading, writing and communicating as outlined in rule 2.01(7), and shall have demonstrated the competencies described below:

6.03(1) The reading teacher is knowledgeable about reading and reading instruction and is able to:

- 6.03(1)(a) effectively diagnose, prescribe and evaluate teaching techniques appropriate to the age and grade level(s) of the student.
- 6.03(1)(b) instruct students about the basics of reading by applying effective methodology, techniques and materials appropriate to the age, assessed reading level(s) and learning issues of students.
- 6.03(1)(c) incorporate psychological and cognitive processes as specifically related to the effective teaching of reading.
- 6.03(1)(d) provide diagnostic and remedial teaching of reading including, but not limited to, applying appropriate and effective methods and techniques for instructional delivery and utilizing appropriate and relevant instructional materials.
- 6.03(1)(e) identify and acquire appropriate and relevant resources to improve student achievement.
- 6.03(1)(f) organize and manage reading instruction and communicate and work effectively with other instructional staff to meet the academic needs of students.
- 6.03(1)(g) incorporate into planning federal and state policies related to literacy including, but not limited to, those related to formal assessments.
- 6.03(1)(h) effectively evaluate and implement reading programs based on the needs of the students and scientifically based, applicable, proven and appropriate reading research.

6.03(2) The reading teacher is knowledgeable in a minimum of three of the following supporting areas: testing and measurement; exceptional children; child and adolescent development; speech and hearing; guidance and counseling; child and adolescent literature; language development; curriculum; developmental and advanced reading skills; and reading difficulties among students with diverse learning characteristics and backgrounds.

6.03(3) The reading teacher shall self-assess the effectiveness of instruction and assistance to staff and students based on the achievement of students and shall pursue continuous professional development through appropriate activities, coursework and participation in relevant professional organization.