## Endorsement Worksheet - Middle School Mathematics (Grades 6-8)

*Not for use for demonstrating Multiple Measures of Content Competency*

| Legal name: | Applicant |  |
| :--- | :--- | :--- |
|  |  | Date: |
|  |  |  |

Professional competency in this content area must be demonstrated by one of the following pathways (please circle your selection):
A. 24 semester hours of college-level coursework completed at a regionally accredited college/university that meet the minimum requirement in four (4) of the areas listed below (must have a B- or higher in each category). Documented professional development or work experience in the specific categories may satisfy up to 6 semester hours.
OR
B. A bachelor's or higher degree in Mathematics or Middle-Level Mathematics.

OR
C. PRAXIS \#5169 / 165 or higher OR

PRAXIS \#5164 / 157 or higher

| Required content coursework categories | Coursework (B- or better) | Semester <br> Hours | FOR OFFICE <br> USE ONLY |
| :--- | :--- | :--- | :--- |
| Number, Algebra, Modeling <br> e.g., College Algebra, Linear Algebra, Number Theory, Discrete <br> Mathematics, Graph Theory, Intro to Mathematical Modeling, <br> Elementary Functions, Functions and Modeling |  |  |  |
| Calculus <br> e.g., Calculus I, Calculus II |  |  |  |
| Geometry <br> e.g., Modern Geometry (i.e., includes non-Euclidian <br> Geometry), Geometric Transformations, Plane Trigonometry |  |  |  |
| Data Analysis, Statistics, Probability <br> e.g., Introduction to Statistics, Probability and Statistics |  |  |  |
| Perspectives, Philosophy, History of Mathematics <br> e.g., History of Mathematics, Philosophy of Mathematics, <br> Perspectives on Mathematics and Mathematics Education |  |  |  |
| Mathematics Teaching Methods |  |  |  |
| e.g. Principles of Teaching Mathematics, Methods of Teaching <br> Middle School Math, Teaching Middle School Mathematics, <br> Content Knowledge and Methods of Teaching Algebra, <br> Calculus, Geometry or Data, Statistics and Probability |  |  |  |

